



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Law, Economics and Management		
Module Code	UBLMPC-30-1	Level	Level 4
For implementation from	2019-20		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Environment & Technology	Field	Architecture and the Built Environment
Department	FET Dept of Architecture & Built Environ		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p><b>Overview:</b> The module seeks to introduce the economic and legal concepts that inform the business aspects of a construction firm.</p> <p><b>Educational Aims:</b> In addition to Learning Outcomes, the educational experience may explore, develop, and practise but not formally discretely assess the following:</p> <p>Academic study skills</p> <p>Working as a team member</p> <p><b>Outline Syllabus:</b> Semester 1:</p> <p>Intro to legal system</p> <p>Intro to economic system</p> <p>Intro to construction industry: clients, contractors and initiatives</p> <p>Market structures and competition</p>

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Contractual agreements

The public sector: government

Law of property

Business organisation and ownership

Environmental economics and planning legislation

Obligations (Tort)

Government policy

Semester 2:

Construction company: Annual General Report

Construction company: Corporate Social Responsibility

Starting a business

Competing for work

Management and construction

Benchmarking

Ethics and collusion

Government initiatives for change

Awarding of contracts and prizes etc.

Staff support and exercises to complete the summative essay

**Teaching and Learning Methods:** Contact time: 72 hours

Assimilation and development of knowledge: 148 hours

Exam preparation: 20 hours

Coursework preparation: 60 hours

Total study time: 300 hours

The first semester is front loaded with much of the conceptual content being delivered in lectures and followed up in tutorials by various exercises; these will require reading and facilitate consolidation.

In the second semester the focus will shift to running a business; experimenting with the tools and concepts outlined in the first semester to develop an understanding of entrepreneurial flair and the cut and thrust of the competitive market. This will be done using a business game as a formative basis of a summative essay reviewing the progress of one construction firm. This will be organised in multidisciplinary teams and run as a competition that the students will manage. The second semester will conclude with an essay that reviews the progress of a chosen construction firm (this will be supported by various formative exercises).

Scheduled learning includes lectures, seminars, workshops, business simulation game /competition and supervised time in small tutorials to support academic writing.

Independent learning includes hours engaged with exercises and questions to prepare for

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tutorials, essential reading, preparing excel sheets to process game decisions, assignment preparation and completion etc.

### Part 3: Assessment

Different skills are encouraged in the both semesters in order to support student development through the first year as they acclimatise to the higher education learning environment.

The examination at the end of the first semester will set high expectations of students in terms of attendance and engagement. The examination has a pro rata allocation of marks: two thirds law and one third economics.

In the second semester the business game and workshops will allow them to apply the knowledge gained in the first semester within the commercial context. The assessment is based on formative work, an online Library assessment, the business game and the final essay submission.

The second semester assessment gives priority to the practical application of economics and management in the co

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B	✓	30 %	Essay (2000 words)
Online Assignment - Component B		5 %	Library Exercise
Group work - Component B		15 %	Business simulation
Examination - Component A		50 %	3 hour exam paper
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B	✓	50 %	Essay (3000 words)
Examination - Component A		50 %	3 hour exam paper

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<b>Part 4: Teaching and Learning Methods</b>																	
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;"><b>Module Learning Outcomes</b></th> <th style="text-align: left;"><b>Reference</b></th> </tr> </thead> <tbody> <tr> <td>Define and explain the basic concepts of a market economy and the legal system in the context of construction.</td> <td>MO1</td> </tr> <tr> <td>Examine the construction firm as a legal entity, with its own specific market and management perspective.</td> <td>MO2</td> </tr> <tr> <td>Demonstrate an ability to use and interpret legal and economic terminology when responding to questions or essay tasks.</td> <td>MO3</td> </tr> <tr> <td>Interpret and use official government statistics and accounting data as used in business reports to support academic writing.</td> <td>MO4</td> </tr> <tr> <td>Recognise the inter-relationship between law, economics and management within the context of a business; the macro-economy, the market, the government and the environment.</td> <td>MO5</td> </tr> <tr> <td>Identify and compare the entrepreneurial and legal characteristics of businesses involved in construction.</td> <td>MO6</td> </tr> <tr> <td>Make use of an index and library catalogue and demonstrate academic literacy.</td> <td>MO7</td> </tr> </tbody> </table>	<b>Module Learning Outcomes</b>	<b>Reference</b>	Define and explain the basic concepts of a market economy and the legal system in the context of construction.	MO1	Examine the construction firm as a legal entity, with its own specific market and management perspective.	MO2	Demonstrate an ability to use and interpret legal and economic terminology when responding to questions or essay tasks.	MO3	Interpret and use official government statistics and accounting data as used in business reports to support academic writing.	MO4	Recognise the inter-relationship between law, economics and management within the context of a business; the macro-economy, the market, the government and the environment.	MO5	Identify and compare the entrepreneurial and legal characteristics of businesses involved in construction.	MO6	Make use of an index and library catalogue and demonstrate academic literacy.	MO7
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p><a href="https://uwe.rl.talis.com/modules/ublmpc-30-1.html">https://uwe.rl.talis.com/modules/ublmpc-30-1.html</a></p>																

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### Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Quantity Surveying and Commercial Management [Sep][SW][Frenchay][4yrs] BSc (Hons) 2019-20

Building Surveying [Sep][FT][Frenchay][3yrs] BSc (Hons) 2019-20

Building Surveying [Sep][SW][Frenchay][4yrs] BSc (Hons) 2019-20

Construction Project Management [May][FT][AustonSingapore][3yrs] BSc (Hons) 2019-20

Construction Project Management [Feb][FT][AustonSingapore][3yrs] BSc (Hons) 2019-20

Construction Project Management [Sep][FT][AustonSingapore][3yrs] BSc (Hons) 2019-20

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Construction Project Management [Sep][SW][Frenchay][4yrs] BSc (Hons) 2019-20

Quantity Surveying and Commercial Management [Sep][FT][Frenchay][3yrs] BSc (Hons) 2019-20

Quantity Surveying and Commercial Management {Apprenticeship} [Sep][SW][Frenchay][4yrs] BSc (Hons) 2019-20

Construction Project Management [May][PT][AustonSingapore][5yrs] BSc (Hons) 2018-19

Construction Project Management [Feb][PT][AustonSingapore][5yrs] BSc (Hons) 2018-19

Construction Project Management [Sep][PT][AustonSingapore][5yrs] BSc (Hons) 2018-19

Construction Project Management [Sep][PT][Frenchay][5yrs] BSc (Hons) 2018-19

Building Surveying {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2018-19

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