



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Housing in Context		
Module Code	UBLMJS-30-1	Level	Level 4
For implementation from	2018-19		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Environment & Technology	Field	Architecture and the Built Environment
Department	FET Dept of Architecture & Built Environ		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p><b>Educational Aims:</b> In addition to Learning Outcomes, the educational experience may explore, develop, and practise but not formally discretely assess the following:</p> <p>Developing academic skills such as (but not limited to) accessing library and online resources, developing reading strategies referencing.</p> <p><b>Outline Syllabus:</b> An introduction to residential property and the UK housing system – types of housing (in terms of both design and needs met), sectors, providers, policy-makers and regulators.</p> <p>Current policy issues in housing</p> <p>Housing policy and practice in the 20th century (contextual)</p> <p>Residential property development – outline of the process including the planning framework and exploration of key challenges</p> <p>Residential property finance – and introduction to the principles of housing finance and exploration of how the development and management of residential property is funded in each</p>

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sector. Basic principles of valuation.

Governance and regulation – what these are and how they happen in the residential property sector. Including study of mechanisms for tenant participation and representation across all sectors.

Housing law – an overview of the rights and obligations of residential landlords and tenants in each sector – and the legal framework relating to equalities.

Residential property management – an introduction to a range of management issues including housing need, allocations, rent management, repairs and maintenance, service charges, anti-social behaviour, eviction.

Neighbourhood management – looking beyond ownership and management of individual properties to the management of neighbourhoods and the contribution made by partnership and collaboration to the creation of sustainable communities.

### **Teaching and Learning Methods:** Contact Hours:

Contact time: 72 hours

Assimilation and development of knowledge: 148 hours

Exam preparation: 20 hours

Coursework preparation: 60 hours

Total study time: 300 hours

Additional unscheduled contact time will be available to all students in the form of weekly office hours offered by programme tutors and tutors will also be available by email and phone.

Scheduled learning includes lectures, seminars, tutorials, and workshops; work based learning.

Independent learning includes hours engaged with essential reading, completion of online topics and activities (for part-time students), assignment preparation and completion etc. These sessions constitute an average time per level as indicated in the table below. Scheduled sessions may vary slightly depending on the module choices you make.

#### Full-time students

Delivery will take place primarily through weekly lectures and tutorials supported by independent study.

#### Part-time students

Delivery will take place through 'blended learning' whereby students combine distance learning with attendance at UWE for a series of 8 workshops over the academic year. At these workshops students will experience lectures and tutorials.

### **Part 3: Assessment**

The assessment for this module is designed to build students' academic abilities and confidence. Although an exam is included, this will be 'seen', with a great deal of formative work carried out in order to support students as they prepare for the exam. This might take the form of tutorials based around exam questions or activities involving analysis of example answers to exam questions. In this way the intention is that students will be introduced to the exam as a mode of assessment in a gentle, confidence-building way. Students will also write an essay in order to develop academic writing skills; this will also provide an opportunity for students to learn how to develop a reading strategy and to explore a single topic in depth. Students will have the opportunity to receive formative tutor feedback on a draft of their essay.

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Component A (Controlled) (50%):			
SEEN EXAM (3 hours)			
Component B (Non-Controlled) (50%):			
ESSAY (2000 words)			
<b>First Sit Components</b>			
	<b>Final Assessment</b>	<b>Element weighting</b>	<b>Description</b>
Written Assignment - Component B		50 %	Essay (2000 words)
Examination - Component A	✓	50 %	Exam
<b>Resit Components</b>			
	<b>Final Assessment</b>	<b>Element weighting</b>	<b>Description</b>
Written Assignment - Component B		50 %	Essay (2000 words)
Examination - Component A	✓	50 %	Exam

### Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:		
	<b>Module Learning Outcomes</b>		<b>Reference</b>
	Demonstrate an understanding of the UK housing system and name and explain the role of organisations involved in both housing provision and housing policy-making		MO1
	Identify, explain and discuss current housing policy issues and the key historical events which provide the context for them		MO2
	Outline the property development process and identify and explain challenges within this process		MO3
	Recognise and demonstrate understanding of the main sources of finance for developing and managing residential property		MO4
	Define the terms 'governance' and 'regulation' in relation to housing practice across all sectors and assess the key principles of good governance		MO5
	Recognise and describe the rights and obligations of residential landlords and tenants with regard to a range of tenancy types		MO6
	Identify and illustrate with examples issues with which residential landlords and tenants are concerned on a day-to-day basis		MO7
	Demonstrate knowledge of the different roles played by a variety of agencies in neighbourhood management		MO8
Contact Hours	<b>Independent Study Hours:</b>		
	Independent study/self-guided study	228	
	<b>Total Independent Study Hours:</b>	228	

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	<b>Scheduled Learning and Teaching Hours:</b>	
	Face-to-face learning	72
	<b>Total Scheduled Learning and Teaching Hours:</b>	72
	<b>Hours to be allocated</b>	300
	<b>Allocated Hours</b>	300
Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p><a href="https://uwe.rl.talis.com/index.html">https://uwe.rl.talis.com/index.html</a></p>	

### Part 5: Contributes Towards

This module contributes towards the following programmes of study: