



## **Module Specification**

### **Law and Economics**

Version: 2022-23, v3.0, 30 Mar 2022

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## Part 1: Information

**Module title:** Law and Economics

**Module code:** UBLLVV-30-1

**Level:** Level 4

**For implementation from:** 2022-23

**UWE credit rating:** 30

**ECTS credit rating:** 15

**Faculty:** Faculty of Environment & Technology

**Department:** FET Dept of Architecture & Built Environ

**Partner institutions:** None

**Delivery locations:** Frenchay Campus

**Field:** Architecture and the Built Environment

**Module type:** Standard

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This module aims to develop students' critical appreciation of law and economics.

**Features:** Not applicable

**Educational aims:** See learning outcomes.

**Outline syllabus:** Microeconomics and Macroeconomic analysis

Demographic discussion

Property and development within the socio-economic context

English Legal System

Contract Law and Tort Law

Land/Property Law and Landlord/Tenant Law and practice

**Part 3: Teaching and learning methods**

**Teaching and learning methods:** The overall approach to teaching and learning in this module aims to develop students' critical appreciation of law and economics. A range of teaching and learning methods will be used to explore the topic areas; generally concepts and issues will be introduced via a series of weekly lectures, which are further explored through a mixture of tutorials, seminars and workshop style sessions.

The tutorial, seminar and workshop sessions will be used to address the topics raised within the lecture series, practice developing the skills required to thrive in the assessments, and provide opportunities for the exchange of ideas on concepts that are of concern to the property sector.

Students will be expected undertake independent learning including preparing responses to specific tasks. Formative feedback on exercises will be provided regularly, including through discussions or feedback sheets. The tutorial materials will be heavily drawn upon for some of the summative assessment, so active engagement is essential.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrate through the use of social science concepts an awareness of how property and development relate to the wider economic, demographic, social and political context

**MO2** Demonstrate an awareness of the nature, value and limits of social scientific methods of economic analysis and interpretation

**MO3** Organise and express ideas clearly in written and verbal forms, making effective use of standard conventions for essay-writing, report-writing, referencing and source attribution

**MO4** Describe the general framework of the English Legal System, including criminal and civil law, and explain the main principles of contract and tort law

**MO5** Apply the law to practical legal problems, including those relating to the context of land and property management

**MO6** Establish a working knowledge of the fundamentals of Landlord and Tenant law including awareness of statutory protections offered to commercial and residential tenancies

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/ubllvv-30-1.html) via the following link <https://uwe.rl.talis.com/modules/ubllvv-30-1.html>

## **Part 4: Assessment**

**Assessment strategy:** The module's legal content will be assessed by way of two elements. First, a set exercise (or exercises) will take place throughout the semester in the tutorial sessions, designed to develop skills and effective study habits and engagement through the semester. The second element will be an in-class test which will include a range of questions and tasks designed to ensure students can make connections between the various legal topics explored. In order to facilitate development of skills (for study and life), these innovative elements may include

some collaborative tasks, but the marking will be primarily based on individual work.

The socio-economic content of the module will be assessed by two elements, coursework and an online exam. The coursework (1,000 words) aims to develop students' critical understanding about property development and to demonstrate analytical academic writing skills. The online exam (indicative size of task 3 hours) aims to underpin professional knowledge about how socio-economic factors affect the property market and business strategies.

**Assessment components:**

**Written Assignment - Component A (First Sit)**

Description: Coursework: 1000-word essay on a chosen topic (list of topics will be provided and discussed)

Weighting: 25 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Examination (Online) - Component A (First Sit)**

Description: Online Exam (24 hour window)

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Set Exercise - Component B (First Sit)**

Description: Set Exercise

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO4, MO5, MO6

**In-class test - Component B (First Sit)**

Description: In-class test

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO4, MO5, MO6

**Written Assignment - Component A (Resit)**

Description: Coursework: 1000-word essay writing on a chosen topic (list of topics will be provided and discussed)

Weighting: 25 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Examination (Online) - Component A (Resit)**

Description: Online Exam (24 hour window)

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**In-class test - Component B (Resit)**

Description: In-class test

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO4, MO5, MO6

**Presentation - Component B (Resit)**

Description: Presentation/discussion

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO4, MO5, MO6

## Part 5: Contributes towards

This module contributes towards the following programmes of study:

Urban Planning [Sep][FT][Frenchay][3yrs] BSc (Hons) 2022-23

Urban Planning [Sep][SW][Frenchay][4yrs] BSc (Hons) 2022-23

Property Development and Planning [Sep][FT][Frenchay][3yrs] BA (Hons) 2022-23

Real Estate [Sep][SW][Frenchay][4yrs] BSc (Hons) 2022-23

Real Estate [Sep][FT][Frenchay][3yrs] BSc (Hons) 2022-23

Property Development and Planning [Sep][SW][Frenchay][4yrs] BA (Hons) 2022-23

Urban Planning [Frenchay] BSc (Hons) 2022-23

Property Development and Planning [Frenchay] BA (Hons) 2022-23

Real Estate [Sep] [Frenchay] BSc (Hons) 2022-23

Real Estate {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2021-22

Real Estate {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2021-22

Property Development and Planning {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2021-22

Property Development and Planning {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2021-22