



MODULE SPECIFICATION

Part 1: Information			
Module Title	The Context of Property and Development		
Module Code	UBLLVV-30-1	Level	Level 4
For implementation from	2019-20		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Environment & Technology	Field	Architecture and the Built Environment
Department	FET Dept of Architecture & Built Environ		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Educational Aims: See learning outcomes.</p> <p>Outline Syllabus: Property and development within the macro-economy</p> <p>Market theory and property markets</p> <p>Demographic change in the UK population</p> <p>Social diversity and changing lifestyles</p> <p>The basic principles of the legal system</p> <p>How to build business relationships in law</p> <p>Legal rights and responsibilities</p> <p>Dispute resolution</p> <p>Planning law</p>

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The UK planning system and how it works

Teaching and Learning Methods: See Assessment strategy

Part 3: Assessment

A1: FET Library Online Workbook to introduce and develop research and referencing skills during the first teaching block; This element reflects this module's integration of a library familiarisation exercise, designed to assist the first-year students with their research skills.

A2: an examination with short-answer questions and seen essay questions. This element is the primary means of assessment for the "Development" context of the module, 1 of 3. The essay questions are made available to the students in advance, to assist with incrementally developing their essay-writing skills, whilst the short-answer questions will be unseen (but on topics covered).

B1: 1,500-word report; this element is the primary means of assessment for the "Planning" context of the module. It is designed to assist students with developing a range of academic skills, such as research and writing style, whilst also allowing them to demonstrate attainment of the relevant learning objectives.

B2: an exam. This element is the primary means of assessment for the "Legal" context of the module. It is designed to assist students in making connections between the various legal topics explored, to ensure the relevant learning objectives are appropriately assessed.

First Sit Components	Final Assessment	Element weighting	Description
Set Exercise - Component A		5 %	Library research exercise
Report - Component B		25 %	Report (1500 words)
Examination - Component B	✓	25 %	Exam (1.5 hours)
Examination - Component A		45 %	Exam (3 hours) Short-answer questions and prepared essay titles
Resit Components	Final Assessment	Element weighting	Description
Report - Component B		25 %	Report (1500 words)
Examination - Component B	✓	25 %	Exam (1.5 hours)
Examination - Component A		50 %	Exam (3 hours) Short-answer questions and prepared essay titles

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Part 4: Teaching and Learning Methods																	
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;">Module Learning Outcomes</th> <th style="text-align: left;">Reference</th> </tr> </thead> <tbody> <tr> <td>Demonstrate through the use of social science concepts an awareness of how property and development relate to the wider economic, demographic, social and political context</td> <td>MO1</td> </tr> <tr> <td>Demonstrate an awareness of the nature, value and limits of social scientific methods of analysis and interpretation</td> <td>MO2</td> </tr> <tr> <td>Organise and express ideas clearly in written and verbal forms, making effective use of standard conventions for essay-writing, report-writing, referencing and source attribution</td> <td>MO3</td> </tr> <tr> <td>Describe the general framework of the English Legal System and explain specific principles of contract, tort, civil and criminal law</td> <td>MO4</td> </tr> <tr> <td>Demonstrate an ability to apply the law and to solve practical legal problems relating to the context of land and property management</td> <td>MO5</td> </tr> <tr> <td>Determine the purpose of planning and the legislative framework within which policy is generated to attempt to create sustainable communities</td> <td>MO6</td> </tr> <tr> <td>Explain the factors that influence the way planning applications are determined through the development management system</td> <td>MO7</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Demonstrate through the use of social science concepts an awareness of how property and development relate to the wider economic, demographic, social and political context	MO1	Demonstrate an awareness of the nature, value and limits of social scientific methods of analysis and interpretation	MO2	Organise and express ideas clearly in written and verbal forms, making effective use of standard conventions for essay-writing, report-writing, referencing and source attribution	MO3	Describe the general framework of the English Legal System and explain specific principles of contract, tort, civil and criminal law	MO4	Demonstrate an ability to apply the law and to solve practical legal problems relating to the context of land and property management	MO5	Determine the purpose of planning and the legislative framework within which policy is generated to attempt to create sustainable communities	MO6	Explain the factors that influence the way planning applications are determined through the development management system	MO7
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/modules/ubllvv-30-1.html</p>																

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Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Real Estate [Sep][FT][Frenchay][3yrs] BSc (Hons) 2019-20

Real Estate [Sep][SW][Frenchay][4yrs] BSc (Hons) 2019-20

Property Development and Planning [Sep][FT][Frenchay][3yrs] BA (Hons) 2019-20

Property Development and Planning [Sep][SW][Frenchay][4yrs] BA (Hons) 2019-20

Property Development and Planning {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19

Property Development and Planning {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2018-19

Real Estate {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2018-19

Real Estate {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2018-19

Urban Planning {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2018-19

Urban Planning {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2018-19