Module Specification

Geographies of Globalisation

Version: 2023-24, v2.0, 04 Jul 2023

Contents

Part 1: Information

Module title: Geographies of Globalisation

Module code: UBGLXU-30-1

Level: Level 4

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Environment & Technology

Department: FET Dept of Geography & Envrnmental Mgmt

Partner institutions: None

Field: Geography and Environmental Management

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module explores the theories behind globalisation, types of globalisation and the multiple challenges presented by globalisation linked to cities, economic change, global development, and global resources, sustainability and the environment.

Features: Not applicable

Educational aims: In addition to the learning outcomes, the educational experience may explore, develop, and practise but not formally discretely assess the following:

Reflect on the relative merits of different theories and explanations and awareness of responsibilities as a global citizen.

Outline syllabus: Part 1: the context of globalisation

The rise of globalisation

Theories and practices of globalisation

Globalisation and the city

Part 2: types of globalisation and impacts on the built and natural environment

Economic globalisation (e.g. global finance; multi-national corporations; global services; global telecommunications; global mobility and migration; global tourism and travel)

Cultural globalisation (e.g. re-territorialisation of culture; English as a global language; identity; culture; ethnicities; cultural economics; homogenisation; cultural erosion; commodification; representing and reimagining places)

Political globalisation (e.g. supranational organisations; the market versus the nation state; immigration)

Environmental globalisation (e.g. global environmental change and responses)

Part 3: challenges of globalisation and policy responses

Global competition and representation

Global inequality and development

Global tourism and mobility

Global environmental governance; concepts of sustainability and sustainable development; 'systems thinking' and 'environmental philosophy'; the contested nature of the concept of sustainability Responses from the global south (e.g. participatory development; agriculture and global environments; food security)

Part 4: globalisation futures

Overview of the positives and negatives of globalisation
Alternatives to globalisation: the fight against the global

Part 3: Teaching and learning methods

Teaching and learning methods: There will be a programme of interactive lectures to introduce and explore key ideas related to globalisation. The teaching and learning methods aim to enhance the key skills of critical analysis of a variety of sources, reading widely, writing exam-style essays, and poster presentation skills.

There will be a two-hour lectures plus smaller one-hour group tutorial sessions to allow the students to engage with the content and the reading outside of the lecture sessions. Students will be expected to complete weekly readings and/or other activities as relevant to the lecture content.

Scheduled learning comprises a combination of interactive lectures and tutorials.

Independent learning comprises hours engaged with essential reading, completion of activities, and assignment preparation and completion.

On average, 3 hours contact each week of the academic year will be allocated. This will comprise a combination of weekly lectures and tutorial discussion sessions.

In addition to the formal classes, students will be set key reading each week to complete for the following session.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

    MO1 Account for the rise of globalisation

MO2 Demonstrate how the world is shaped by the interaction between economic, social, cultural, political and environmental processes operating at different, but connected, geographical scales, from the global to the local

MO3 Outline the key types of globalisation: economic, cultural, political and environmental

MO4 Evaluate the key contemporary challenges posed by globalisation

MO5 Identify the policy responses to the challenges of globalisation using case studies

MO6 Demonstrate critical analysis, reading, writing, team working and poster presentation skills

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/modules/ubglxu-30-1.html

Part 4: Assessment

Assessment strategy: The Assessment:

Portfolio of assessment (1500 words) reflecting on field trip to Bristol to contain links between module topics and globalisation versus localisation. This will be a written and visual submission drawing upon field work in the context of the module learning outcomes.

In class examination (2 hours) - This is intended to assess the students' ability to describe and evaluate particular aspects of globalisation, and develops skills of

synthesis of information, critical reading and academic writing skills. Students will be assessed according to the following criteria: Relevance of the content of the essay to the question; Structure and organisation; Grounding in literature and use of evidence and supporting material; Clarity, coherence and depth of argument; Standards of literacy and presentation.

Group Presentation - Poster (15 minutes) This is intended to assess the students' ability to convey debates about a particular aspect of globalisation in a visual form (using text and illustrations) and to work in a team environment. The allocation of marks will be equal amongst the students in the group. Posters will be assessed according to the following criteria: Balance text/non-text and organisation of information; Visual interest/impact; Depth and breadth of research; Clarity and coherence of message; Analysis and linking of ideas.

Resit portfolio of assessment (1500 words) reflecting on field trip to Bristol to contain links between module topics and globalisation versus localisation. This will be a written and visual submission drawing upon field work in the context of the module learning outcomes.

Resit in class examination (2 hours) - a similar structure to that described above, with different questions.
Resit Group Presentation - the resit of this task is also a group exercise in a similar format to above. The tutor team may choose to re-group students into new groups, or assess individuals who were active members of first sit groups as an appendix to the first sit group presentation.

Formative feedback will be in the form of discussion and activities based on set readings and exercises as the module progresses.

Assessment tasks:

Presentation (First Sit)
Description: Group poster presentation (15 mins)
Weighting: 35 %

Final assessment: No

Group work: Yes

Learning outcomes tested: MO4, MO5, MO6

In-class test (First Sit)

Description: In class assessment of Term 2 themes (2 hours)

Weighting: 35 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Portfolio (First Sit)

Description: Portfolio assignment reflecting on field trip to Bristol

Weighting: 30 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Presentation (Resit)

Description: Group poster presentation (15 mins)

Weighting: 35 %

Final assessment: No

Group work: Yes

Learning outcomes tested: MO4, MO5, MO6

In-class test (Resit)

Description: In class assessment of Term 2 themes (2 hours)

Weighting: 35 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Portfolio (Resit)

Description: Portfolio of themes reflecting on field trip to Bristol

Weighting: 30 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Geography [Frenchay] BA (Hons) 2023-24

Geography [Frenchay] BSc (Hons) 2023-24

Geography {Foundation} [Sep][FT][Frenchay][4yrs] - Not Running BSc (Hons) 2022-23

Geography {Foundation} [Sep][SW][Frenchay][5yrs] - Not Running BSc (Hons) 2022-23