STUDENT AND ACADEMIC SERVICES

UWE Bristol | University of the West of England

MODULE SPECIFICATION

Part 1: Information			
Module Title	Geographies of Globalisation		
Module Code	UBGLXU-30-1	Level	Level 4
For implementation from	2020-21		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Environment & Technology	Field	Geography and Environmental Management
Department	FET Dept of Geography & Envrnmental Mgmt		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description

Overview: This module explores the theories behind globalisation, types of globalisation and the multiple challenges presented by globalisation linked to cities, economic change, global development, and global resources, sustainability and the environment.

Educational Aims: In addition to the learning outcomes, the educational experience may explore, develop, and practise but not formally discretely assess the following:

Reflect on the relative merits of different theories and explanations and awareness of responsibilities as a global citizen.

Outline Syllabus: Part 1: the context of globalisation

The rise of globalisation
Theories and practices of globalisation
Globalisation and the city

Part 2: types of globalisation and impacts on the built and natural environment

Economic globalisation (e.g. global finance; multi-national corporations; global services; global telecommunications; global mobility and migration; global tourism and travel)

Cultural globalisation (e.g. re-territorialisation of culture; English as a global language; identity; culture; ethnicities; cultural economics; homogenisation; cultural erosion; commodification; representing and reimagining places)
Political globalisation (e.g. supranational organisations; the market versus the nation state; immigration)
Environmental globalisation (e.g. global environmental change and responses)

Part 3: challenges of globalisation and policy responses

Global competition and representation
Global inequality and development
Global tourism and mobility
Global environmental governance; concepts of sustainability and sustainable development; 'systems thinking' and 'environmental philosophy'; the contested nature of the concept of sustainability ☐ Responses from the global south (e.g. participatory development; agriculture and global environments; food security)

Part 4: globalisation futures

Overview of the positives and negatives of globalisation
Alternatives to globalisation: the fight against the global

Teaching and Learning Methods: There will be a programme of interactive lectures to introduce and explore key ideas related to globalisation. The teaching and learning methods aim to enhance the key skills of critical analysis of a variety of sources, reading widely, writing exam-style essays, and poster presentation skills.

There will be a two-hour lectures plus smaller one-hour group tutorial sessions to allow the students to engage with the content and the reading outside of the lecture sessions. Students will be expected to complete weekly readings and/or other activities as relevant to the lecture content.

Scheduled learning comprises a combination of interactive lectures and tutorials.

Independent learning comprises hours engaged with essential reading, completion of activities, and assignment preparation and completion.

On average, 3 hours contact each week of the academic year will be allocated. This will comprise a combination of weekly lectures and tutorial discussion sessions.

In addition to the formal classes, students will be set key reading each week to complete for the following session.

The amount of time spent on activities in this module is shown below in hours:

Contact time: 72
Assimilation and development of knowledge: 150
Exam preparation: 39
Coursework preparation: 39
Total study time: 300

Part 3: Assessment

Component A: Examination (semester 2 examination period); Learning Outcomes 1-3. This is intended to assess the students' ability to describe and evaluate particular aspects of globalisation, and develops skills of synthesis of information, critical reading and academic writing skills. Students will answer two questions from a choice of six
Answers will be assessed according to the following criteria:
1. Relevance of the content of the essay to the question
2. Structure and organisation
3. Grounding in literature and use of evidence and supporting material

4. Clarity, coherence and depth of argument
5. Standards of literacy and presentation

Component B: poster presentation (semester 1); Learning Outcomes 4-6. This is intended to assess the students' ability to convey debates about a particular aspect of globalisation in a visual form (using text and illustrations) and to work in a team environment. The allocation of marks will be equal amongst the students in the group. Posters will be assessed according to the following criteria:
1. Balance text/non-text and organisation of information
2. Visual interest/impact
3. Depth and breadth of research
4. Clarity and coherence of message
5. Analysis and linking of ideas

Formative feedback will be in the form of discussion and activities based on set readings and exercises as the module progresses.

First Sit Components	Final Assessment	Element weighting	Description
Examination (Online) - Component A	✓	50 %	Online Examination
Presentation - Component B		50 %	Group poster presentation
Resit Components	Final Assessment	Element weighting	Description
Examination (Online) - Component A	✓	50 %	Online Examination
Presentation - Component B		50 %	Individual poster presentation

Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:

Module Learning Outcomes	Reference
Account for the rise of globalisation	MO1
Demonstrate how the world is shaped by the interaction between economic, social, cultural, political and environmental processes operating at different, but connected, geographical scales, from the global to the local	MO2
Outline the key types of globalisation: economic, cultural, political and environmental	MO3
Evaluate the key contemporary challenges posed by globalisation	MO4
Identify the policy responses to the challenges of globalisation using case studies	MO5
Demonstrate critical analysis, reading, writing, team working and poster presentation skills	MO6

Contact Hours	**Independent Study Hours:**

Independent study/self-guided study	228

	Total Independent Study Hours:	228
		4
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	72
	Total Scheduled Learning and Teaching Hours:	72
	Hours to be allocated	300
	Allocated Hours	300
Reading List	*The reading list for this module can be accessed via the following link:* https://uwe.rl.talis.com/modules/ubglxu-30-1.html	

Part 5: Contributes Towards
This module contributes towards the following programmes of study: Geography and Planning {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2019-20 Geography and Planning {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20 Geography {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20 Geography {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2019-20 Geography {Foundation} [Sep][FT][Frenchay][5yrs] MPlan 2019-20 Geography {Foundation} [Sep][SW][Frenchay][6yrs] MPlan 2019-20