



Module Specification

People, Places and Change

Version: 2023-24, v2.0, 11 May 2023

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Part 1: Information

Module title: People, Places and Change

Module code: UBGLWU-30-1

Level: Level 4

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Environment & Technology

Department: FET Dept of Geography & Environmental Mgmt

Partner institutions: None

Field: Geography and Environmental Management

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: In addition to the learning outcomes the educational experience may explore, develop, and practise but not formally discretely assess the following:

Group work

Debate

Report writing

Evaluation of web-based materials

Field skills.

Outline syllabus: Part 1 Placing geography

This section introduces the module's core concepts through a range of scales ranging from the body to global, and a variety of case studies, including a field trip.

Part 2 Travel and Mobilities:

This block examines aspects of travel and mobility ranging from global patterns of migration to specific forms and practices of travel for leisure and tourism, such as backpacking, second home tourism, visiting friends and relatives travel and volunteer tourism.

Part 3 Social identities and Space:

This block examines the significance of socio-economic class, gender, sexuality, ethnicity and nationality to spatial patterns and experiences of places, using a variety of case studies. Environmental and social justice issues are also discussed in this section of the program.

Part 4 People and Places

This block acknowledges and celebrates the dynamism of place. It identifies the necessary conditions for successful place making and the factors that have underpinned the making, and un-making, of place in recent times. The block considers the type of interventions that will be necessary for creating sustainable, inclusive and user-ready environments in the future, and the processes through which communities can become involved in the shaping of the spaces around them.

Part 3: Teaching and learning methods

Teaching and learning methods: This module uses a variety of methods for teaching and learning.

Scheduled learning will include lectures, documentaries, seminars, tutorials, analysis of news reports and You Tube clips, and fieldwork.

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. Before each weekly session students will be given a session study plan with required preparatory work for the session and some self-directed learning to deepen the understanding of the topic. Students are expected to spend a minimum of 3 hours a week on independent study for this module. Further research and preparation time will be required for assessment.

Assessment will be set on the assumption that students have undertaken this work. Students are also expected to undertake independent reading and research for assessed coursework.

Students will receive – on average - regular hours of contact time per week typically to take place as lectures, seminars or group work, with at least two sessions devoted to field study and tutorials.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate an understanding of the concepts of people and place and independent engagement with of a variety of academic and non-academic sources.

MO2 Critically appraise the significance of social and cultural factors in contemporary society

MO3 Identify and explain the relevance of ethnicity, gender, nationality, sexuality and class in human geography

MO4 Identify and explain key developments in geography as a discipline which have influenced contemporary human geography methods and content

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/ubglwu-30-1.html) via the following link <https://uwe.rl.talis.com/modules/ubglwu-30-1.html>

Part 4: Assessment

Assessment strategy: Written Assignment (2,000 words) - This written assignment links to the themes and discussion points of parts three and four of the module and requires the students to engage with local/global case studies and key readings. The assignment develops academic and critical writing skills in the context of the module learning outcomes.

Portfolio (2,000 words) - a written and visual submission consisting of reflective entries demonstrating an understanding of the topics being discussed in class and engagement with the required preparatory work and literature.

Resit Written Assignment (2,000 words) - a similar brief to that described above.

Resit Portfolio (2,000 words) - a similar structure to that described above.

Assessment tasks:

Written Assignment (First Sit)

Description: 2000 word essay or equivalent

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Portfolio (First Sit)

Description: Portfolio (2,000 words)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO4

Written Assignment (Resit)

Description: 2000 word essay or equivalent

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Portfolio (Resit)

Description: Portfolio (2,000 words)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Geography [Frenchay] BA (Hons) 2023-24

Urban Planning [Frenchay] BSc (Hons) 2023-24