



Module Specification

People, Places and Change

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Part 1: Information

Module title: People, Places and Change

Module code: UBGLWU-30-1

Level: Level 4

For implementation from: 2021-22

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Environment & Technology

Department: FET Dept of Geography & Environmental Mgmt

Partner institutions: None

Delivery locations: Frenchay Campus

Field: Geography and Environmental Management

Module type: Standard

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: In addition to the learning outcomes the educational experience may explore, develop, and practise but not formally discretely assess the following:

Group work

Debate

Role play

Report writing

Academic posters

Evaluation of web-based materials

Field skills.

Outline syllabus: Part 1 Placing geography

This section introduces the module's core concepts through a range of scales ranging from the body to global, and a variety of case studies, including a field trip.

Part 2 Social identities and Space:

This block examines the significance of socio-economic class, gender, sexuality, ethnicity and nationality to spatial patterns and experiences of places, using a variety of case studies. Environmental and social justice issues are also discussed in this section of the program.

Part 3. People and Places

This block acknowledges and celebrates the dynamism of place. It identifies the necessary conditions for successful place making and the factors that have underpinned the making, and un-making, of place in recent times. The block considers the type of interventions that will be necessary for creating sustainable, inclusive and user-ready environments in the future, and the processes through which communities can become involved in the shaping of the spaces around them.

4 Travel and Mobilities:

This block examines aspects of travel and mobility ranging from global patterns of migration to specific forms and practices of travel for leisure and tourism, such as backpacking, second home tourism, visiting friends and relatives travel and volunteer tourism.

Part 3: Teaching and learning methods

Teaching and learning methods: This module uses a variety of methods for teaching and learning.

Scheduled learning will include lectures, documentaries, seminars, tutorials, role play, analysis of news reports and You Tube clips, and fieldwork.

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. At the end of each week's lecture students will be given set self-directed learning. Students are expected to spend a minimum of 3 hours a week on independent study for this module. Further research and preparation time will be required for assessment.

Assessment, including examinations will be set on the assumption that students have undertaken this work. Students are also expected to undertake independent reading and research for assessed coursework.

Students will receive – on average - 3 hours of contact time per week typically to take place as lectures, seminars or group work, with at least two sessions devoted to field study and tutorials.

The amount of time spent on activities in this module is shown below in hours:

Contact time: 72

Assimilation and development of knowledge: 150

Exam preparation: 39

Coursework preparation: 39

Total study time: 300

Module Learning outcomes:

MO1 Demonstrate an understanding of the concepts of people and place, and how they relate to each other

MO2 Critically appraise the significance of the social and cultural factors in contemporary society

MO3 Identify and explain the relevance of ethnicity, gender, nationality, sexuality and class in human geography

MO4 Identify and explain key developments in geography as a discipline which have influenced contemporary human geography methods and content

MO5 Demonstrate independent engagement with of a variety of academic and non-academic sources

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/ubglwu-30-1.html) via the following link <https://uwe.rl.talis.com/modules/ubglwu-30-1.html>

Part 4: Assessment

Assessment strategy: This module focuses on developing critical writing skills so is assessed by a piece of written work (Component B) and a 24hour online exam (Component A).

Themes for the written work (Component B) will be provided in a brief four weeks prior to the submission deadline and the seen questions for the 24hour online exam will be provided four weeks prior to the examination, to allow focused research and revision.

Guidance and feedback on skills development (note taking and referencing, essay plans and mock exam questions) will be provided through self-directed learning and class activities, resulting in formative (non-assessed) feedback.

Summative assessment

Component A. Learning outcomes 1,2,3, 4 and 5.

Online 24 hour examination

Component B. Learning outcomes 1, 2, 3, 4 and 5.

2000 word essay or equivalent

Assessment components:

Examination (Online) - Component A (First Sit)

Description: Online examination (24 hour window)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Written Assignment - Component B (First Sit)

Description: 2000 word essay or equivalent

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Examination (Online) - Component A (Resit)

Description: Online examination (24 Hour window)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

Written Assignment - Component B (Resit)

Description: 2000 word essay or equivalent

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested:

Part 5: Contributes towards

This module contributes towards the following programmes of study: