



## MODULE SPECIFICATION

| Part 1: Information       |  |                    |  |
|---------------------------|--|--------------------|--|
| Module Title              | People, Places and Change                  |                    |  |
| Module Code               | UBGLWU-30-1                                | Level              | Level 4                                |
| For implementation from   | 2020-21                                    |                    |  |
| UWE Credit Rating         | 30   | ECTS Credit Rating | 15                                     |
| Faculty                   | Faculty of Environment & Technology        | Field              | Geography and Environmental Management |
| Department                | FET Dept of Geography & Environmental Mgmt |                    |  |
| Module type:              | Standard                                   |                    |  |
| Pre-requisites            | None                                       |                    |  |
| Excluded Combinations     | None                                       |                    |  |
| Co- requisites            | None                                       |                    |  |
| Module Entry requirements | None                                       |                    |  |

| Part 2: Description   |
|---|
| <p><b>Educational Aims:</b> In addition to the learning outcomes the educational experience may explore, develop, and practise but not formally discretely assess the following:</p> <ul style="list-style-type: none"> <li>Group work</li> <li>Debate</li> <li>Role play</li> <li>Report writing</li> <li>Academic posters</li> <li>Evaluation of web-based materials</li> <li>Field skills.</li> </ul> <p><b>Outline Syllabus:</b> Part 1 Placing geography<br/>This section introduces the module's core concepts through a range of scales ranging from the body to global, and a variety of case studies, including a field trip.</p> <p>Part 2 Social identities and Space:<br/>This block examines the significance of socio-economic class, gender, sexuality, ethnicity and nationality to spatial patterns and experiences of places, using a variety of case studies. Environmental and social justice issues are also discussed in this section of the program.</p> |

## STUDENT AND ACADEMIC SERVICES

### Part 3. People and Places

This block acknowledges and celebrates the dynamism of place. It identifies the necessary conditions for successful place making and the factors that have underpinned the making, and un-making, of place in recent times. The block considers the type of interventions that will be necessary for creating sustainable, inclusive and user-ready environments in the future, and the processes through which communities can become involved in the shaping of the spaces around them.

### 4 Travel and Mobilities:

This block examines aspects of travel and mobility ranging from global patterns of migration to specific forms and practices of travel for leisure and tourism, including backpacking, second home tourism, visiting friends and relatives travel and volunteer tourism.

**Teaching and Learning Methods:** This module uses a variety of methods for teaching and learning.

Scheduled learning will include lectures, documentaries, seminars, tutorials, role play, analysis of news reports and You Tube clips, and fieldwork.

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. At the end of each week's lecture students will be given set self-directed learning. Students are expected to spend a minimum of 3 hours a week on independent study for this module. Further research and preparation time will be required for assessment.

Assessment, including examinations will be set on the assumption that students have undertaken this work. Students are also expected to undertake independent reading and research for assessed coursework.

Students will receive – on average - 3 hours of contact time per week typically to take place as lectures, seminars or group work, with at least two sessions devoted to field study and tutorials.

The amount of time spent on activities in this module is shown below in hours:

Contact time: 72

Assimilation and development of knowledge: 150

Exam preparation: 39

Coursework preparation: 39

Total study time: 300

### Part 3: Assessment

This module focuses on developing critical writing skills so is assessed by a piece of written work, typically an essay (Component B) in the first semester and a seen examination (Component A) in the second Semester.

The essay titles will be provided in the module guide at the beginning of the module and the seen examination questions will be provided four weeks prior to the examination, to allow focused research and revision.

Guidance and feedback on skills development (note taking and referencing, essay plans and mock exam questions) will be provided through self-directed learning and class activities, resulting in formative (non-assessed) feedback.

#### Summative assessment

Component A. Learning outcomes 1,2,3, 4 and 5.  
examination – Semester 2.

Component B. Learning outcomes 1, 2, 3, 4 and 5.  
2000 word essay or equivalent – Semester 1.

STUDENT AND ACADEMIC SERVICES

| First Sit Components               | Final Assessment | Element weighting | Description                   |
|------------------------------------|------------------|-------------------|-------------------------------|
| Written Assignment - Component B   |                  | 50 %              | 2000 word essay or equivalent |
| Examination (Online) - Component A | ✓                | 50 %              | Online examination            |
| Resit Components                   | Final Assessment | Element weighting | Description                   |
| Written Assignment - Component B   |                  | 50 %              | 2000 word essay or equivalent |
| Examination (Online) - Component A | ✓                | 50 %              | Online examination            |

**Part 4: Teaching and Learning Methods**

|                   |   |                  |
|-------------------|---|------------------|
| Learning Outcomes | On successful completion of this module students will achieve the following learning outcomes:  |                  |
|                   | <b>Module Learning Outcomes</b>   | <b>Reference</b> |
|                   | Demonstrate an understanding of the concepts of people and place, and how they relate to each other                                       | MO1              |
|                   | Critically appraise the significance of the social and cultural factors in contemporary society   | MO2              |
|                   | Identify and explain the relevance of ethnicity, gender, nationality, sexuality and class in human geography                              | MO3              |
|                   | Identify and explain key developments in geography as a discipline which have influenced contemporary human geography methods and content | MO4              |
|                   | Demonstrate independent engagement with of a variety of academic and non-academic sources   | MO5              |
| Contact Hours     | <b>Independent Study Hours:</b>   |                  |
|                   | Independent study/self-guided study   | 228              |
|                   | <b>Total Independent Study Hours:</b>   | 228              |
|                   | <b>Scheduled Learning and Teaching Hours:</b>   |                  |
|                   | Face-to-face learning   | 72               |
|                   | <b>Total Scheduled Learning and Teaching Hours:</b>   | 72               |
|                   | <b>Hours to be allocated</b>  | 300              |
|                   | <b>Allocated Hours</b>  | 300              |

## STUDENT AND ACADEMIC SERVICES

|              |   |
|--------------|---|
| Reading List | <p><i>The reading list for this module can be accessed via the following link:</i></p> <p><a href="https://uwe.rl.talis.com/modules/ubglwu-30-1.html">https://uwe.rl.talis.com/modules/ubglwu-30-1.html</a></p> |
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### Part 5: Contributes Towards

This module contributes towards the following programmes of study:

- Geography and Planning {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2019-20
- Geography and Planning {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20
- Geography {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20
- Geography {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2019-20
- Geography {Foundation} [Sep][FT][Frenchay][5yrs] MPlan 2019-20
- Geography {Foundation} [Sep][SW][Frenchay][6yrs] MPlan 2019-20