



MODULE SPECIFICATION

Part 1: Information			
Module Title	Culture, Society and Place		
Module Code	UBGLWU-30-1	Level	Level 4
For implementation from	2019-20		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Environment & Technology	Field	Geography and Environmental Management
Department	FET Dept of Geography & Environmental Mgmt		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Educational Aims: In addition to the learning outcomes the educational experience may explore, develop, and practise but not formally discretely assess the following: Group work Debate Role play Report writing Academic posters Field skills.</p> <p>Outline Syllabus: Part 1 Introducing Culture, Society and Place: This section introduces the module's core concepts through a range of scales ranging from the body to global, and a variety of case studies, including a field trip.</p> <p>Part 2 Rural and Cityscapes: The concepts of culture, identity and place are applied to urban and rural contexts, including Cities of Culture, Olympic Cities, wilderness, rural conservation and tourism.</p> <p>Part 3 Social identities and Space: This block examines the significance of socio-economic class, gender, ethnicity and nationality to</p>

STUDENT AND ACADEMIC SERVICES

spatial patterns and experiences of places, using a variety of case studies including housing and crime.

Part 4 Travel and Mobilities:

This block examines aspects of travel and mobility ranging from global patterns of migration to specific forms and practices of travel for leisure and tourism, including backpacking, festivals and pilgrimage.

Part 5 Placing Geography:

The module concludes with an examination of key developments in geography as a discipline which have influenced contemporary human geography methods and content, including Empire and exploration, quantitative and qualitative methods, environmental issues, gender and social justice.

Teaching and Learning Methods: This module uses a variety of methods for teaching and learning.

Scheduled learning will include lectures, documentaries, seminars, tutorials, role play, analysis of news reports and You Tube clips, and fieldwork.

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. At the end of each week's lecture students will be given set self-directed learning. Students are expected to spend a minimum of 3 hours a week on independent study for this module. Further research and preparation time will be required for assessment.

Assessment, including examinations will be set on the assumption that students have undertaken this work. Students are also expected to undertake independent reading and research for assessed coursework.

Students will receive – on average - 3 hours of contact time per week typically to take place as lectures, seminars or group work, with at least two sessions devoted to field study and tutorials.

The amount of time spent on activities in this module is shown below in hours:

Contact time: 72

Assimilation and development of knowledge: 150

Exam preparation: 39

Coursework preparation: 39

Total study time: 300

Part 3: Assessment

This module focuses on developing critical writing skills so is assessed by a piece of written work, typically an essay (Component B) in the first semester and a seen examination (Component A) in the second Semester.

The essay titles will be provided in the module guide at the beginning of the module and the seen examination questions will be provided four weeks prior to the examination, to allow focused research and revision.

Guidance and feedback on skills development (note taking and referencing, essay plans and mock exam questions) will be provided through self-directed learning and class activities, resulting in formative (non-assessed) feedback.

Summative assessment

Component A. Learning outcomes 1,2,3, 4, 5 and 6.
Seen examination (2hours) – Semester 2.

Component B. Learning outcomes 2,5 and 6.
2000 word essay or equivalent – Semester 1.

STUDENT AND ACADEMIC SERVICES

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		50 %	2000 word essay or equivalent
Examination - Component A	✓	50 %	Seen examination (2 hours)
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		50 %	2000 word essay or equivalent
Examination - Component A	✓	50 %	Seen examination (2 hours)

Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	Module Learning Outcomes	Reference
	Demonstrate an understanding of the concepts of culture, society and place, their interrelation	MO1
	Critically appraise the significance of the social and cultural factors in contemporary society	MO2
	Identify the relevance of ethnicity, gender and class in human geography	MO3
	Demonstrate an understanding of key developments in geography as a discipline which have influenced contemporary human geography methods and content	MO4
	Demonstrate independent engagement with of a variety of academic and non-academic sources	MO5
	Correctly apply the Harvard referencing system to written work	MO6
Contact Hours	Independent Study Hours:	
	Independent study/self-guided study	228
	Total Independent Study Hours:	228
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	72
	Total Scheduled Learning and Teaching Hours:	72
	Hours to be allocated	300
	Allocated Hours	300

STUDENT AND ACADEMIC SERVICES

Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/modules/ubglwu-30-1.html</p>
--------------	---

Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Geography and Planning {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2018-19

Geography and Planning {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19

Geography {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19

Geography {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2018-19

Geography {Foundation} [Sep][FT][Frenchay][5yrs] MPlan 2018-19

Geography {Foundation} [Sep][SW][Frenchay][6yrs] MPlan 2018-19