



Module Specification

Project

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Part 1: Information

Module title: Project

Module code: UMED8Y-30-3

Level: Level 6

For implementation from: 2024-25

UWE credit rating: 30

ECTS credit rating: 15

College: College of Business and Law

School: CBL Bristol Business School

Partner institutions: None

Field: Economics

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: The student will become expert-like in their focused research area. They will be confident in applying evidence to outlining an answer to a research question that they have identified.

Outline syllabus: As the capstone module, the dissertation module builds on a set of research skills that students have developed in their first two years of study. In this module we will typically support students with the following aspects:

- * Research design, planning and writing.
- * Literature review and synthesis work - including search techniques and correct citation/referencing techniques
- * Construction and/or curation of wide range of evidence sources appropriate for the research question - including ideas of what constitutes "good quality" research evidence.
- * Application of techniques appropriate to an Economics dissertation - depending on the research question identified.

Part 3: Teaching and learning methods

Teaching and learning methods: The dissertation is a module where students are expected to direct their own learning in putting together the final submission. To support students frame their independent enquiry, there are two means of facilitating their work:

(1) through a structure of sessions - where research issues such as research design, identifying and evaluation the key literature themes, and analysis. These sessions will support students in directing them *preparing them for their supervision sessions. These sessions include a session from colleagues in the Library outlining resources available to dissertation students.

(2) through supervision meetings students organise with their supervisors.

Research supervisors are staff who are familiar with the processes of doing research in Economics (as a broad, pluralistic family or sub-disciplines).

Students are encouraged to explore and choose their approach from a range of methodological approaches.

Students needs to demonstrate independent problem solving skills as well as being able to manage their time on this task. Students will have a record keeping duty evidencing their work and acting on the feedback from their supervisors which will form part of their learning portfolio.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Critically evaluate arguments, assumptions, abstract concepts and data (that may be incomplete) to make judgements, to frame appropriate questions and identify implications and/or solutions

MO2 Search for, critically evaluate and synthesise ideas from appropriate academic literature into a research framework

MO3 Communicate information, research and results to a specialist reader as an extensive and coherent written paper

MO4 Independently manage and design a small research project including making appropriately justified choices about data collection/data curation and data analysis

MO5 Situate your research in a broader context including (as appropriate): ethics, structural inequality and/or sustainability

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 285 hours

Lectures = 12 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/umed8y-30-3.html) via the following link <https://uwe.rl.talis.com/modules/umed8y-30-3.html>

Part 4: Assessment

Assessment strategy: The assessment is designed to develop skills and allow the learning outcomes to be demonstrated. Students will work through the stages of the project and have the opportunity for formative feedback through discussion of their portfolio elements with their supervisor.

Assessment Task 1 is a portfolio where the students will produce a portfolio of activities leading to their final submission evidencing the work undertaken and evidencing of their acting on feedback .

Assessment Task 2 (Project) is a 3,000 word report which will focus on the conclusions and recommendations for practice and a presentation which will summarise the key aspects of the dissertation.

Task 1: Portfolio 60%

Task 2: Project 40% - Written submission (max 3,000 words) and presentation

Assessment tasks:

Portfolio (First Sit)

Description: Portfolio where the students will produce a portfolio of activities leading to their final submission evidencing the work undertaken and evidencing of their acting on feedback

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO4, MO5

Project (First Sit)

Description: 3000 word conclusions and recommendations for practice accompanied by a presentation.

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO3

Portfolio (Resit)

Description: Portfolio where the students will produce a portfolio of activities leading to their final submission evidencing the work undertaken and evidencing of their acting on feedback

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO4, MO5

Project (Resit)

Description: 3000 word conclusions and recommendations for practice accompanied by a presentation.

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Economics {Dual} [Taylors] BA (Hons) 2022-23

Banking and Finance [NEU] BSc (Hons) 2022-23

Economics [Frenchay] BA (Hons) 2022-23

Economics [Frenchay] BSc (Hons) 2022-23

Banking and Finance [Frenchay] BSc (Hons) 2022-23

Banking and Finance {Dual} [Taylors] BA (Hons) 2022-23

Banking and Finance {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2021-22

Economics {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2021-22

Economics [Sep][SW][Frenchay][4yrs] BSc (Hons) 2021-22

Economics [Sep][SW][Frenchay][4yrs] BA (Hons) 2021-22

Economics {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2021-22

Banking and Finance [Sep][SW][Frenchay][4yrs] BSc (Hons) 2021-22

Banking and Finance {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2020-21

Economics {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2020-21

Economics {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2020-21

Banking and Finance {Foundation} [Sep][SW][Frenchay][5yrs] - Withdrawn BA (Hons) 2020-21

Banking and Finance {Top-Up} [Frenchay] BSc (Hons) 2024-25

Business Management and Economics [Villa] BA (Hons) 2022-23

Business Management and Economics [Frenchay] BA (Hons) 2022-23

Business Management and Economics [Jan][SW][Villa][4yrs] BA (Hons) 2021-22

Business Management and Economics [Sep][SW][Frenchay][4yrs] BA (Hons) 2021-22

Business Management and Economics {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2021-22

Business Management and Economics {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2020-21