



## **Module Specification**

### **Project**

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## Part 1: Information

**Module title:** Project

**Module code:** UMED8Y-30-3

**Level:** Level 6

**For implementation from:** 2023-24

**UWE credit rating:** 30

**ECTS credit rating:** 15

**Faculty:** Faculty of Business & Law

**Department:** FBL Dept of Accounting Economics & Finance

**Partner institutions:** None

**Delivery locations:** Frenchay Campus, National Economics University Vietnam,  
Taylors University

**Field:** Economics

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** The student will become expert-like in their focused research area. They will be confident in applying evidence to outlining an answer to a research question that they have identified.

**Outline syllabus:** As the capstone module, the dissertation module builds on a set of research skills that students have developed in their first two years of study.

However, the module does include some taught elements that will typically cover:

- \* Research design, planning and writing.
- \* Literature review and synthesis work - including search techniques and correct citation/referencing techniques
- \* Construction and/or curation of wide range of evidence sources appropriate for the research question - including ideas of what constitutes "good quality" research evidence.
- \* Advanced use of analytical techniques appropriate to an Economics dissertation that might focus either on quantitative (statistical/econometric) or qualitative methods (or mixed method study) - depending on the research question identified.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** The dissertation is a module where students are expected to direct their own learning in putting together the final submission. To support students frame their independent enquiry, there are two means of facilitating their work:

(1) through a structure of "taught" sessions - where general research issues are discussed and where students are directed towards the questions they need to talk through with their supervisors. These sessions focus on research design and literature review work in semester 1 and they move onto research analysis issues in semester 2. These sessions include a session from colleagues in the Library outlining resources available to dissertation students.

(2) through 6 meetings over two semesters students organise with a supervisor. Research supervisors are staff who are familiar with the processes of doing research in Economics (as a broad, pluralistic family or sub-disciplines).

Students are encouraged to explore and choose their approach from a range of

methodological approaches. The topic chosen will be informed by previous study and/or may be based on a current or past workplace setting. The focus of the project MUST be agreed with the supervisor and should be relevant to each individual student's award.

Students need to demonstrate independent problem solving skills as well as being able to manage their time on this task.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Critically evaluate arguments, assumptions, abstract concepts and data (that may be incomplete) to make judgements, to frame appropriate questions and identify implications and/or solutions

**MO2** Search for, critically evaluate and synthesise ideas from appropriate academic literature into a research framework

**MO3** Communicate information, research and results to a specialist reader as an extensive and coherent written paper

**MO4** Independently manage and design a small research project including making appropriately justified choices about data collection/data curation and data analysis

**MO5** Situate your research in a broader context including (as appropriate): ethics, structural inequality and/or sustainability

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 285 hours

Lectures = 12 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/umed8y-30-3.html) via the following link <https://uwe.rl.talis.com/modules/umed8y-30-3.html>

## Part 4: Assessment

**Assessment strategy:** This module requires the students to write an 8000 word dissertation as the final piece of summative work. At the final submission point, students may be given the opportunity for a viva voci exam (either in person or online). The mark given to the final submission is worth 75% of the total mark. To support the student building towards the final dissertation students will also be asked to submit a 2000 word research proposal that will include a literature review, an outline conceptualisation of their research puzzle based on their literature review and an outline research design. This proposal is both formative (towards the final submission) but it is also summative (in that the mark is part of the module score). The proposal document is worth 25% of the final mark.

### Assessment components:

#### Dissertation (First Sit)

Description: 8000 word dissertation that includes the identification of a core research question, a critical evaluation of existing literature, a research design, analysis and conclusions. This includes a (short) statement of how research reflects on one or both of structural inequality and/or sustainability.

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

#### Written Assignment (First Sit)

Description: 2000 word research proposal that needs to identify a research question and frame that with reference to existing knowledge. The proposal needs to include a research plan and an understanding of ethical risk/mitigation

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO2, MO4

**Dissertation (Resit)**

Description: 8000 word dissertation outlining the findings of dissertation research including a statement of how research reflects on one or both of structural inequality and/or sustainability

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

**Written Assignment (Resit)**

Description: 2000 word research proposal that needs to identify a research question and frame that with reference to existing knowledge. The proposal needs to include a research plan and an understanding of ethical risk/mitigation

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO2, MO4

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Economics [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Economics [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Economics {Dual} [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Economics {Dual} [Aug][FT][Taylors][3yrs] BA (Hons) 2021-22

Economics {Dual} [Mar][FT][Taylors][3yrs] BA (Hons) 2021-22

Banking and Finance {Dual} [Aug][FT][Taylors][3yrs] BA (Hons) 2021-22

Banking and Finance {Dual} [Mar][FT][Taylors][3yrs] BA (Hons) 2021-22

Banking and Finance [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Banking and Finance {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2020-21

Economics [Sep][SW][Frenchay][4yrs] BA (Hons) 2020-21

Economics [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21

Economics {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2020-21

Economics {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21

Banking and Finance [Sep][SW][Frenchay][4yrs] - Withdrawn BA (Hons) 2020-21

Banking and Finance {Foundation} [Sep][FT][Frenchay][4yrs] - Withdrawn BA (Hons) 2020-21

Banking and Finance [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21

Banking and Finance {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20

Economics {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20

Economics {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2019-20

Banking and Finance {Top-Up} [Frenchay] BSc (Hons) 2023-24

Business Management and Economics [Jan][FT][Villa][3yrs] BA (Hons) 2021-22

Business Management and Economics [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Business Management and Economics {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21

Business Management and Economics [Sep][SW][Frenchay][4yrs] BA (Hons) 2020-21

Business Management and Economics [Jan][SW][Villa][4yrs] BA (Hons) 2020-21

Business Management and Economics {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20