



MODULE SPECIFICATION

Part 1: Information			
Module Title	The Economics of Developing Countries		
Module Code	UMED8X-15-3	Level	Level 6
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Business & Law	Field	Economics
Department	FBL Dept of Accounting Economics & Finance		
Module type:	Standard		
Pre-requisites	Economic Principles in a Contemporary Context 2020-21		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description	
<p>Educational Aims: In addition to the Learning Outcomes the educational experience may explore, develop, and practice but not formally discretely assess the following:</p> <p>Working as a team member.</p> <p>Summarizing and presenting concepts and ideas.</p> <p>Outline Syllabus: This module will cover the following topics:</p> <p>The rural sector. Agrarian structures and their evolution, agricultural technology, barriers to the diffusion of technology, agricultural production models (sharecropping, subsistence, principal-agent), case studies of rural development.</p> <p>Investment and the allocation of resources. Microeconomic Investment decisions; shadow pricing; resource constraints; microfinance; sustainable development and approaches to sustainability.</p> <p>Growth and planning. Causes of economic growth; pro-poor growth; poverty and growth; inequality and growth; deep causes of economic growth; issues of causality; planning economic growth and development.</p> <p>International capital flows. Private foreign investment and the multinational corporation, benefits and costs of FDI; aid effectiveness theory and evidence; structural adjustment programmes, debt forgiveness.</p>	

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Constraints to Development. Corruption; War; geography; education and skills; life expectancy; health.

Teaching and Learning Methods: Lectures will sometimes be driven by theory and sometimes by current empirical work and evidence. The remaining hour will involve the use of seminars, tutorials, group presentations and practical classes often examining in depth case studies of developing countries. It is envisaged that students will present a PowerPoint slideshow in groups or individually (dependent on class size) that critically discusses one of the recommended texts (chapter or article).

In addition staff will be available during the semester during their office hours (2 hours a week) for face to face meetings.

Queries and extended discussions with staff can also be approached virtually through e-mail.

Extensive use will be made of Blackboard for weekly guided independent study work; to support students' learning; to facilitate interactions between students e.g. for group project work and to provide feedback with quizzes and forums.

Students will also be directed towards the University Library online Study Skills resources for the development of skills appropriate to the level and style of the module. In addition a number of e-learning resources will also be used:

The online Study Skills website at

<http://www1.uwe.ac.uk/students/studysupport/studyskills.aspx>

Of particular interest will be: Learn Higher.

There are 3 hours of contact time with staff that a student can expect in a week. This will be a combination of lectures, seminars, tutorials, group presentations and practical classes.

Part 3: Assessment

This module deploys a mix of formative and summative assessment. Formative assessment takes various forms and will occur throughout the module; it may include peer feedback on informal activities.

The formative assessment used in this module consists of seminar presentations, this gives the students a good opportunity to refine their presentation skills and it also allows for feedback on the content of the presentation.

Summative assessment will be multi-faceted. The first opportunity for summative assessment is an essay. The inclusion of a coursework element in the assessment is important since it gives the students an opportunity to investigate a particular issue in detail. Furthermore, coursework enables the students to refine their writing and presentation skills. The essay will relate to learning outcomes 3 and 4. The examination will assess the entire module content and will occur at the end of the module.

Summative assessment

Component A: Online examination undertaken within a 24 hour window, with a maximum word count of 2000. The exam will cover the entire syllabus and relates to all of the learning objectives.

Component B: The 2,000 word essay will ask students to apply their knowledge of theories of economics development to concrete cases.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		50 %	2,000 word essay

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Examination (Online) - Component A	✓	50 %	Online Examination (Maximum 2000 Words)
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		50 %	2,000 word essay
Examination (Online) - Component A	✓	50 %	Online Examination (Maximum 2000 Words)

Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	Module Learning Outcomes	Reference
	An analytical and critical understanding of the causes and the constraints of economic growth and economic development for low and middle-income countries. Issues such as corruption, terrorism, civil war, geographical location will be analysed, all of which are common themes amongst many research centred NGOs as well as private and public international aid agencies.	MO1
	The ability to analyse the effectiveness of development economic theory and national/international aid development policy that can stimulate growth and development. This will provide students with a practical insight into how aid can be effective or ineffective and the strategy to adopt at the individual, village, town or national level.	MO2
	An ability to critically evaluate alternative government economic policies for dealing with problems of underdevelopment and to assess these policies in both an historical and contemporary context.	MO3
	An understanding that economic growth is not a sufficient condition for economic development and providing alternative schools of thought. These alternative views on development economics and development studies are important and expanding areas of interest amongst aid and environmental agencies and development economic think-tanks.	MO4
Contact Hours	Independent Study Hours:	
	Independent study/self-guided study	114
	Total Independent Study Hours:	114
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	36
	Total Scheduled Learning and Teaching Hours:	36
	Hours to be allocated	150
	Allocated Hours	150
Reading List	The reading list for this module can be accessed via the following link: https://uwe.rl.talis.com/modules/umed8x-15-3.html	

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Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Business Management and Economics {Top-Up} [Sep][FT][Frenchay][1yr] BA (Hons) 2020-21
International Business Management {Top-Up} [Sep][FT][Frenchay][1yr] BA (Hons) 2020-21
Business and Management {Top Up}[Sep][FT][Frenchay][1yr] BA (Hons) 2020-21
International Business Management [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19
Economics {Dual} [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19
Economics {Dual} [Aug][FT][Taylors][3yrs] BA (Hons) 2018-19
International Business [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19
International Business Management {Dual} [Aug][FT][Taylors][3yrs] BA (Hons) 2018-19
International Business Management {Dual} [Mar][FT][Taylors][3yrs] BA (Hons) 2018-19
International Business Management {Dual} [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19
International Business Management [Sep][FT][NEU][3yrs] BA (Hons) 2018-19
International Business Management {Split Delivery} [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19
Economics [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19
Business and Management [Sep][FT][NepalBrit][3yrs] BBA (Hons) 2018-19
Economics {Dual} [Mar][FT][Taylors][3yrs] BA (Hons) 2018-19
Economics [Sep][FT][Frenchay][3yrs] BSc (Hons) 2018-19
Business and Management [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19
Business and Management {Dual} [Aug][FT][Taylors][3yrs] BA (Hons) 2018-19
Business and Management {Dual} [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19
Business and Management {Dual} [Mar][FT][Taylors][3yrs] BA (Hons) 2018-19
Business and Management [Jan][FT][Frenchay][3yrs] BA (Hons) 2018-19