



Module Specification

Work-Based Enquiry Project

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Part 1: Information

Module title: Work-Based Enquiry Project

Module code: UMCD9T-30-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Business & Law

Department: FBL Dept of Business & Management

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Business and Management Cross-Disciplinary

Module type: Module

Pre-requisites: Methods of Enquiry (Business, International and Management)
2023-24

Excluded combinations: Project 2023-24

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes.

In addition, the educational experience may explore, develop and practise but not formally discretely assess the following:

Skills of effective communication in negotiating research access and managing tutor relationships

Skills of academic writing and work organisation

Personal skills such as resourcefulness, flexibility, creativity and clarity of thought, and self confidence

Outline syllabus: Students are required to plan and complete a Work-based Enquiry Project which is the investigation of a business issue and may conclude with proposals for an evidence-based solution/response.

Projects are based on an enquiry question arising out of the experience or knowledge of business acquired during a formally approved placement year.

Completion of the Work-based Enquiry Project is an independent learning experience, supported by supervision sessions, field co-ordinated support sessions and attendance at workshops on e.g. writing up research.

Although the project largely involves self-directed private study supported by supervision, there will be a taught unit within the module, involving lectures, lectorials and skills sessions (see below). It is anticipated that this unit will also be available to students from other final year project-based modules.

Week 1: Introduction to the Unit: project documents and dissertations

Week 2: Planning

Week 3: Structuring

Week 4: Writing

Week 5: Editing and reviewing

Part 3: Teaching and learning methods

Teaching and learning methods: Module delivery will be based on 6 hours of scheduled learning and teaching activities per teaching week during the initial 5 week taught unit. This will consist of:

A weekly one hour lecture for the delivery of core syllabus concepts

A two hour facilitated enquiry/problem-based learning lectorial

Up to three one hour skills development/group supervision/surgery workshops with tutor feedback and support

All students will continue to work with the supervisor allocated to them whilst on Placement to provide one-to one on going advice throughout the project.

Extensive use will be made of Blackboard, and students will also be directed towards the University Library online Study Skills resources for the development of skills appropriate to the level and style of the module.

Learning Strategy:

Students study time will be allocated between literature research, methodological reflection, data collection and analysis and writing.

The weighting of these activities will depend upon the nature of the research topic and the balance between theoretical and empirical emphasis in their chosen research design.

Students would be expected to commit substantial time to in depth reading and

reflection on their literature review, methodology, and data analysis at level 3 when writing up their projects.

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Extensive use will be made of Blackboard, and students will also be directed towards the University Library online Study Skills resources for the development of skills appropriate to the level and style of the module.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Discuss, critique and apply knowledge of enquiry and research methodologies, methods and analytical techniques

MO2 Demonstrate detailed knowledge of a business topic including the literature published in the area, its underlying concepts, theories and assumptions

MO3 Research independently, including the ability to identify and define problems and plan, timetable and execute a realistic enquiry design

MO4 Formulate reasoned solutions and make practical recommendations

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 260 hours

Face-to-face learning = 40 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: This module comprises a single assessment task, the 9,000 word Work-based Project Report.

Formative assessment is provided in 2 ways:

As part of the pre-requisite Learning Enquiry & Development on Placement module where all students are required to complete a Learning Contract which includes a research proposal and ethics approval form. The Learning Contract ensures that timely access to the organisation at an appropriate level has been negotiated between the student and employer for the purpose of the project, and also enables the allocation of an appropriate supervisor.

On-going support from an academic project supervisor to assist progression of their research plans to completion.

If a student is permitted an EXCEPTIONAL RETAKE of the module the assessment will be that indicated by the Module Description at the time that retake commences.

Assessment components:

Report (First Sit)

Description: Work-based project report (max 9000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Report (Resit)

Description: Work-based Project Report (max 9,000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Business Studies {Dual} [Aug][FT][Taylors][3yrs] BA (Hons) 2021-22

Business and Human Resource Management {Dual} [Mar][FT][Taylors][3yrs] BA (Hons) 2021-22

Business and Human Resource Management {Dual} [Aug][FT][Taylors][3yrs] BA (Hons) 2021-22

Business and Management {Dual} [Aug][FT][Taylors][3yrs] BA (Hons) 2021-22

Business and Management {Dual} [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Business and Management {Dual} [Mar][FT][Taylors][3yrs] BA (Hons) 2021-22