



Module Specification

Leadership Theory and Practice

Version: 2023-24, v1.0, 14 Oct 2022

Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	4
Part 4: Assessment.....	5
Part 5: Contributes towards	6

Part 1: Information

Module title: Leadership Theory and Practice

Module code: UMXD4F-20-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 20

ECTS credit rating: 10

Faculty: Faculty of Business & Law

Department: FBL Dept of Accounting Economics & Finance

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Organisation Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: This module explores the variety of theories of leadership and questions the degree to which they are relevant to the economic, social and political context in which leaders operate

Outline syllabus: Changing perspectives of leadership; the economic, social and political context.

Leadership vs. management; role and functions.

Effective leadership and personality traits; the extent to which leadership can be learned.

Leadership style and organisational context.

Leadership in the 21st century.

Followership and distributed Leadership; what makes people 'follow' others, the growing importance of 'emergence', innovation and change.

From vision and goals to purpose and cause.

Authentic leadership; theory and application in the current context of organisational development.

Leadership in a world of volatility, uncertainty, complexity and ambiguity.

Transformational leadership; strengths and weaknesses.

Leaders as people who shape and influence conversations and 'meaning'.

The role of power and politics; the phenomenon of 'language' as a source of power.

Responsible leadership; ethical and social considerations.

'Ineffective leadership; the business and economic consequences.

Leadership learning and self-development in order to gain the trust, respect and commitment of followers.

Part 3: Teaching and learning methods

Teaching and learning methods: The module is delivered over a twelve week period.

For students studying at specified colleges in the UK, lectures will be delivered by MDP's tutoring team and complemented by access to learning resources, namely:

Each college is required to hold copies of the main textbooks in the ratio of one copy per five students, and any subsidiary textbooks in the ratio of one copy per ten students.

MDP's Virtual Learning Environment has links to a wide range of online resources

Students can access all the leading journals in business and management through an agreement with the Queen Mary, University of London library. The library is situated on the Mile End Road and is within walking distance for the majority of students.

The module is also offered in Distance Learning mode and an online version module is supported through the resources provided by MDP on the Virtual Learning Environment, and without recourse to any face-to-face tuition. To enable students to receive a learning experience equivalent to the face to face students, two additional features are included in the distance learning programme.

First, the course fee will include a one year subscription to 'Questia', an extensive online library. The subscription gives students full access to over 60,000 textbooks and more than 155,000 journal articles.

Second, MDP's Virtual Learning Environment will be used to host fortnightly discussion forums based on key readings and set activities. The Module Leader will

provide a summary at the end of each session and all interactions will be monitored by the Programme Manager.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Understand the relevance and be able to put into context current perspectives and challenges in leadership

MO2 Evaluate the concept and application of the 'authentic leadership' model for encouraging others to follow a leader.

MO3 Understand and evaluate the role of transformational leadership.

MO4 Analyse the importance of demonstrating responsible leadership during a process of managing change.

Hours to be allocated: 200

Contact hours:

Independent study/self-guided study = 152 hours

Face-to-face learning = 48 hours

Total = 200

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: The module is assessed through a combination of coursework, a written assignment of a maximum of 2,000 words submitted during the course of the module, and an end of module examination – an exam based on a pre-seen case study in which questions require students to apply concepts in practice and test students understanding and critical evaluation of theories of leadership. Opportunities for formative feedback are built into module sessions.

Assessment components:

Examination (First Sit)

Description: Examination (3 hours)

Weighting: 70 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO2, MO3, MO4

Written Assignment (First Sit)

Description: Written assignment (max 2000 words)

Weighting: 30 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1

Examination (Resit)

Description: Examination (3 hours)

Weighting: 70 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

Written Assignment (Resit)

Description: Written assignment (max 2000 words)

Weighting: 30 %

Final assessment: No

Group work: No

Learning outcomes tested:

Part 5: Contributes towards

This module contributes towards the following programmes of study: