



MODULE SPECIFICATION

Part 1: Information			
Module Title	the Experience and Practice of Organisations		
Module Code	UMOD67-15-2	Level	Level 5
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Business & Law	Field	Organisation Studies
Department	FBL Dept of Business & Management		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Educational Aims: People in organisations are rewarded if they are able to provide solutions to organisational problems and the aim of this module is to encourage students to become more creative in such problem solving activities by extending the way they can interpret and deconstruct situations, engaging with organisations and 'think outside of the box'. As such the module uses innovative and creative teaching and learning techniques designed to challenge students thinking and perceptions of organisations, work and society.</p> <p>Outline Syllabus: Understanding Organisations and Organising</p> <p>Orthodox perspectives (structures, learning and culture)</p> <p>Power, politics and influence</p> <p>Psychodynamics and emotions</p> <p>Systems and complexity approaches</p> <p>Diversity, ethics and sustainability</p>

STUDENT AND ACADEMIC SERVICES

Teaching and Learning Methods: During the module students will work predominantly in teams. Each week's sessions will combine a variety of teaching and learning methods including some tutor input, student presentations, debates, exciting activities and most of all critical thinking based on personal and team problem solving experiences. The readings listed and mini case studies for a particular session must be completed BEFORE coming to class that day. During class, students get to interview the main character in the case and discuss the arguments and evidence presented in the readings and brief lecture. The purpose of these cases and debates is both to help students to understand the substance of the course and to improve speaking, persuading, and listening skills. The study time associated with the module is based on 10:1 ratio of notional student study hours to credit value.

Scheduled contact will be 3 hours per week in a combination of lectorials and seminar activities.

Students will be expected to prepare for the seminar activity and guidance will be given on the content of that preparation.

Part 3: Assessment

Students will make a 10 minute group presentation. The group presentation will take place during the last few weeks of the module. It accounts for 30% of the module marks.
Students will complete a written course work assignment of 2000 words a few weeks after the end of the module. The coursework is worth 70% of the total module marks.

The coursework consists of reflective reports that explores the student's actual experience and challenges working in their teams

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		70 %	Reflective reports
Group work - Component A	✓	30 %	Group presentation
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		70 %	Essay
Case Study - Component A	✓	30 %	Written Assignment

Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	Module Learning Outcomes	Reference
	Apply critical and creative thinking skills to a range of different situations in order to describe, analyse, and evaluate organising and organisational problems.	MO1
	Deal more effectively with the ambiguity and complexity inherent in organising and organisations.	MO2
	Exercise personal judgement and demonstrate the ability to think and work independently.	MO3
	Synthesise conflicting, complementary and disparate material.	MO4
	Understand that organisations do not exist within a vacuum but instead are affected by and affect society as a whole.	MO5
	Function more effectively as members of teams.	MO6

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	Apply organisation theories and class room experiences to real-life organisational contexts.	MO7
Contact Hours	Independent Study Hours:	
	Independent study/self-guided study	114
	Total Independent Study Hours:	114
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	36
	Total Scheduled Learning and Teaching Hours:	36
	Hours to be allocated	150
	Allocated Hours	150
Reading List	<p>The reading list for this module can be accessed via the following link:</p> <p>https://uwe.rl.talis.com/modules/umod67-15-2.html</p>	

Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Business Management and Leadership [Sep][SW][Frenchay][4yrs] BA (Hons) 2019-20

Business Management and Leadership [Sep][FT][Frenchay][3yrs] BA (Hons) 2019-20

Business Management and Leadership {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2018-19

Business Management and Leadership {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19