



MODULE SPECIFICATION

Part 1: Information			
Module Title	Emerging Economies		
Module Code	UMED8R-15-2	Level	Level 5
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Business & Law	Field	Economics
Department	FBL Dept of Accounting Economics & Finance		
Module type:	Standard		
Pre-requisites	Economic Principles in a Contemporary Context 2020-21		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Educational Aims: The educational experience may explore, develop, and practice but not formally discretely assess the following:</p> <p>Working within a group/team in seminars</p> <p>Summarizing and presenting concepts and ideas</p> <p>Outline Syllabus: This module typically will cover:</p> <p>The East-Asia Economic 'Miracle' – Tiger economies and how growth occurred; industrial policy; import substitution industrialisation (ISI), Export orientated industrialisation (EOI); Hong-Kong as an alternative to the East Asian economic model.</p> <p>Trade Theory and Evidence - comparative advantage, 'Dutch'-disease, protectionism and infant country hypothesis, dynamic gains and risks of integration, trading blocs and the role of the World Trade Organisation (WTO).</p> <p>China - 'open door policy', causes of Chinese growth, capital market controls, exchange rate policy, China as an industrial superpower and constraints to future growth.</p> <p>India - causes and effects of growth, economic reforms, outsourcing and call centres, education policy, regional income inequality.</p>

STUDENT AND ACADEMIC SERVICES

Transitional States - The history and context of the transition process in Eastern Europe; Analysis of hyperinflation coupled with high unemployment; emergence of market institutions; privatisation.

Case Study Evidence on Albania, Kosovo and Macedonia.

Teaching and Learning Methods: Lectures will focus on core material, with a particular focus on theory and its application. Seminars will focus on investigating and practising the lecture material; and will involve a mixture of tutorials, group presentations and practical classes.

In addition staff will be available during the semester during their office hours (2 hours a week) for face to face meetings. Queries and extended discussions with staff can also be approached virtually through e-mail.

Extensive use will be made of Blackboard for weekly guided independent study work; to support students' learning; to facilitate interactions between students e.g. for group project work and to provide feedback with quizzes and forums.

Students will also be directed towards the University Library online Study Skills resources for the development of skills appropriate to the level and style of the module. In addition a number of e-learning resources will also be used:

The MySkills Study Skills website

Skills4study (s4s) as part of the MySkills resource (Academic reading and note making; Critical thinking; Academic writing; Referencing and plagiarism)

iSkillzone (workshops for information retrieval, referencing, evaluation skills and literature reviewing)

There are 3 hours of contact time with staff that a student can expect in a week. This will include lectures and a mixture of seminars, tutorials, group presentations and practical classes.

Part 3: Assessment

This module deploys a mix of formative and summative assessment.

Formative assessment takes various forms and will occur throughout the module; it may include peer feedback on informal activities. Formative assessment will be important because the summative assessment all occurs late in this particular module. Summative assessment will be multi-faceted. The first opportunity for summative assessment is a guided research project. The examination will assess the entire module content and will occur at the end of the module.

Summative Assessment:

A 15 minutes group presentation during semester time. This will comprise 50% of the final mark.

Assessed essay – 2,000 words, worth 50% of final mark.

Formative Assessment:

Engagement with other students in seminars that encourages a sense of belonging.

Weekly individual/group presentations on the themes covered in the syllabus.

If a student is permitted an EXCEPTIONAL RETAKE of the module the assessment will be that indicated by the Module Description at the time that retake commences.

STUDENT AND ACADEMIC SERVICES

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		50 %	2,000 word essay
Presentation - Component A	✓	50 %	Group presentation of policy briefing paper.
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		50 %	2,000 word essay
Presentation - Component A	✓	50 %	Individual presentation

Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	Module Learning Outcomes	
	Critical analysis of the economic histories, institutions, and growth patterns of emerging economies in the 20th and 21st century	MO1
	Critical exploration of the dynamics of trade and financial flows within emerging economies and the rest of the world.	MO2
	Analysis of the role of national policies and international governance frameworks in affecting different forms of market and industrial organisation.	MO3
	Analysis of contemporary and future challenges affecting the growth and sustainability of emerging economies.	MO4
Contact Hours	Independent Study Hours:	
	Independent study/self-guided study	114
	Total Independent Study Hours:	114
	Scheduled Learning and Teaching Hours:	
	E-learning/online learning	36
	Total Scheduled Learning and Teaching Hours:	36
	Hours to be allocated	150
	Allocated Hours	150
Reading List	<p>The reading list for this module can be accessed via the following link:</p> <p>https://uwe.rl.talis.com/modules/umed8r-15-2.html</p>	

Part 5: Contributes Towards

STUDENT AND ACADEMIC SERVICES

This module contributes towards the following programmes of study:

Business and Management [Sep][FT][NepalBrit][3yrs] BBA (Hons) 2019-20
Business Management and Economics [Sep][SW][Frenchay][4yrs] BA (Hons) 2019-20
Business Management and Economics [Sep][FT][Frenchay][3yrs] BA (Hons) 2019-20
Business Management with Economics [Sep][SW][Frenchay][4yrs] BA (Hons) 2019-20
Business Management with Economics [Sep][FT][Frenchay][3yrs] BA (Hons) 2019-20
Business Management and Economics [Jan][FT][Villa][3yrs] BA (Hons) 2019-20
Business Management and Economics [Jan][SW][Villa][4yrs] BA (Hons) 2019-20
Business Studies {Dual} [Aug][FT][Taylors][3yrs] BA (Hons) 2019-20
Economics [Sep][SW][Frenchay][4yrs] BA (Hons) 2019-20
Business and Management {Dual} [Sep][FT][Frenchay][3yrs] BA (Hons) 2019-20
Business and Management {Dual} [Aug][FT][Taylors][3yrs] BA (Hons) 2019-20
Economics [Sep][FT][Frenchay][3yrs] BA (Hons) 2019-20
Economics {Dual} [Aug][FT][Taylors][3yrs] BA (Hons) 2019-20
Economics {Dual} [Mar][FT][Taylors][3yrs] BA (Hons) 2019-20
Economics {Dual} [Sep][FT][Frenchay][3yrs] BA (Hons) 2019-20
Business and Management {Dual} [Mar][FT][Taylors][3yrs] BA (Hons) 2019-20
Economics {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2018-19
Economics {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19
Business Management and Economics {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2018-19
Business Management and Economics {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19