

## **Module Specification**

# **Principles of Taxation**

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#### **Part 1: Information**

Module title: Principles of Taxation

Module code: UMAD5G-15-2

Level: Level 5

For implementation from: 2023-24

**UWE credit rating:** 15

ECTS credit rating: 7.5

Faculty: Faculty of Business & Law

**Department:** FBL Dept of Accounting Economics & Finance

Partner institutions: None

Delivery locations: Frenchay Campus, Taylors University, Villa College

Field: Accounting and Finance

Module type: Module

Pre-requisites: None

**Excluded combinations:** None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

#### **Part 2: Description**

Overview: Not applicable

Features: Not applicable

**Educational aims:** See learning outcomes

Outline syllabus: The nature and application of the major taxes levied on

individuals and business organisations in the UK

The identification and review of tax liabilities for individuals and businesses

The principles of tax system design and their application by HMRC as the UK tax authority

The preparation of tax and NIC computations for both individuals and businesses

The calculation of liabilities for both capital gains for individuals

Analysis of the implications of income and capital taxes for the financial planning of individuals and businesses

The basic administrative aspects of tax collection including records, self assessment and penalties

#### Part 3: Teaching and learning methods

**Teaching and learning methods:** Formal contact between lecturers and students will be through lectures and workshops each week. The lectures will deliver the material, set work to prepare for the workshops and the in the workshops the students will undertake practical work based on this preparation.

There will be 24 hours of lectures and 12 hours of seminars/workshops delivered over 12 weeks.

Independent Study 114 per semester

Total hours = 150

Students will be directed towards the University Library online mySkills resources for the development of skills appropriate to the level and style of the module. Students will be directed on how the resources on this site should be used to develop the skills that

will underpin their studies in the module handbook and/or via Blackboard

Scheduled learning includes lectures, seminars, tutorials, project supervision, demonstration, practical classes and workshops; fieldwork; external visits; work based learning; supervised time in studio/workshop.

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Independent learning includes hours engaged with essential reading, case study

preparation, assignment preparation and completion etc. These sessions constitute

an average time per level as indicated in the table below. Scheduled sessions may

vary slightly depending on the module choices you make.

Placement learning: may include a practice placement, other placement, year

abroad.

Module Learning outcomes: On successful completion of this module students will

achieve the following learning outcomes.

**MO1** Prepare computations for major taxes levied on businesses and individuals

in the UK.

**MO2** Analyse the practical implications of income, transactional and capital taxes

for individuals and businesses.

MO3 Understand key economic, ethical and social issues that influence the

design and function of taxation systems and the professional advisory

environment.

MO4 Understand and evaluate the current legislation and implications for

interpretation by HMRC or taxpayers, including the ethical implications of

minimising tax burden, for individuals and businesses.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at

readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/index.html

Part 4: Assessment

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**Assessment strategy:** The summative assessment strategy for this module

consists of two

components.

Task A – 2 hour closed book examination, weighted 70% where students must

attempt all of the questions.

This task is weighted at 70% to meet the exemption criteria applied by professional

accounting bodies. It will test understanding and the application of technical

computational knowledge to tax problems, as well as the capacity to analyse and

present solutions to taxation problems. The level of coverage of the syllabus and the

level of difficulty must be compliant with professional body expectations

Task B – 1.5 hour multiple choice test. The test will be scheduled outside the module

delivery and centrally administered under exam conditions. The test will allow

students to apply their understanding to computational and conceptual problems and

evaluate their progress at the mid stage of the module. The paper is constructed to

emulate the approach used by the ICAEW for its Principles of Taxation paper, and

contributes to the

exemptions awarded for taxation papers across a range of professional bodies.

**Assessment components:** 

**Examination** (First Sit)

Description: Multiple Choice Test (1.5 hours) (on campus)

Weighting: 30 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Examination** (First Sit)

Description: Examination (2 hours) (on campus)

Weighting: 70 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

#### **Examination** (Resit)

Description: Multiple choice test (1.5 hours) (on campus)

Weighting: 30 %

Final assessment: No

Group work: No

Learning outcomes tested:

#### **Examination** (Resit)

Description: Exam (2 hours) (on campus)

Weighting: 70 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

#### Part 5: Contributes towards

This module contributes towards the following programmes of study:

Accounting and Finance [Villa] BSc (Hons) 2022-23

Accounting [Frenchay] BSc (Hons) 2022-23

Accounting and Finance [May][FT][Villa][3yrs] BA (Hons) 2022-23

Accounting {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2021-22

Accounting {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2021-22

Accounting and Finance (Dual) [Taylors] BA (Hons) 2022-23

Business and Management (Dual) [Taylors] BA (Hons) 2022-23

Accounting and Finance [Frenchay] BA (Hons) 2022-23

Business and Management (Dual) [Sep][FT][Frenchay][3yrs] BA (Hons) 2022-23

Business Studies (Dual) [Aug][FT][Taylors][3yrs] - Withdrawn BA (Hons) 2022-23

Business Management with Accounting and Finance [Sep][FT][Frenchay][3yrs] BA (Hons) 2022-23

Business and Management (Dual) [Frenchay] BA (Hons) 2022-23

Business Management with Accounting and Finance (Foundation)

[Sep][FT][Frenchay][4yrs] BA (Hons) 2021-22

Business Management with Accounting and Finance (Foundation)

[Sep][SW][Frenchay][5yrs] BA (Hons) 2021-22

Accounting and Finance (Foundation) [Sep][FT][Frenchay][4yrs] BA (Hons) 2021-22

Accounting and Finance (Foundation) [Sep][SW][Frenchay][5yrs] BA (Hons) 2021-22