

# **Module Specification**

# **BS** Integrating Project

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## **Part 1: Information**

Module title: BS Integrating Project

Module code: UBLMET-30-M

Level: Level 7

For implementation from: 2023-24

**UWE credit rating: 30** 

ECTS credit rating: 15

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**College:** Faculty of Environment & Technology

**School:** FET Dept of Architecture & Built Environ

Partner institutions: None

Field: Architecture and the Built Environment

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

## **Part 2: Description**

**Overview:** This module draws together a number of issues relating to the repair, refurbishment or adaptation of individual buildings in complex urban situations to respond to changes in demand for commercial buildings. This is required to add value to an existing building in support of business objectives.

Features: Not applicable

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**Educational aims:** In addition to Learning Outcomes, the educational experience

may explore, develop, and practise but not formally discretely assess the following:

Working as a team member

**Outline syllabus:** The following provides an indicative list of headings that will help

inform the syllabus although not necessarily in this sequence, or with equal measure:

The critical analysis of the key elements and processes of project management, and

their application to refurbishment projects

The evaluation of the management of cost, quality, risk and people, and the effect on

these aspects of adopting different time frames

The critical analysis of the briefing and feasibility stages of a project, in particular, to

focus attention on the implications of such activities as stakeholder analysis,

condition assessments, and option appraisal for later project stages; and the use of

post-occupancy evaluations to inform briefing

The critique of the concept of the 'reflective practitioner', and the development of the

skills of reflective thinking and writing

Part 3: Teaching and learning methods

**Teaching and learning methods:** Contact time: 72 hours

Assimilation and development of knowledge: 128 hours

Coursework preparation: 100 hours

Total study time: 300 hours

Students will be expected to have undertaken independent learning prior to the

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taught component of the module which will be delivered in a two week block at the commencement of the module by means of lectures, workshops, case studies,

studios and tutorials in one week.

The second week students will apply their knowledge and learning on a field trip at a

suitable location where the buildings of that location will act as a case study for

assessment - Part A.

It is expected that this module will act as a bridge between the undergraduate work

undertaken in the first year and the Masters level work studied in the first semester

of the following year. It will therefore be delivered in semester 3.

Module Learning outcomes: On successful completion of this module students will

achieve the following learning outcomes.

**MO1** Appreciate the way in which market forces and the wider external

environment influence the outcome of projects

**MO2** Critically review generic approaches to the planning, organisation,

monitoring, control and review of projects and the integration and motivation of

participants

MO3 Recognise the factors leading to obsolescence in commercial and industrial

buildings and critically analyse strategies employed to refurbish such buildings

**MO4** Be able to use stakeholder analysis and option appraisal techniques as

part of a feasibility study to determine the most effective and sustainable spatial,

technical, functional and financial solution for the refurbishment of an individual

building

MO5 Discuss how competing issues such as time, cost, quality, risk and health

and safety are being addressed in both the scheme design and subsequent

management of a project from inception to completion

MO6 To engage in a critique of existing practice through reflecting on evidence

gained from an investigation of scenarios developed with the assistance of

building surveying companies

Hours to be allocated: 300

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Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at

readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/index.html

Part 4: Assessment

**Assessment strategy:** As an industrial based project module the assessment

strategy has been designed so that students have to research, synthesise and

develop solutions within a professional context. Students shall work collaboratively in

teams to develop proposals, appreciating how their decision making is informed by

and impacts on others.

The work will culminate with each group producing a professional standard report

illustrating the development proposals from the perspective of each specialism. Each

student will undertake a 20 minute viva group justifying their decision making as

illustrated to a 'real' client.

The resit assessment strategy is the same as the first sit assessment, however it

does reflect that such students will be working as individuals and therefore they will

be required to submit an individual report addressing a scenario given to them and

justify their response in a 20 minute individual viva. The assessment will expect

students to consider the issues when addressing a brief set by a client, and

concentrate on addressing these issues in both the report and viva.

Assessment tasks:

**Presentation** (First Sit)

Description: Individual viva (30 minutes)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO4, MO5, MO6

### Portfolio (First Sit)

Description: Professional Portfolio (4000 words) this is a professionally structured and articulated portfolio of work compiled of evidence which replicates typical industry standard protocol, procedures and activities.

Weighting: 50 %

Final assessment: No

Group work: Yes

Learning outcomes tested: MO1, MO2, MO3, MO5

## **Presentation** (Resit)

Description: Individual viva (30 minutes)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO4, MO5, MO6

#### Portfolio (Resit)

Description: Individual professional Portfolio (1500 words)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO5

#### Part 5: Contributes towards

This module contributes towards the following programmes of study:

Building Surveying [Sep][PT][Frenchay][3yrs] - Withdrawn GradDip 2021-22