



ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Workplace Health and Well-being				
Module Code	UZVSJL-20- 3	Level	3	Version	3
Owning Faculty	Health and Applied Sciences	Field	Health Community and Policy Studies		
Contributes towards	BSc (Hons) Specialist Community Public Health Nurse – Occupational Health Nursing				
UWE Credit Rating	20	ETCS Credit Rating	10	Module Type	Standard
Pre-requisites	None		Co-requisites	None	
Excluded Combinations	UZVSJM-20-M Workplace health and well-being	Module Entry requirements	None		
Valid From	January 2015	Valid to	January 2021		

CAP Approval Date	03/02/2015
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> • Understand and analyse the professional and legal contexts for Occupational Health Nursing. (Component A and B) • Evaluate practice within workplace communities to improve service provision. (Component A) • Appraise and develop knowledge the use of theoretical frameworks in relation to Occupational Health. (Component A and B) • Understand the principles of collaborative working to assess and effectively manage work place health. (Component B) • Analyse the effect of work on health, using an evidence-based approach, taking account of organisational factors and individual need. (Component A and B) • Analyse the application of relevant legislation in relation to occupational exposure ie risk/hazard and the implications for health. • Interpret and apply health and safety legislation and approved

	<p>codes of practice with regard to the workplace environment, including consideration for the well-being and protection of those in the wider community. (Component B)</p> <ul style="list-style-type: none"> • Analyse the contribution of Occupational Health Nursing within the public health agenda with reference to organisations, statutory and voluntary agencies. (Component B) • Demonstrate effective communication with clients and colleagues. • Reflect on own learning. (Component A and B)
Syllabus Outline	<ul style="list-style-type: none"> • The professional, legal and ethical principles of occupational health nursing • Work based health assessment, delivery and evaluation. • Theoretical frameworks in occupational health • Research evidence based practice in the occupational health context • Public health policy and legislation • Promotion of health and well being • Organisational leadership and management • The role of occupational health within the health care system
Contact Hours/Scheduled Hours	<ul style="list-style-type: none"> • Delivery of this module is planned to occur over six days with a contact time of 36 hrs
Teaching and Learning Methods	<p>A variety of approaches will be used which may include: blended approach, group work, problem based learning and master classes.</p>
Key Information Sets Information	<p>Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.</p>

Key Information Set - Module data

Number of credits for this module

20

Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	
200	36	164	0	200	

The table below indicates as a percentage the total assessment of the module which constitutes a -

Written Exam: Unseen written exam, open book written exam, In-class test

Coursework: Written assignment or essay, report, dissertation, portfolio, project

Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam

Total assessment of the module:	
Written exam assessment percentage	0%
Coursework assessment percentage	75%
Practical exam assessment percentage	25%
	100%

Reading Strategy*

Access and Skills:

All students are encouraged to make use of the extensive resources provided through the Library. These include a range of electronic journals and a wide variety of resources available through web sites and information gateways. The University Library's web pages provide access to subject relevant resources and services, and to the library catalogue. Many resources can be accessed remotely. Students will be presented with opportunities within the curriculum to develop their information retrieval and evaluation skills in order to identify such resources effectively. Additional support is available through the iSkillZone available via the Library web pages. This includes interactive tutorials on search skills and on the use of specific electronic library resources. Sign up workshops are also offered by the Library.

Essential reading:

There may be a set text which students are expected to buy. Other essential reading will be provided electronically or as printed study

	<p>packs. A list of recommended titles will be provided in the module handbook and updated annually.</p> <p>Further reading: Further reading will be required to supplement the set textbook and other printed readings. Students are expected to identify all other reading relevant to their chosen topic for themselves. They will be encouraged to read widely using the library catalogue, a variety of bibliographic and full text databases, and internet resources. It will be expected that assignment bibliographies and reference lists will reflect the range of reading carried out.</p> <p>Blackboard This module is supported by Blackboard where students will be able to find all necessary module information. Direct links to information sources will also be provided from within Blackboard</p>
Indicative Reading List	<p>Indicative Resources</p> <p>Students will be directed to reading which is available electronically. They will also be expected to read more widely by identifying relevant material using the Module Handbook, the Library Catalogue and resources such as those listed below:</p> <p>Websites http://www.dwp.gov.uk/health-work-and-well-being/ www.ohstrategy.net www.who.int/occupational_health/regions/en/oeheurnursing.pdf http://www.ilo.org/ilolex/english/convdisp1.htm www.hse.gov.uk www.rcn.org.uk www.dh.gov.uk www.nice.org.uk www.dh.gov.uk/publications</p> <p>DATABASES www.oxmill.com/communitywise Caredata Emerald Fulltext IngentaJournals Full Text Service Ovid Online ScienceDirect ASSIA (Applied Social Sciences Index and Abstracts) Medline HMIC (Health Management Information Consortium) http://www.intute.ac.uk/socialsciences/ www.library.nhs.uk/help/resource/hmic</p>

Part 3: Assessment

Assessment Strategy	Students will be required to demonstrate their learning by giving a presentation which will analyse the contribution of occupational health nurses to a major public health issue. In addition a written assignment will demonstrate students learning outcomes relating to Health needs assessment, requiring analysis of current hazards in the workplace and critical assessment of current strategies to address these and to identify any gaps. Marking guidelines specific to this assessment are used to assess the students achievement of learning outcomes.
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Identify final assessment component and element	Component B: 2000 word assignment
% weighting between components A and B (Standard modules only)	A: 25%
	B: 75%

First Sit	
Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. 20 minute presentation	100%
Component B Description of each element	Element weighting (as % of component)
1. 2000 word assignment	100%

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. 20 minute presentation	100%

Component B Description of each element	Element weighting (as % of component)
1. 2000 word assignment	100%
<p>If a student is permitted a retake of the module under the University Regulations and Procedures, the assessment will be that indicated by the Module Description at the time that retake commences.</p>	