




ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Workplace Health and Well-being				
Module Code	UZVSJL-20-3	Level	3	Version	3.1
UWE Credit Rating	20	ECTS Credit Rating	10	WBL module?	No
Owning Faculty	Health and Applied Sciences	Field	Health, Community and Policy Studies		
Department	Health and Social Sciences	Module Type	Standard		
Contributes towards	BSc Specialist Community Public Health Nursing – Occupational Health Nursing Also a CPD module for Work, Health and Wellbeing Practitioners.				
Pre-requisites	None	Co- requisites	None		
Excluded Combinations	None	Module Entry requirements	None		
First CAP Approval Date	January 2012	Valid from	January 2016		
Revision CAP Approval Date	2 February 2016	Revised with effect from	September 2016		

Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> Understand the economic and public health agendas and theoretical frameworks related to workplace health and wellbeing and health promotion Discuss the changing nature of work and workforce demographics and the effect of work on physical health and mental wellbeing Describe organisational structures and analyse the effect of organisational change and employee engagement on health and wellbeing Evaluate the evidence base for the management of employees with long term health conditions, absence management, workplace health promotion and health interventions Analyse and discuss the application of Employment, Equality and Health and Safety Legislation Perform a departmental health risk assessment and evaluate the results to influence organisational policy in relation to employee health and wellbeing Understand the contribution of Work and Wellbeing practitioners including Occupational Health Nurses to the public health agenda within organisations including collaborative methods of working in order to assess and effectively manage workplace health and wellbeing.
Syllabus Outline	<ul style="list-style-type: none"> Theoretical frameworks for workplace health and wellbeing programmes Organisational structure and management styles and their effect on employee health and wellbeing Assessment of organisational health and wellbeing Theoretical frameworks for absence management and the management of

	<p>employees with long term health conditions,</p> <ul style="list-style-type: none"> • The workplace as a setting for health promotion and the evidence base for the effectiveness of workplace health promotion programmes and health interventions • Theories of organisational change, employee engagement, the psychological contract and the effect on health and wellbeing • Current Health and Safety and Employment Law and their application in organisations • Leadership and influencing organisational health and wellbeing programmes and interventions • The role of Occupational Health services within the public health and the workplace health and wellbeing agendas 																																			
Contact Hours	<p>36 hours</p> <p>Contact time will include lectures, seminars and workshops.</p>																																			
Teaching and Learning Methods	<p>A blended learning approach is used including lectures, master classes, self-directed study, group work, e-learning and case study discussions.</p>																																			
Key Information Sets Information	<p>Key Information Sets (KIS)</p> <table border="1" data-bbox="464 779 1366 1167"> <thead> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> </thead> <tbody> <tr> <td colspan="5"><i>Number of credits for this module</i></td> </tr> <tr> <td colspan="4"></td> <td style="border: 2px solid black; text-align: center;">20</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td style="text-align: center;">200</td> <td style="text-align: center;">36</td> <td style="text-align: center;">164</td> <td style="text-align: center;">0</td> <td style="text-align: center;">200</td> </tr> </tbody> </table> <p style="text-align: right;"></p> <p>The table below indicates as a percentage the total assessment of the module which constitutes a -</p> <p>Written Exam: Unseen written exam, open book written exam, In-class test Modulework: Written assignment or essay, report, dissertation, portfolio, project Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam</p> <p>Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:</p> <table border="1" data-bbox="572 1570 1262 1800"> <thead> <tr> <th colspan="2">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td>Written exam assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td style="text-align: center;">75%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td style="text-align: center;">25%</td> </tr> <tr> <td></td> <td style="text-align: center;">100%</td> </tr> </tbody> </table>	Key Information Set - Module data					<i>Number of credits for this module</i>									20	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	200	36	164	0	200	Total assessment of the module:		Written exam assessment percentage	0%	Coursework assessment percentage	75%	Practical exam assessment percentage	25%		100%
Key Information Set - Module data																																				
<i>Number of credits for this module</i>																																				
				20																																
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours																																
200	36	164	0	200																																
Total assessment of the module:																																				
Written exam assessment percentage	0%																																			
Coursework assessment percentage	75%																																			
Practical exam assessment percentage	25%																																			
	100%																																			
Reading Strategy	<p>Students are directed to essential and recommended reading which is available electronically on the module pages on Blackboard. They are also expected to read more widely by identifying relevant materials using the reading list in the Module Handbook, the Library Catalogue and wider searches of journals and databases.</p> <p>Students are encouraged to share information on relevant sources with each other during seminar work, group discussions and through a UWE online posting board.</p>																																			

Indicative Reading List	<p>Indicative Resources</p> <p>They will be expected to read widely by identifying relevant material using the Module Handbook, the Library Catalogue and resources such as those listed below. This list supplements the essential and recommended reading provided on Blackboard.</p> <ul style="list-style-type: none"> • Black, Carol, (2008) <i>Working for a healthier tomorrow</i>. Available from: https://www.gov.uk/government/publications/working-for-a-healthier-tomorrow-work-and-health-in-britain • Black, Carol, (2010), <i>Health at Work, Sickness absence: an independent review</i>. Available from: https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/181060/health-at-work.pdf • Boorman, S, (2008) <i>NHS Health and Wellbeing Review</i>. Available from: (http://webarchive.nationalarchives.gov.uk/20130107105354/http://www.dh.gov.uk/en/Publicationsandstatistics/Publications/PublicationsPolicyAndGuidance/DH_108799) • Great Britain, Department of Health, (2003), <i>Taking a public health approach in the workplace. a guide for occupational health nurses</i>. Available from: http://www.wheresmylunch.co.uk/wp-content/uploads/2011/01/Taking-a-public-health-approach-in-the-workplace.pdf • Health and Safety Executive, <i>Management standards for work related stress</i>. Available from: http://www.hse.gov.uk/stress/standards/ • Marmot M (2010), <i>Fair society, healthy lives: strategic review of health inequalities in England post 2010</i>. London: Marmot Review (available from www.marmotreview.org). • National Institute of Health and Clinical Excellence. <i>Guidelines</i>. Available from: http://www.nice.org.uk/guidance/settings/workplaces • Spurgeon, P, (2007), <i>New directions in managing employee absence: an evidence-based approach, Research into Practice</i>. London. Chartered Institute of Personnel and Development. • Waddell G, Burton AK and Kendall NAS, (2008) <i>Vocational rehabilitation: what works for who and when</i> TSO, ISBN: 9780117038615 • Waddell, G & Burton AK, (2006), <i>Is work good for your health & well-being</i> The Stationery Office • World Health Organisation, (2001), <i>The role of the occupational health nurse in workplace health management</i>. Available from: www.who.int/occupational_health/regions
-------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Part 3: Assessment	
Assessment Strategy	<p>Strategy:</p> <p>Assessment will be summative and in two parts.</p> <p>Component A: A presentation analysing the contribution of their professional group to the public health agenda within an organisation.</p> <p>Component B: A 2000 word written report</p> <p>The assessment will demonstrate achievement of the learning outcomes relating to community and organisational health and wellbeing assessment, knowledge of contemporary workplace economic, public health and legislation issues, collaborative working and leadership and influencing skills.</p>

Final assessment component a			
% weighting between components A and B (Standard modules only)		A: 25%	B: 75%

First Sit	
Component A (controlled conditions) Description of each element	Element weighting
1. Presentation	100%
Component B Description of each element	Element weighting
1. 2000 word assignment – Component B	100%

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) Description of each element	Element weighting
1. Presentation	100%
Component B Description of each element	Element weighting
1. 2000 word report	100%
<p>If a student is permitted a retake of the module under the University Regulations and Procedures, the assessment will be that indicated by the Module Description at the time that retake commences.</p>	