MODULE SPECIFICATION

Part 1: Basic Data						
Module Title	Workplace Health and Wellbeing					
Module Code	UZVSJL-20-3		Level	3	Version	3.2
UWE Credit Rating	20	ECTS Credit Rating	10	WBL module?	No	
Owning Faculty	Health and Applied Sciences		Field	Health, Community and Policy Studies		
Department	Health and Social Sciences		Module Type	Project		
Contributes towards	BSc Public Health: Specialist Community Public Health Nursing (Occupational Health Nursing)					
Pre-requisites	None		Co- requisites	None		
Excluded Combinations	UZVSJM-20-M Workplace Health and Wellbeing		Module Entry requirements	Students should have prior academic learning at an appropriate level, and experience of, or working in, an appropriate environment to meet the learning outcomes		
First CAP Approval Date	3rd February 2015		Valid from	September 2016		
Revision CAP Approval Date			Revised with effect from	September 2016		

Review Date	

Part 2: Learning and Teaching	
Learning Outcomes	On successful completion of this module students will be able to: • Explain the relevance of the economic, public health agendas and theoretical frameworks related to workplace health and wellbeing • Discuss the changing nature of work and workforce demographics and the effect of work on health and wellbeing • Describe organisational structure and the role of leadership related to workplace health and wellbeing • Explain the effect of organisational change and employee engagement on employee health and wellbeing and work performance • Evaluate the evidence base and theoretical models for the management of employees with long term health conditions, absence management, workplace health promotion and health interventions • Analyse and discuss the application of Employment, Equality and Health and Safety Legislation • Perform a workplace l health risk assessment and identify how the results may be used to influence organisational policy in relation to employee health and wellbeing.

	• Identify the contribution of Work and Wellbeing practitioners including Occupational Health Nurses to the public health agenda • Identify collaborative methods of working in order to assess and effectively manage workplace health and wellbeing. **All LO's assessed by Component A**
Syllabus Outline	• Theoretical frameworks for workplace health and wellbeing programmes • Organisational structure and management styles and their effect on employee health and wellbeing • Assessment of organisational health and wellbeing • Theoretical frameworks for absence management and the management of employees with long term health conditions, • The workplace as a setting for health promotion and the evidence base for the effectiveness of workplace health promotion programmes and health interventions • Theories of organisational change, employee engagement, the psychological contract and the effect on health and wellbeing • Current Health and Safety and Employment Law and their application in organisations • Leadership and influencing organisational health and wellbeing programmes and interventions • The role of Occupational Health services within the public health and the workplace health and wellbeing agendas
Contact Hours	24 hours of lectures and 6 hours of peer group learning
Teaching and Learning Methods	A blended learning approach is used including lectures, master classes, self-directed study, group work, e-learning and case study discussions.
Key Information Sets Information	Key Information Sets (KIS)

Key Information Set - Module data

Number of credits for this module				20	

Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	
200	30	170	0	200	✅

The table below indicates as a percentage the total assessment of the module which constitutes a -

Practical Exam: Oral Assessment and/or presentation,

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Total assessment of the module:		
Written exam assessment percentage	0%
Coursework assessment percentage	0%
Practical exam assessment percentage	100%
	100%

Reading Strategy	**Core reading** Any core reading for the module and the method for accessing it will be indicated clearly in the Module handbook which will also reflect the range of reading to be carried out. **Further reading** Further reading will be required to supplement any core reading. Students are expected to identify all other reading relevant to their chosen topic for themselves. They will be encouraged to read widely using the library search, a variety of bibliographic and full-text databases, and Internet resources, many of which can be accessed remotely. The purpose of this further reading is to ensure students are familiar with current research, classic works and material specific to their interests from the academic literature. **Access and skills** The development of literature searching skills is supported by Library workshops. Additional support is also available through the library web pages, including interactive tutorials on finding books and journals, evaluating information and referencing, the HAS Library Online Workbook and **Ask a Librarian, which** offers live chat with a librarian and is a 24 hour service staffed by UWE and our partner libraries. Students can also contact the library by e-mail or phone.
Indicative Reading List	. **Indicative reading list** The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, current advice on readings will be available via the module handbook. Black, Carol, (2008) *Working for a healthier tomorrow*. Available from: https://www.gov.uk/government/publications/working-for-a-healthier-tomorrow-work-and-health-in-britain Black, Carol, (2010), *Health at Work, Sickness absence: an independent review*. Available from: https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/181060/health-at-work.pdf Boorman, S, (2008) *NHS Health and Wellbeing Review. Available from:* (http://webarchive.nationalarchives.gov.uk/20130107105354/http:/www.dh.gov.uk/en/Publicationsandstatistics/Publications/PublicationsPolicyAndGuidance/DH_108799 Great Britain, Department of Health, (2003),*Taking a public health approach in the workplace. a guide for occupational health nurses*. Available from: http://www.wheresmylunch.co.uk/wp-content/uploads/2011/01/Taking-a-public-health-approach-in-the-workplace.pdf Health and Safety Executive, *Management standards for work related stress.* Available from: http://www.hse.gov.uk/stress/standards/ Marmot M (2010), Fair society, healthy lives: strategic review of health inequalities in England post 2010. London: Marmot Review (available from www.marmotreview.org. National Institute of Health and Clinical Excellence. Guidelines. Available from: http://www.nice.org.uk/guidance/settings/workplaces Spurgeon, P, (2007), *New directions in managing employee absence: an evidence-based approach, Research into Practice.* London. Chartered Institute of Personnel and Development. Waddell G, Burton AK and Kendall NAS, (2008) *Vocational rehabilitation: what works for who and when* TSO, ISBN: 9780117038615 Waddell, G & Burton AK, (2006), *Is work good for your health & well-being* The Stationery Office World Health Organisation, (2001),*The role of the occupational health nurse in workplace health management.* Available from: www.who.int/occupational_health/regions

Part 3: Assessment

Assessment Strategy -	Assessment consists of a presentation based on findings from a health and wellbeing assessment carried out in their organisation. This is appropriate to meet the learning outcomes of the module as it enables students to reflect on their professional experiences, critically appraise the evidence related to workplace health and wellbeing as well as being valuable practical experience in relation to influencing organisational health and wellbeing policy. Questions following the presentation will allow for an opportunity to clarify the students' knowledge and understanding. A maximum time limit of 30 minutes will be set per presentation

Final assessment component a			
		A:	**B**:
% weighting between components A and B (Standard modules only)		**100%**	

First Sit	
Component A (controlled conditions) **Description of each element**	**Element weighting**
Individual presentation (a maximum of 30 minutes in length)	100%
Component B **Description of each element**	**Element weighting**

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) **Description of each element**	**Element weighting**
Individual presentation (a maximum of 30 minutes in length)	100%
Component B **Description of each element**	**Element weighting**
If a student is permitted a retake of the module under the University Regulations and Procedures, the assessment will be that indicated by the Module Description at the time that retake commences.	