

University of the West of England

Module Specification

Revised December 2009

Title	Specialist Community Public Health Nursing Practice 1
New Code	UZVSJK-20-M
Version	1
Versions	
Last Updated	05/07/2011 16:49:14
Level	M
UWE Credit Rating	20
ECTS Credit Rating	10
Module Type	Professional Practice
Module Leader	CONDON, L
Module Leaders - Additional	There are no additional module leaders
Owning Faculty	Faculty of Health and Life Sciences, Health and Social Care
Faculty Committee approval	HSC Quality and Standards Committee
Faculty Committee approval Date	04/05/2011 00:00:00
Approved for Delivery by	
Field	Health and Applied Social Sciences
Field Leader	Billie Oliver
Valid From	01/09/2011 00:00:00
Discontinued From	Students undertaking the V100 as part of the programme require:
Pre-requisites	<ul style="list-style-type: none">• a CRB check in accordance with the professional bodies' standards• confirmation of support and be deemed competent by their employer in the area they intend to practice
Co-requisites	confirmation and agreement from a designated prescribing nurse mentor to provide the required mentorship
Entry requirements:	None
	Current registration in part 1 or part 2 of the NMC Register

Excluded combinations None

Module Handbooks [UZVSJK-20-M September 2011 Full and Part Time](#)
[UZVSJK-20-M January 2012 Full and Part Time](#)

Learning Outcomes

Knowledge and Understanding

- Develop health programmes and services to reduce health inequalities (Component A and Component B)
- Identify safeguarding issues in practice (Component A)
- Develop strategies to work with others to plan, deliver and evaluate programmes to improve the health and well being of individuals and groups (Component A and Component B)

Intellectual Skills

- Analyse the factors impacting on health and wellbeing for defined populations (Component A and Component B)
- Develop and evaluate the promotion of health and well being to defined populations (Component A and Component B)
- Develop capacity and confidence of individuals and groups (Component A)
- Appraise policies relevant to health and well being (Component A and Component B)
- Contribute to policy development (Component A)
- Critically review and analyse the application of health and safety legislation (Component A)

Subject, Professional and Practice Skills

- Understand the role of the specialist community public professional (Component A and Component B)
- Analyse, develop, sustain and evaluate assessment of needs for individuals and populations (Component A and Component B)
- Analyse, develop, implement, evaluate and improve practice from an evidence based perspective (Component A and Component B)
- Identify and refer appropriately in the management of cases involving actual or potential abuse (Component A)
- Practice according to the UNICEF competencies of Baby Friendly * (Component A)
- Understanding of the processes to become a nurse prescriber within the V100* (Component A)

Transferable Skills

- Analyse the tools to identify individuals, families and groups at risk (Component A and Component B)
- Develop strategies to work with and for communities to improve health and well being (Component A)
- Analyse and apply leadership skills to professional working (Component A)

- Evaluate and demonstrate a knowledge of the management of teams, individuals and resources (Component A and Component B)

*: for specific ‘fields of practice’- to be negotiated

Syllabus Outline

- The role of the specialist community public nurse practitioner with relevance to specific disciplines of practice
- Public protection
- Safeguarding
- Child protection
- Mental health and well being
- Development and assessment through the life stages
- Tools for professional practice
- Collaborative working
- Needs and risk assessment
- Evidence based practice for SCPHN
- Equality and diversity
- Leadership and change management
- Nutrition
- V100 for specific identified professional groups
- Sexual health
- Models of multi disciplinary working
- National and local policies linked to health and social care
- Professional accountability

Teaching and Learning Methods

A variety of approaches will be used which may include: Blended learning, lectures, black board, workshop, themed learning sets in practice

Reading Strategy

Access and Skills

All students will be encouraged to make full use of the print and electronic resources available to them through membership of the University. These include a range of electronic journals and a wide variety of resources available through web sites and information gateways. The University Library’s web pages provide access to subject relevant resources and services, and to the library catalogue. Many resources can be accessed remotely. Students will be presented with opportunities within the curriculum to develop their information retrieval and evaluation skills in order to identify such resources effectively. Additional support is available through the iSkillZone available via the Library web pages. This includes interactive tutorials on search skills and on the use of specific electronic library resources. Sign up workshops are also offered by the Library.

Essential Reading

Any essential reading will be indicated clearly, along with the method for accessing it, e.g. students may be expected to purchase a set text, be given a print study pack or be referred to texts that are available electronically.

Assessment

Where necessary, and appropriate, an alternative medium of assessment may be negotiated.

Weighting between components A and B (standard modules only) A: % B: %

Final Assessment: Component A Element 1 Component A Element 1

Attempt 1

First Assessment Opportunity (Sit)

Component A

Element	Description	Element Weighting
1	Practice portfolio relating to NMC Proficiency Standards for Specialist Community Public Health Nursing	Pass/fail

Component B

Element	Description	Element Weighting
1	2000 word assignment	100%

Second Assessment Opportunity (ReSit)

Attendance is not required

Component A

Element	Description	Element Weighting
1	At the discretion of the Award Board	100%

Component B

Element	Description	Element Weighting
1	2000 word assignment	100%

Exceptional Second Attempt (Retake)

Attendance is not required