



MODULE SPECIFICATION

| Part 1: Information | | | |
|---------------------------|--|--------------------|--|
| Module Title | Work-Based Learning in Sustainability and Environmental Management | | |
| Module Code | UBGMF4-30-M | Level | Level 7 |
| For implementation from | 2019-20 | | |
| UWE Credit Rating | 30 | ECTS Credit Rating | 15 |
| Faculty | Faculty of Environment & Technology | Field | Geography and Environmental Management |
| Department | FET Dept of Geography & Environmental Mgmt | | |
| Module type: | Project | | |
| Pre-requisites | None | | |
| Excluded Combinations | None | | |
| Co- requisites | None | | |
| Module Entry requirements | None | | |

| Part 2: Description |
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| <p>Overview: The module builds on theories and concepts developed through directed independent study, the student's own research and from other modules on the Masters programmes.</p> <p>Educational Aims: In addition to the learning outcomes, the educational experience may explore, develop and practise, but not formally assess, the following learning outcome:</p> <p>Creatively utilise work experience to support independent learning and provide a foundation for development of appropriate skills to enhance employability.</p> <p>Outline Syllabus: A learning agreement will be agreed between the student, a workplace supervisor and an identified academic tutor. In negotiating the learning agreement, the intended learning outcomes for the work-based learning must be identified and agreed, taking account of the learning outcomes for the module and assessment requirements. Students will be supported with preparatory tutorials to discuss their specific work experience interests and aspirations. Through facilitation the student will use their learning agreement to develop their focus of enquiry and key goals for their experiential learning.</p> <p>Teaching and Learning Methods: This module will enable the student to draw on, enhance or develop knowledge from elsewhere in their programme of study through undertaking a modest but meaningful professional project for a host organisation. The specific focus of the student's</p> |

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work experience will be negotiated between the student, the academic tutor for the module and the organisation. The workplace tasks agreed must enable the student to apply relevant theories in practice and to critically reflect on their experiences of work.

In addition to the professional project, a significant proportion of the time allocated to the module should be devoted to independent learning and to the critical analysis of work issues and reflection on personal development that constitute the chosen assessment for the module. Preparatory sessions at the start of the teaching block will cover relevant theories on learning from practice and will assist the students with accessing relevant materials.

Tutorials with the module teaching team will support the student in selecting a relevant host and in determining the specific focus of their work-based learning. The majority of the teaching and learning in this module will be self-directed, determined via the personal learning and professional development goals that are set out in the learning agreement. Other supporting approaches will include online materials and tutorials.

Students are required to spend a minimum of 7 days working in-situ at the host organisation, plus an additional 18 days doing research or other work that directly contributes to the workplace project. They may well choose to work for longer than this if it suits both the student and host organisation. This is complemented with a further 1.5 days of direct contact learning in the form of workshops and tutorials.

Part 3: Assessment

The module is assessed through a portfolio.

FORMATIVE ASSESSMENT

Participative peer-led feedback during scheduled learning is a key formative assessment strategy. Discussion of summative assessment approaches will be peer-reviewed during scheduled learning. Students will be encouraged to submit plans for their summative assessments for formative feedback by tutors.

SUMMATIVE ASSESSMENT

Students will undertake a critical reflection of their contributions to, and learning from, their work experience. The specific focus of the assessment will be identified in the learning agreement and agreed by the workplace and academic supervisors. Students will be required to produce a critical reflection supported by evidence in the form of a portfolio.

| First Sit Components | Final Assessment | Element weighting | Description |
|-------------------------|------------------|-------------------|--|
| Portfolio - Component A | ✓ | 100 % | Portfolio evidence of the outcome of a work-based learning opportunity including a critical reflection on key contributions to the organisation and learning achieved (3000 words) |
| Resit Components | Final Assessment | Element weighting | Description |
| Portfolio - Component A | ✓ | 100 % | Portfolio evidence of the outcome of a work-based learning opportunity including a critical reflection on key contributions to the organisation and learning achieved (3000 words) |

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| Part 4: Teaching and Learning Methods | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|---------------------------------|------------------|--|-----|---|-----|---|-----|--|-----|-------------------------------------|-----|---|--|-----------------------|----|---|----|------------------------------|-----|------------------------|-----|
| Learning Outcomes | <p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;">Module Learning Outcomes</th> <th style="text-align: left;">Reference</th> </tr> </thead> <tbody> <tr> <td>Apply relevant theories, concepts and knowledge in a specified sustainability or environmental management work context</td> <td>MO1</td> </tr> <tr> <td>Critically reflect on the learning gained through work experience</td> <td>MO2</td> </tr> <tr> <td>Critically evaluate different approaches to developing effective practice and organisation in the workplace</td> <td>MO3</td> </tr> <tr> <td>Critically reflect on their own and or others' responsibilities and management of learning and how these contribute to the achievement of organisational goals</td> <td>MO4</td> </tr> </tbody> </table> | Module Learning Outcomes | Reference | Apply relevant theories, concepts and knowledge in a specified sustainability or environmental management work context | MO1 | Critically reflect on the learning gained through work experience | MO2 | Critically evaluate different approaches to developing effective practice and organisation in the workplace | MO3 | Critically reflect on their own and or others' responsibilities and management of learning and how these contribute to the achievement of organisational goals | MO4 | | | | | | | | | | | | |
| Module Learning Outcomes | Reference | | | | | | | | | | | | | | | | | | | | | | |
| Apply relevant theories, concepts and knowledge in a specified sustainability or environmental management work context | MO1 | | | | | | | | | | | | | | | | | | | | | | |
| Critically reflect on the learning gained through work experience | MO2 | | | | | | | | | | | | | | | | | | | | | | |
| Critically evaluate different approaches to developing effective practice and organisation in the workplace | MO3 | | | | | | | | | | | | | | | | | | | | | | |
| Critically reflect on their own and or others' responsibilities and management of learning and how these contribute to the achievement of organisational goals | MO4 | | | | | | | | | | | | | | | | | | | | | | |
| Contact Hours | <table border="1"> <tbody> <tr> <td colspan="2">Independent Study Hours:</td> </tr> <tr> <td style="text-align: center;">Independent study/self-guided study</td> <td style="text-align: center;">101</td> </tr> <tr> <td style="text-align: center;">Total Independent Study Hours:</td> <td style="text-align: center;">101</td> </tr> <tr> <td colspan="2">Placement Study Hours:</td> </tr> <tr> <td style="text-align: center;">Placement</td> <td style="text-align: center;">188</td> </tr> <tr> <td style="text-align: center;">Total Placement Study Hours:</td> <td style="text-align: center;">188</td> </tr> <tr> <td colspan="2">Scheduled Learning and Teaching Hours:</td> </tr> <tr> <td style="text-align: center;">Face-to-face learning</td> <td style="text-align: center;">11</td> </tr> <tr> <td style="text-align: center;">Total Scheduled Learning and Teaching Hours:</td> <td style="text-align: center;">11</td> </tr> <tr> <td>Hours to be allocated</td> <td style="text-align: center;">300</td> </tr> <tr> <td>Allocated Hours</td> <td style="text-align: center;">300</td> </tr> </tbody> </table> | Independent Study Hours: | | Independent study/self-guided study | 101 | Total Independent Study Hours: | 101 | Placement Study Hours: | | Placement | 188 | Total Placement Study Hours: | 188 | Scheduled Learning and Teaching Hours: | | Face-to-face learning | 11 | Total Scheduled Learning and Teaching Hours: | 11 | Hours to be allocated | 300 | Allocated Hours | 300 |
| Independent Study Hours: | | | | | | | | | | | | | | | | | | | | | | | |
| Independent study/self-guided study | 101 | | | | | | | | | | | | | | | | | | | | | | |
| Total Independent Study Hours: | 101 | | | | | | | | | | | | | | | | | | | | | | |
| Placement Study Hours: | | | | | | | | | | | | | | | | | | | | | | | |
| Placement | 188 | | | | | | | | | | | | | | | | | | | | | | |
| Total Placement Study Hours: | 188 | | | | | | | | | | | | | | | | | | | | | | |
| Scheduled Learning and Teaching Hours: | | | | | | | | | | | | | | | | | | | | | | | |
| Face-to-face learning | 11 | | | | | | | | | | | | | | | | | | | | | | |
| Total Scheduled Learning and Teaching Hours: | 11 | | | | | | | | | | | | | | | | | | | | | | |
| Hours to be allocated | 300 | | | | | | | | | | | | | | | | | | | | | | |
| Allocated Hours | 300 | | | | | | | | | | | | | | | | | | | | | | |
| Reading List | <p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/modules/ubgmf4-30-m.html</p> | | | | | | | | | | | | | | | | | | | | | | |

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Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Sustainable Development in Practice [Sep][PT][Frenchay][2yrs] MSc 2018-19