



MODULE SPECIFICATION

Part 1: Information			
Module Title	Romanticism Unbound		
Module Code	UPGPPK-30-2	Level	2
For implementation from	September 2018		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Arts, Creative Industries and Education	Field	English
Department	Arts and Cultural Industries		
Contributes towards	BA Hons English Literature BA Hons English and Journalism BA Hons English and History BA Hons English and Drama BA Hons English Language and Literature BA English literature with Writing BA General Honours		
Module type:	Standard		
Pre-requisites	UPGPFV-60-1 - Writing about reading / reading about writing		
Excluded Combinations	UPGPTG-30-3 The Romantic Period, 1789-1832		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>This module will adopt a broad, multi-genre approach to literature of the Romantic period, and will be organised on a chronological basis around key authors. The complex and shifting responses of British writers to such events and issues as the French and Industrial Revolutions, the Napoleonic Wars, the parliamentary reform movement, and slavery and abolition, will inevitably feature prominently. Other recognised features of Romanticism that may attract attention are theories of imagination, individualism, the cult of sensibility, the aesthetics of the sublime and beautiful, and interest in the unconscious and extreme states of mind. The growth of interest in previously marginalised areas of Romanticism, such as women's poetry, labouring-class writing, and periodical literature, will be reflected in the choice of texts. Efforts will be made throughout to situate writers and works within the contemporary literary marketplace, with its evolving institutions and technologies of publishing, authorship, and readership.</p>
Part 3: Assessment

Identify final timetabled piece of assessment (component and element)																																			
% weighting between components A and B (Standard modules only)		A:		B:																															
		25%		75%																															
First Sit																																			
Component A (controlled conditions) Description of each element				Element weighting (as % of component)																															
1. Exam (1.5 hours)				25%																															
Component B Description of each element				Element weighting (as % of component)																															
1. Reading Log (2500 words)				30%																															
2. Extended Essay (3000 words)				45%																															
Resit (further attendance at taught classes is not required)																																			
Component A (controlled conditions) Description of each element				Element weighting (as % of component)																															
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1. Reading Log (2500 words)				30%																															
2. Extended Essay (3000 words)				45%																															
Part 4: Learning Outcomes & KIS Data																																			
Learning Outcomes	On successful completion of this module students will be able to:																																		
	<ol style="list-style-type: none"> 1. knowledge of the lives and works of some important British writers of the Romantic period (assessment components A, B.1 and B.2); 2. a critical awareness of some of the formal characteristics of British Romantic poetry and prose (assessment components A, B.1, and B.2); 3. an understanding of the ways in which Romantic-period writing embodies significant new preoccupations and distinctive ways of thinking and feeling (assessment components A, B.1, and B.2); 4. an ability to put Romantic-period texts into historical, intellectual, and cultural context (assessment components A, B.1, and B.2). 																																		
Key Information Sets Information (KIS)	Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.																																		
Contact Hours	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="6" style="text-align: left;">Key Information Set - Module data</th> </tr> <tr> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> </tr> </thead> <tbody> <tr> <td colspan="4"><i>Number of credits for this module</i></td> <td style="text-align: center;">30</td> <td></td> </tr> <tr> <td style="text-align: center;">Hours to be allocated</td> <td style="text-align: center;">Scheduled learning and teaching study hours</td> <td style="text-align: center;">Independent study hours</td> <td style="text-align: center;">Placement study hours</td> <td style="text-align: center;">Allocated Hours</td> <td></td> </tr> <tr> <td style="text-align: center;">300</td> <td style="text-align: center;">72</td> <td style="text-align: center;">228</td> <td></td> <td style="text-align: center;">300</td> <td style="text-align: center;"></td> </tr> </tbody> </table>					Key Information Set - Module data												<i>Number of credits for this module</i>				30		Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours		300	72	228		300	
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Total Assessment	<p>The table below indicates as a percentage the total assessment of the module which constitutes a -</p> <p>Written Exam: Unseen written exam, open book written exam, In-class test Coursework: Written assignment or essay, report, dissertation, portfolio, project Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam</p> <p>Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:</p> <table border="1" data-bbox="660 521 1323 757"> <tr> <td colspan="2">Total assessment of the module:</td> <td></td> <td></td> </tr> <tr> <td>Written exam assessment percentage</td> <td></td> <td>25%</td> <td></td> </tr> <tr> <td>Coursework assessment percentage</td> <td></td> <td>75%</td> <td></td> </tr> <tr> <td>Practical exam assessment percentage</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td>100%</td> </tr> </table>	Total assessment of the module:				Written exam assessment percentage		25%		Coursework assessment percentage		75%		Practical exam assessment percentage							100%
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Reading List	<p>Indicative Reading List: Additional digital materials are made available through Blackboard.</p> <p>The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms.</p> <p>https://uwe.rl.talis.com/lists/2ED14783-800C-A367-58DE-406F30B0A17E.html</p>																				

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First CAP Approval Date	16 th June 2011			
Revision CAP Approval Date	28 th May 2017	Version	5	Link to MIA 10693