



University of the
West of England

MODULE SPECIFICATION

Code: USPJVf-0-3 **Title:** Psychology Essentials **Version:** 1

Level: 3 **UWE credit rating:** 0 **ECTS credit rating:** 0

Module type: Standard

Owning Faculty: Health and Life Sciences **Department:** Psychology

Faculty Committee approval: Quality and Standards Committee **Date:** June 2011

Approved for Delivery by: N/A

Valid from: May 2011 **Discontinued from:**

Pre-requisites:
None

Co-requisites:
None

Entry Requirements:
Of graduate standing of equivalent

Excluded Combinations:
None

Learning Outcomes:

The student will be able to:

Demonstrate a conceptual understanding of social psychology, cognitive psychology, psychological issues in relation to mental/physical health, and psychological research methods sufficient to engage with Masters level study in psychology.

Syllabus Outline:

Key topics in social psychology, cognitive psychology, psychological issues in relation to mental/physical health, and psychological research methods

Teaching and Learning Methods:

This module will be entirely online, following a set text. Lecture materials which support chapters of the set text will be made available, and asynchronous discussion with the module leader will be used to support students in their study.

Reading Strategy:

All students will be encouraged to make full use of the print and electronic resources available to them through membership of the University. These include a range of electronic journals and a wide variety of resources available through web sites and information gateways. The University Library's web pages provide access to subject relevant resources and services, and to the library catalogue. Many resources can be accessed remotely. Students will be presented with opportunities within the curriculum to develop their information retrieval and evaluation skills in order to identify such resources effectively.

Any **essential reading** will be indicated clearly, along with the method for accessing it, e.g. students may be expected to purchase a set text, be given or sold a print study pack or be referred to texts that are available electronically, etc. This guidance will be available either in the module handbook, via the module information on Blackboard or through any other vehicle deemed appropriate by the

module/programme leaders.

If **further reading** is expected, this will be indicated clearly. If specific texts are listed, a clear indication will be given regarding how to access them and, if appropriate, students will be given guidance on how to identify relevant sources for themselves, e.g. through use of bibliographical databases.

Indicative Reading List:

Passer, M. et al (current edition) Psychology: The Science of Mind and Behaviour. McGraw Hill.

Assessment:

Weighting between components A and B (standard modules only) A: 25% B: 75%

FIRST ATTEMPT

First Assessment Opportunity

Component A (*controlled*)
Description of each element
CW1 Viva voce

Element Wt (Ratio)
(*within Component*)
Final Assessment 1

Component B
Description of each element
CW2 Online examination

Element Wt (Ratio)
(*within Component*)
1

Second Assessment Opportunity (Resit) further attendance at taught classes is not required

Component A (*controlled*)
Description of each element
CW3 Viva voce

Element Wt (Ratio)
(*within Component*)
Final Assessment 1

Component B
Description of each element
CW4 Online examination

Element Wt (Ratio)
(*within Component*)
1

EXCEPTIONAL SECOND ATTEMPT Attendance at taught classes is not required.

Specification confirmed by**Date**
(Associate Dean/Programme Director)