



## **Module Specification**

### **Protest, Policing and Public Order**

Version: 2021-22, v2.0, 06 Aug 2021

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## Part 1: Information

**Module title:** Protest, Policing and Public Order

**Module code:** UZSSJN-30-3

**Level:** Level 6

**For implementation from:** 2021-22

**UWE credit rating:** 30

**ECTS credit rating:** 15

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS Dept of Social Sciences

**Partner institutions:** None

**Delivery locations:** Alexander College, Frenchay Campus

**Field:** Sociology and Criminology

**Module type:** Project

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This module focuses on the development and forms of protest and incidences of public order, and the ways in which these are policed. It examines contemporary and historical social and political forms of protest with reference to ideologies, networks, repertoires of action, the media, and the wider context within which they rise. It also looks at public order issues, examining developments in the

policing of social and political forms of protest, both within Britain and other Western democracies.

**Features:** Not applicable

**Educational aims:** See Learning Outcomes.

**Outline syllabus:** Themes covered in this module are:

Social movements

Public protests

Theoretical debates about crowd conflict and control

Policing strategies and their impact on crowd control

Paramilitary policing

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** See Assessment.

**Module Learning outcomes:**

**MO1** Display a detailed knowledge of diverse forms of social and political protest and public disorder

**MO2** Demonstrate an in-depth understanding of the theory and practice of social movement mobilisation, and of public order policing within a historical and comparative context

**MO3** Critically appraise the human rights and/or community relations aspects of protest and public order policing, and how they relate to the relationship between state and societal actors

**MO4** Apply discipline-relevant conceptual frameworks and concepts in order to critically analyse specific protests and episodes of public order policing

**MO5** Critically assess the contribution and effectiveness of current practices of protest and public order policing

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzssjn-30-3.html) via the following link <https://uwe.rl.talis.com/modules/uzssjn-30-3.html>

## Part 4: Assessment

**Assessment strategy:** The assessment strategy comprises formative and summative forms of assessment. It has been designed via consultation with the criminology team to ensure parity between modules and diversity of assessment within the criminology programme as a whole. It is also informed by QAA Criminology and Sociology Benchmarks (2014 and 2016 respectively), as well as UWE 2020 Learning and Enterprise Strategies.

Formative Assessment:

In seminars, formed into groups students will present their research findings on the social movement organisation of their choice, respond to questions and receive feedback from their peers. This helps students prepare for their Case Study, providing them the opportunity to exercise research and analytical skills, and to develop a reflexive and critical understanding of the social movement organisation of their choice. This addresses LOs 1-5.

Utilising media footage and reports on crowd control and policing of public disorder, students will engage in debate about the effectiveness and implications of such strategies. This helps students apply policing strategies to real events, critically appraise and constructively critique the policing of crowds and public disorder in preparation for their Essay. This addresses LOs 2-5.

Summative Assessment:

Component A: A Case Study (2500 words) of a Social Movement Organisation. This addresses LOs 1-5. Students are required to submit a case study of a social movement organisation of their choice, critically exploring its development and success within the socio-political context of its genesis. In providing students the opportunity to exercise choice in respect of the object of their inquiry, the case study enables them to be creative, exercise initiative and be critical thinkers. This reflects the advanced level of the module (level 3) and UWE 2020 Learning and Enterprise Strategies.

Component B: An Essay (2500 words) based on a number of set questions. This addresses LOs 2-5. Students are required to submit an essay that focuses on the aspect of policing social movements and public disorder. This provides students the opportunity to critically assess and constructively critique the effectiveness and implications of public order policing, providing credible alternatives. In doing so, it enables them to formulate reasoned and credible solutions in respect of strategies/policies developed by public bodies, such as the police, whilst taking into account the wider context within which they operate (such as civil society, the law, politics). The diversity of social movements and incidences of public disorder also allow for rich and varied critiques of policing strategies, creating the space for innovative thinking and solutions. This reflects the level of the module and UWE 2020 Learning and Enterprise Strategies.

### **Assessment components:**

#### **Written Assignment - Component B (First Sit)**

Description: 2500 word essay

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO2, MO3, MO4, MO5

#### **Case Study - Component A (First Sit)**

Description: 2500 word case study

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

**Written Assignment - Component B (Resit)**

Description: 2500 word essay

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested:

**Case Study - Component A (Resit)**

Description: 2500 word case study

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Criminology and Law [Sep][FT][Frenchay][3yrs] BA (Hons) 2019-20

Criminology with Law [Sep][FT][Frenchay][3yrs] BA (Hons) 2019-20

Law with Criminology [Sep][FT][Frenchay][3yrs] LLB (Hons) 2019-20

Criminology [Sep][FT][Frenchay][3yrs] BA (Hons) 2019-20

Criminology and Sociology {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19

Criminology with Law {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19

Criminology with Law [Sep][SW][Frenchay][4yrs] BA (Hons) 2018-19

Criminology and Law {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19

Criminology and Law [Sep][SW][Frenchay][4yrs] BA (Hons) 2018-19

Law with Criminology [Sep][SW][Frenchay][4yrs] LLB (Hons) 2018-19

Sociology {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19

Sociology with Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2018-19

Sociology with Psychology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2018-19

Psychology with Criminology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2018-19

Psychology with Sociology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2018-19

Psychology with Sociology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2018-19

Sociology [Sep][SW][Frenchay][4yrs] BA (Hons) 2018-19

Criminology {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19

Criminology with Sociology [Sep][SW][Frenchay][4yrs] BA (Hons) 2018-19

Criminology and Sociology [Sep][SW][Frenchay][4yrs] BA (Hons) 2018-19

Criminology with Sociology {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19

Criminology [Sep][SW][Frenchay][4yrs] BA (Hons) 2018-19

Sociology with Criminology {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19

Criminology with Psychology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2018-19

Psychology with Criminology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2018-19

Criminology with Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2018-19

Sociology with Criminology [Sep][SW][Frenchay][4yrs] BA (Hons) 2018-19

Criminology with Sociology [Sep][SW][Frenchay][4yrs] BA (Hons) 2018-19

Law with Criminology {Foundation} [Sep][FT][Frenchay][4yrs] LLB (Hons) 2019-20