



University of the
West of England

MODULE SPECIFICATION

Code: USSJSJ-30-3 **Title:** Healthcare Project **Version:** 1

Level: 3 **UWE credit rating:** 30 **ECTS credit rating:** 15

Module type: Project

Owning Faculty: Health and Life Sciences **Department:** Applied Sciences

Faculty Committee approval: Quality and Standards Committee **Date:** May 2011

Approved for Delivery by: N/A

Valid from: September 2011 **Discontinued from:**

Pre-requisites:
USSJ4D-20-2 Experimental Design and Analysis or equivalent

Co-requisites:
None

Entry Requirements:
N/A

Excluded Combinations:
None

Learning Outcomes:

The student will be able to:

- demonstrate a knowledge of the research/information-gaining process;
- develop their investigative skills;
- master the organisational challenge of research/information-gathering processes within time constraints;
- apply skills in data analysis (as appropriate) in order to test hypotheses;
- critically evaluate their findings/creations;
- communicate their work to others by a variety of methods

Syllabus Outline:

Elements of the project will be carried out at the placement laboratory and the project topic must be approved by the UWE internal supervisor.

Indicative Content

- One or more pieces of work for which the student is responsible. These should involve originality in the sense that the outcome is not predictable and/or known in detail
- Examples could include:
 - Evaluation of method new to their healthcare department
 - Investigation to improve performance of a method
 - Evaluation of new/modified quality assurance of a method
 - Audit of method performance across a range of healthcare departments
 - Critical analysis of evidence-base underpinning a specified procedure
 - Audit of users to assess functionality, range, and/or quality of services provided

Students will be required to work toward and submit a "progression report" but continue with the project to submit a final written report/portfolio, and to present a poster for which there will be an oral defence.

Teaching and Learning Methods:

The student will be required to produce a project "progression report" in a prescribed format when the topic has been agreed with the supervisor. The supervisor, along with appropriate technical and research staff, will be available regularly to instruct and support the student in the necessary techniques for the work. The student will be expected to work conscientiously and with due consideration of safety and ethical issues. Full use will be made of the library for literature searching and referencing.

There will be no supervision available for the period from the summer assessment period to the re-sit assessment period to enable students to undertake laboratory and field work.

Assessment criteria against which the assessed elements of the module will be judged will be given to the students at the beginning of the academic session as part of the module handbook (which will be available on Blackboard).

Reading Strategy:

All students will be encouraged to make full use of the print and electronic resources available to them through membership of the University. These include a range of electronic journals and a wide variety of resources available through web sites and information gateways. The University Library's web pages provide access to subject relevant resources and services, and to the library catalogue. Many resources can be accessed remotely. Students will be presented with opportunities within the curriculum to develop their information retrieval and evaluation skills in order to identify such resources effectively.

Any **essential reading** will be indicated clearly, along with the method for accessing it, e.g. students may be expected to purchase a set text, be given or sold a print study pack or be referred to texts that are available electronically, etc. This guidance will be available either in the module handbook, via the module information on Blackboard or through any other vehicle deemed appropriate by the module/programme leaders.

If **further reading** is expected, this will be indicated clearly. If specific texts are listed, a clear indication will be given regarding how to access them and, if appropriate, students will be given guidance on how to identify relevant sources for themselves, e.g. through use of bibliographical databases.

Indicative Reading List:

The most recent edition of

Allen, K. Study skills: A student survival guide. Wiley.

Bell, J. Doing your research project. Open University Press: Buckingham.

Berry, R. The research project. Routledge, London.

Blaxter, L., Hughes, C. and Tight, M. How to Research.

Open University Press: Maidenhead.

Bultitude, K. "Presenting Science". In: M. Brake & E. Weitkamp, eds. Introducing Science Communication. London: Palgrave MacMillan

Gosling, P. Scientist's guide to poster presentations. Plenum Publishers.

Reynolds, G. Presentation Zen: Simple Ideas on Presentation Design and Delivery.

Berkeley: New Riders.

Van Emden, J. and Becker, L. Presentation skills for students. Palgrave.

Relevant journals in the appropriate discipline in the library.

On-line resources such as:
<http://www.learnhigher.ac.uk/learningareas/reportwriting/betterreportwriting.htm>

Assessment:

Weighting between components A and B (standard modules only) A: 100% B: 0%

FIRST ATTEMPT

First Assessment Opportunity

Component A (<i>controlled</i>)	Element Wt (Ratio) (<i>within Component</i>)
Description of each element	
CW1 Project progression report	1
CW2 Project report/portfolio	3
CW3 Research communication (poster with an oral defence)	<i>Final Assessment</i> 1

Component B	Element Wt (Ratio) (<i>within Component</i>)
Description of each element	

Second Assessment Opportunity (Resit) further attendance at taught classes is not required

Component A (<i>controlled</i>)	Element Wt (Ratio) (<i>within Component</i>)
Description of each element	
CW4 Project report/portfolio	3
CW5 Research communication (poster with an oral defence)	<i>Final Assessment</i> 1

Component B	Element Wt (Ratio) (<i>within Component</i>)
Description of each element	

EXCEPTIONAL SECOND ATTEMPT Attendance at taught classes is not required.

Specification confirmed byDate

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(Associate Dean/Programme Director)