CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data						
Module Title	Psychology in Practice					
Module Code	USPJMU-30-2		Level	2	Version	2.1
Owning Faculty	Health and Applied Sciences		Field	Psychology		
Contributes towards	BSc (Hons) Psychology					
UWE Credit Rating	30	ECTS Credit Rating	15	Module Type	Project	
Pre-requisites	USPJMG-30-1 Psychology in Action USPJMF-30-1 Professional Skills for Psychologists		Co- requisites	None		
Excluded Combinations	None		Module Entry requirements	N/A		
Valid From	September 2013		Valid to	September 2018		

CAP Approval Date	21/11/2013

Part 2: Learning and Teaching	
Learning Outcomes	On successful completion of this module students will be able to: • demonstrate a reflective awareness of their own strengths and development needs in relation to key transferable skills, including problem solving, communication and team working. (Component A, Element 1) • demonstrate a reflective awareness of strengths and development needs in relation to placement / activity specific skills. (Component A, Element 1) • provide evidence of completion of a minimum of 100 hours of work experience. (Component A, Element 1) • discuss the potential relevance of Psychological knowledge to an understanding of real world situations (Component A, Elements 1 & 2) • relate psychological theory, concepts and research findings to a specific issue or topic relevant to the placement experience. (Component A, Element 2) Completion of the module requirements should also lead to the development of the following, although these are not formally assessed: • Team working and interpersonal skills • Communication skills • Problem solving skills • Commercial awareness skills
Syllabus Outline	As this is a work-based learning and project module, the formal syllabus is limited in scope. Students are encouraged to draw on their developing knowledge of

	Psychological theory, research and practice in order to reflect on and analyse their experiences of work.
	Online learning materials will address issues around reflective practice, experiential learning, health and safety in the workplace and case examples of the application of Psychological knowledge to typical placement scenarios. Through the process of supervision, students will be helped to connect their experiences with theories, concepts and practices studied elsewhere in their programme.
	The Graduate Development Programme, with its focus on employability at Level 2 will be fully embedded in this module and will be delivered through a combination of online learning materials and tutorial supervision. Topics covered will include:
	Key skill requirements of graduate employers; self-assessment of skills and development needs; evidencing skills and personal attributes; sources of information and advice for futures planning; the career planning process; marketing self and skills - effective job applications and CV's; preparing for interviews.
Contact Hours/Scheduled Hours	Each student will be allocated a supervisor who is a member of academic staff. As this is a 30-credit module, supervisors receive 6 workload bundles for each student they work with. This equates to a total of 15 hours work activity which would normally include approximately six hours of direct supervision and a further nine hours available for reading and feeding back on coursework drafts, marking, second marking and moderating students work. There should also be sufficient time available for maintaining regular contact with the student whilst they are on placement.

Each student is required to accumulate a minimum of 100 hours of work experience. This must be certified by the placement provider or providers. Experience gained from Week 44 onwards in the academic year before the official module run begins can be counted towards the minimum requirement. The work experience can be either paid or unpaid / voluntary. The responsibility for finding suitable placements lies primarily on students. However, they will be supported in this by UWE Careers and Community Volunteering, and by supervisors. |
| Teaching and Learning Methods | There are 300 hours notional study time associated with a 30-credit module. This will be divided approximately between work experience (100 hours minimum, but typically 150 hours), studying online learning material (24 hours), supervision (6 hours), reflection on experience and maintaining a reflective diary (24 hours), background reading, research and assignment preparation (96 hours).

Students taking the module as the academic credit component of an optional sandwich placement year will receive additional supervision and support from the departmental undergraduate placement coordinator for Psychology. |
| Reading Strategy | Given the nature of the module, students are not set any essential reading. Supervisors will recommend readings to their students based on the type of placement area (e.g. primary school, group home for people with learning disabilities, human resources department etc.). All students will be encouraged to make appropriate use of the print and electronic resources available to them through membership of the University. The indicative list below will be recommended to students as potentially useful in identifying potential experience and to inform the preparation of coursework. |
| Indicative Reading List | The wide variation of student work experiences precludes the provision of an inclusive list of indicative reading. A range of literature will be relevant depending on the context and appropriate sources to support coursework preparation will be recommended by supervising academic staff.

Brockbank, A., McGill, I. and Beech, N. (2002). *Reflective Learning in Practice*. Surrey: Gower Publishing.

Cottrell, S. (2011). *Critical Thinking Skills: Developing Effective Analysis and Argument, 2nd edition.* Basingstoke: Palgrave Macmillan.

Cottrell, S. (2010). *Skills for success : personal development and employability, 2nd edition*. Basingstoke: Palgrave Macmillan. |

Lantz, C. (2011). *Psychology Student Employability Guide.* York: HEA, Psychology Network.

McDonald, M. & Das,S. (2008). *What to do with your psychology degree : the essential career guide for psychology graduates*. Maidenhead: Open University Press.

Moon, J. A. (2004) *A Handbook of Reflective and Experiential Learning: Theory and Practice*, London: Routledge.

Roberts, L. (2006). *After you graduate: finding and getting work you will enjoy.* Maidenhead: Open University Press.

White, S. (2006). *Critical Reflection in Health and Social Care*. Maidenhead: Open University Press,

Part 3: Assessment	
Assessment Strategy	There are two elements to the assessment:
	The Reflective Portfolio (2000 words approx.) has been chosen because it is the appropriate format for work involving the description and analysis of subjective experience and for self-assessment of skills. It includes documentation providing certification of the work experience, initial and final reflections on the rationale for, and value of the activity, self-assessments of key transferable skills, and a reflective diary containing an entry for each 10 hours of experience. Credit will be given for attempts to relate experiences to Psychological concepts, theories and research.
	The Critical Issue Analysis (2000 words) is designed to enable students to explore a topic or issue associated with the placement and relate this to relevant Psychological theory, research and practice. The topic will be negotiated with the student's academic supervisor.
	Both elements can be considered both formative and summative as supervisors will be available to give feedback on draft work.

Identify final assessment component and element	Critical Issue Analysis	

	A:	**B**:
% weighting between components A and B (Standard modules only)	**100%**	

First Sit

Component A (controlled conditions) **Description of each element**	**Element weighting**
1. Reflective Portfolio	40%
2. Critical Issue Analysis	60%

Resit (further attendance at taught classes is not required)

Component A (controlled conditions) **Description of each element**	**Element weighting**
1. Reflective Portfolio	40%
2. Critical Issue Analysis	60%

If a student is permitted an **EXCEPTIONAL RETAKE** of the module the assessment will be that indicated by the Module Description at the time that retake commences.