STUDENT AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Information			
Module Title	Psychology in Action		
Module Code	USPJMG-30-1	Level	Level 4
For implementation from	2020-21		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Health & Applied Sciences	Field	Psychology
Department	HAS Dept of Health & Social Sciences		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description

Educational Aims: See Learning Outcomes.

Outline Syllabus: Students have the opportunity to explore the way psychology graduates/psychologists and psychological perspectives can address range of social, personal and organizational problems. For example, instructors will:

Illustrate how applied psychology draws on and integrates psychological theories to research and make interventions in social, personal and organizational topics.

Provide examples of the career paths that applied psychologists can take, whether inside or outside of the Health and Care Professions Council (HCPC) regulatory framework.

To achieve this end, the module will explore a range of career paths such as health psychology, mental health (including clinical and counselling psychology), forensic psychology, occupational/organizational psychology, sport/exercise psychology and educational psychology, in addition to generic critical thinking skills. The emphasis will be given on the role psychology (and psychology graduates) can play in these spheres of activity more broadly than this.

Teaching and Learning Methods: A variety of pedagogical approaches are used to ensure the active engagement of students. Scheduled learning includes lectures, seminars, workshops and 1-to-1 meetings (some of which may take place online). Independent learning includes hours engaged with essential reading, assignment preparation and completion etc.

Lectures will outline the background concepts and issues relating to psychology in action. Seminars and workshops will give students the opportunity to carry out a wide range of experiential and learning activities designed to foster insight into the role of psychology in everyday settings. Some of these activities may develop into the online arena. Students will progress through an incremental pattern of feedback on seminar activities.

Students will be enabled to use Blackboard, the university supported virtual learning environment, to organise and communicate their learning material. Students will be able to engage with the material, other students and members of staff through this system and make use of the various functionalities built into the Blackboard (e.g., blogs, journals, audio, video, discussion boards, wikis, etc.). Moreover, students will be able to communicate with their instructors using university sponsored tools (such as Lync).

As a 30-credit module, this module assumes 300 hours of study on the part of the student. Students are typically expected to engage in 3 hours of contact time per week over a 24-week period of study. Contact time comprises of a mixed model of instruction that includes lectures, seminars and online activities/sessions delivered within a virtual learning environment (e.g., online lectures, asynchronous discussions, virtual classrooms, etc.). Contact time for this module also includes 1-to1 meetings with a project supervisor.

Part 3: Assessment

Project Portfolio (Component A):

Students must provide evidence that they understand the basic principles of the way psychology graduates and professional psychologists engage with a range of psychological perspectives across social, personal and organizational problems.

Such evidence collected throughout the year may be made up of a range and number of components. This might include group or individual presentations, interviews, reflection, report writing – and/or online activities such as blogging or interactive question answering for example. The portfolio provides flexibility and scope for such a range of evidence of learning and as such the content of the portfolio may change from year to year. However, the required assessments for the portfolio will be clearly indicated to students through their module handbook at the beginning of the module. Clear guidance on the weighting of different aspects of the Portfolio as well as marking criteria for each will also be provided in the module handbook.

First Sit Components	Final Assessment	Element weighting	Description
Portfolio - Component A	✓	100 %	Portfolio
Resit Components	Final Assessment	Element weighting	Description
Portfolio - Component A	✓	100 %	Portfolio

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Part 4: Teaching and Learning Methods	
Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:

Module Learning Outcomes	Reference
Comment on the ways in which applied psychologists draw on psychological concepts, theories/perspectives and research studies to explain a range of social, personal and organizational topics	MO1
Begin to understand how to evaluate the application of psychological concepts, theories and explanations by drawing on empirical research studies	MO2
Start to be able to differentiate psychological from non-psychological approaches within social, personal and organizational topics	MO3
Begin to develop an in-depth understanding of one area of applied psychology	MO4

Contact Hours	**Independent Study Hours:**	
	Independent study/self-guided study	228
	Total Independent Study Hours:	228
	Scheduled Learning and Teaching Hours:	
	E-learning/online learning	72
	Total Scheduled Learning and Teaching Hours:	72
	Hours to be allocated	300
	Allocated Hours	300

Reading List	*The reading list for this module can be accessed via the following link:*
	https://uwe.rl.talis.com/modules/uspjmg-30-1.html

Part 5: Contributes Towards
This module contributes towards the following programmes of study: