

MODULE SPECIFICATION

Part 1: Information						
Module Title	Robotic Fundamentals					
Module Code	UFMF4X-15-M		Level	Level 7		
For implementation from	2019-	20				
UWE Credit Rating	15		ECTS Credit Rating	7.5		
Faculty	Faculty of Environment & Technology		Field	Engineering, Design and Mathematics		
Department	FET [ET Dept of Engin Design & Mathematics				
Module type:	Standard					
Pre-requisites		None				
Excluded Combinations		None				
Co- requisites		None				
Module Entry requirements None		None				

Part 2: Description

Overview: This module focuses on three fundamental aspects of robots:

The mechanics of robot bodies; kinematic properties and algorithms

Programming

Educational Aims: See Learning Outcomes

Outline Syllabus: Topics will include:

Forward and Inverse kinematics solutions for manipulators with multiple degrees of freedom,

Denavit Hartenberg notations

Parallel manipulators

Manipulator trajectories, velocities and forces. Jacobians

Forward and Inverse dynamics

Programming in MATLAB

STUDENT AND ACADEMIC SERVICES

Teaching and Learning Methods: Scheduled learning:

Sessions will include tutorials (2 hours per week) and intensive workshops - practical sessions (1-2 hours per week).

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. You'll be expected to spend about 75 hours outside of the scheduled time in these activities.

Contact Hours:

Lectures: 12 hours

Practical / Facilitated Group Work: 24 hours

Self-directed learning: 72 hours

Summative assessment: 42 hours

Total hours: 150

Part 3: Assessment

This module is composed of two components: a 3000 word coursework on kinematics and one exam.

Component A consists of one assessment, worth 50% overall.

There will be one examination of three hours' duration in controlled conditions.

Component B

Coursework is a group assignment of 3000 recommended words. Additionally, there will be opportunities for formative assessment (which does not contribute to the module mark). Feedback will be given on students' work each week in the lab sessions.

Second Assessment Opportunity.

There will be one exam of the same duration and an individual coursework assignment exploring the same topics but using a different robotic architecture. and requiring 2000 recommended words. No further attendance at classes is required.

First Sit Components	Final Assessment	Element weighting	Description
Laboratory Report - Component B		50 %	Group lab report 3000 words (kinematics)
Examination - Component A	✓	50 %	Examination 180 minutes
Resit Components	Final Assessment	Element weighting	Description
Laboratory Report - Component B		50 %	Individual Lab Report (2000 words)
Examination - Component A	√	50 %	Examination 180 minutes

	Part 4: Teaching and Learning Methods			
Learning Outcomes	On successful completion of this module students will achieve the follo	wing learning	outcomes:	
	Module Learning Outcomes		Reference	
	Demonstrate knowledge and understanding of theories and techniques required to analyse and synthesise a robot manipulator for variety of tasks including serial manipulators Demonstrate algorithm development in the context of robotic systems Apply commonly used tools and techniques to enable the efficient solutions of different robotic kinematic architectures and design problems Create and critically evaluate the design of serial robotic architectures from underlying principles of robot dynamics			
	Explore, develop, and practise team working through sharing the working	Κ	MO5	
	Independent study/self-guided study 11 Total Independent Study Hours: 11			
	Scheduled Learning and Teaching Hours:			
	Face-to-face learning 3			
	Total Scheduled Learning and Teaching Hours: 3			
	Hours to be allocated 15		0	
	Allocated Hours		150	
Reading List	The reading list for this module can be accessed via the following link:			
	https://uwe.rl.talis.com/modules/ufmf4x-15-m.html			

Part 5: Contributes	Towards		
This module contributes towards the following programmes of study:			