



## MODULE SPECIFICATION

| Part 1: Information       |  |                    |                                     |
|---------------------------|--|--------------------|-------------------------------------|
| Module Title              | Robotic Fundamentals   |                    |                                     |
| Module Code               | UFMF4X-15-M  | Level              | Level 7                             |
| For implementation from   | 2018-19  |                    |                                     |
| UWE Credit Rating         | 15   | ECTS Credit Rating | 7.5                                 |
| Faculty                   | Faculty of Environment & Technology  | Field              | Engineering, Design and Mathematics |
| Department                | FET Dept of Engin Design & Mathematics   |                    |                                     |
| Contributes towards       | Robotics and Autonomous Systems [Sep][FT][Frenchay][1yr] PhD 2018-19<br>Robotics [Jan][PT][Frenchay][2yrs] MRes 2018-19<br>Robotics [Sep][FT][Frenchay][1yr] MRes 2018-19<br>Robotics [Sep][PT][Frenchay][2yrs] MRes 2018-19<br>Robotics [Jan][FT][Frenchay][1yr] MRes 2018-19 |                    |                                     |
| Module type:              | Standard   |                    |                                     |
| Pre-requisites            | None   |                    |                                     |
| Excluded Combinations     | None   |                    |                                     |
| Co- requisites            | None   |                    |                                     |
| Module Entry requirements | None   |                    |                                     |

## Part 2: Description

**Overview:** This module focuses on three fundamental aspects of robots:

The mechanics of robot bodies; kinematic properties and algorithms

Programming

**Educational Aims:** See Learning Outcomes

## STUDENT AND ACADEMIC SERVICES

**Outline Syllabus:** Topics will include:

Forward and Inverse kinematics solutions for manipulators with multiple degrees of freedom, Denavit Hartenberg notations

Parallel manipulators

Manipulator trajectories, velocities and forces. Jacobians

Forward and Inverse dynamics

Programming in MATLAB

**Teaching and Learning Methods:** Scheduled learning:

Sessions will include tutorials (2 hours per week) and intensive workshops - practical sessions (1-2 hours per week).

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. You'll be expected to spend about 75 hours outside of the scheduled time in these activities.

**Contact Hours:**

Lectures : 12 hours

Practical / Facilitated Group Work : 24 hours

Self-directed learning : 72 hours

Summative assessment : 42 hours

Total hours : 150

### Part 3: Assessment

This module is composed of two components: a 3000 word coursework on kinematics and one exam.

Component A consists of one assessment, worth 50% overall.

There will be one examination of three hours' duration in controlled conditions.

**Component B**

Coursework is a group assignment of 3000 recommended words. Additionally, there will be opportunities for formative assessment (which does not contribute to the module mark). Feedback will be given on students' work each week in the lab sessions.

**Second Assessment Opportunity.**

There will be one exam of the same duration and an individual coursework assignment exploring the same topics but using a different robotic architecture. and requiring 2000 recommended words. No further attendance at classes is required.

| First Sit Components            | Final Assessment | Element weighting | Description                              |
|---------------------------------|------------------|-------------------|--|
| Laboratory Report - Component B |                  | 50 %              | Group lab report 3000 words (kinematics) |
| Examination - Component A       | ✓                | 50 %              | Examination 180 minutes                  |

## STUDENT AND ACADEMIC SERVICES

| Resit Components                | Final Assessment | Element weighting | Description                         |
|---------------------------------|------------------|-------------------|-------------------------------------|
| Laboratory Report - Component B |                  | 50 %              | Individual Lab Report (2000 words ) |
| Examination - Component A       | ✓                | 50 %              | Examination 180 minutes             |

| Part 4: Teaching and Learning Methods |  |  |  |     |  |                                 |   |                                     |   |                                       |  |   |  |                       |    |   |    |                              |     |                        |     |
|---------------------------------------|--|--|--|-----|--|---------------------------------|---|-------------------------------------|---|---------------------------------------|--|---|--|-----------------------|----|---|----|------------------------------|-----|------------------------|-----|
| Learning Outcomes                     | On successful completion of this module students will be able to:  |  |  |     |  |                                 |   |                                     |   |                                       |  |   |  |                       |    |   |    |                              |     |                        |     |
|                                       | <table border="1"> <thead> <tr> <th colspan="2">Module Learning Outcomes</th> </tr> </thead> <tbody> <tr> <td>MO1</td> <td>Demonstrate knowledge and understanding of theories and techniques required to analyse and synthesise a robot manipulator for variety of tasks including serial manipulators</td> </tr> <tr> <td>MO2</td> <td>Demonstrate algorithm development in the context of robotic systems</td> </tr> <tr> <td>MO3</td> <td>Apply commonly used tools and techniques to enable the efficient solutions of different robotic kinematic architectures and design problems</td> </tr> <tr> <td>MO4</td> <td>Create and critically evaluate the design of serial robotic architectures from underlying principles of robot dynamics</td> </tr> <tr> <td>MO5</td> <td>Explore, develop, and practise team working through sharing the work</td> </tr> </tbody> </table> | Module Learning Outcomes   |  | MO1 | Demonstrate knowledge and understanding of theories and techniques required to analyse and synthesise a robot manipulator for variety of tasks including serial manipulators | MO2                             | Demonstrate algorithm development in the context of robotic systems | MO3                                 | Apply commonly used tools and techniques to enable the efficient solutions of different robotic kinematic architectures and design problems | MO4                                   | Create and critically evaluate the design of serial robotic architectures from underlying principles of robot dynamics | MO5   | Explore, develop, and practise team working through sharing the work |                       |    |   |    |                              |     |                        |     |
|                                       | Module Learning Outcomes   |  |  |     |  |                                 |   |                                     |   |                                       |  |   |  |                       |    |   |    |                              |     |                        |     |
|                                       | MO1  | Demonstrate knowledge and understanding of theories and techniques required to analyse and synthesise a robot manipulator for variety of tasks including serial manipulators |  |     |  |                                 |   |                                     |   |                                       |  |   |  |                       |    |   |    |                              |     |                        |     |
|                                       | MO2  | Demonstrate algorithm development in the context of robotic systems  |  |     |  |                                 |   |                                     |   |                                       |  |   |  |                       |    |   |    |                              |     |                        |     |
|                                       | MO3  | Apply commonly used tools and techniques to enable the efficient solutions of different robotic kinematic architectures and design problems                                  |  |     |  |                                 |   |                                     |   |                                       |  |   |  |                       |    |   |    |                              |     |                        |     |
| MO4                                   | Create and critically evaluate the design of serial robotic architectures from underlying principles of robot dynamics   |  |  |     |  |                                 |   |                                     |   |                                       |  |   |  |                       |    |   |    |                              |     |                        |     |
| MO5                                   | Explore, develop, and practise team working through sharing the work   |  |  |     |  |                                 |   |                                     |   |                                       |  |   |  |                       |    |   |    |                              |     |                        |     |
| Contact Hours                         | <table border="1"> <thead> <tr> <th colspan="2">Contact Hours</th> </tr> </thead> <tbody> <tr> <td colspan="2"> </td> </tr> <tr> <td colspan="2"><b>Independent Study Hours:</b></td> </tr> <tr> <td>Independent study/self-guided study</td> <td>114</td> </tr> <tr> <td><b>Total Independent Study Hours:</b></td> <td>114</td> </tr> <tr> <td colspan="2"><b>Scheduled Learning and Teaching Hours:</b></td> </tr> <tr> <td>Face-to-face learning</td> <td>36</td> </tr> <tr> <td><b>Total Scheduled Learning and Teaching Hours:</b></td> <td>36</td> </tr> <tr> <td><b>Hours to be allocated</b></td> <td>150</td> </tr> <tr> <td><b>Allocated Hours</b></td> <td>150</td> </tr> </tbody> </table>  | Contact Hours  |  |     |  | <b>Independent Study Hours:</b> |   | Independent study/self-guided study | 114   | <b>Total Independent Study Hours:</b> | 114  | <b>Scheduled Learning and Teaching Hours:</b> |  | Face-to-face learning | 36 | <b>Total Scheduled Learning and Teaching Hours:</b> | 36 | <b>Hours to be allocated</b> | 150 | <b>Allocated Hours</b> | 150 |
|                                       | Contact Hours  |  |  |     |  |                                 |   |                                     |   |                                       |  |   |  |                       |    |   |    |                              |     |                        |     |
|                                       |  |  |  |     |  |                                 |   |                                     |   |                                       |  |   |  |                       |    |   |    |                              |     |                        |     |
|                                       | <b>Independent Study Hours:</b>  |  |  |     |  |                                 |   |                                     |   |                                       |  |   |  |                       |    |   |    |                              |     |                        |     |
|                                       | Independent study/self-guided study  | 114  |  |     |  |                                 |   |                                     |   |                                       |  |   |  |                       |    |   |    |                              |     |                        |     |
|                                       | <b>Total Independent Study Hours:</b>  | 114  |  |     |  |                                 |   |                                     |   |                                       |  |   |  |                       |    |   |    |                              |     |                        |     |
|                                       | <b>Scheduled Learning and Teaching Hours:</b>  |  |  |     |  |                                 |   |                                     |   |                                       |  |   |  |                       |    |   |    |                              |     |                        |     |
|                                       | Face-to-face learning  | 36   |  |     |  |                                 |   |                                     |   |                                       |  |   |  |                       |    |   |    |                              |     |                        |     |
|                                       | <b>Total Scheduled Learning and Teaching Hours:</b>  | 36   |  |     |  |                                 |   |                                     |   |                                       |  |   |  |                       |    |   |    |                              |     |                        |     |
|                                       | <b>Hours to be allocated</b>   | 150  |  |     |  |                                 |   |                                     |   |                                       |  |   |  |                       |    |   |    |                              |     |                        |     |
| <b>Allocated Hours</b>                | 150  |  |  |     |  |                                 |   |                                     |   |                                       |  |   |  |                       |    |   |    |                              |     |                        |     |
| Reading List                          | <p>The reading list for this module can be accessed via the following link:</p> <p><a href="https://uwe.rl.talis.com/modules/ufmf4x-15-m.html">https://uwe.rl.talis.com/modules/ufmf4x-15-m.html</a></p>   |  |  |     |  |                                 |   |                                     |   |                                       |  |   |  |                       |    |   |    |                              |     |                        |     |