



University of the
West of England

MODULE SPECIFICATION

Code: USPJMW-10-3 **Title:** Independent Integrated Study **Version:** 1

Level: 3 **UWE credit rating:** 10 **ECTS credit rating:** 5

Module type: Project

Owning Faculty: Health and Life Sciences **Field:** Psychology

Faculty Committee approval: Quality and Standards Committee **Date:** November 2010

Approved for Delivery by: N/A

Valid from: September 2011 **Discontinued from:**

Pre-requisites:
None

Co-requisites:
None

Entry Requirements:
N/A

Excluded Combinations:
None

Learning Outcomes:

The student will be able to:

- identify a topic for study which is the subject of research and scholarship in both Psychology and in the student's major subject;
- negotiate a suitable title and focus for their essay;
- integrate theory and research findings from both disciplines of study;
- critically evaluate the relative contributions of each discipline to the area in question.

Syllabus Outline:

The Independent Integrated Study does not have specific content. Students will be expected to identify a relevant topic which offers potential for integrating work from both disciplines in the student's programme of study. Currently, the subject combinations which students will be studying are Criminology and Psychology, or Sociology and Psychology.

Teaching and Learning Methods:

Principally, independent and self-directed study. Students will receive tutorial support and supervision from a named member of academic staff. Students will negotiate a title for their essay at an initial tutorial and receive guidance as to appropriate literature and other sources of information.

Reading Strategy:

All students will be encouraged to make full use of the print and electronic resources available to them through membership of the University. These include a range of electronic journals and a wide variety of resources available through web sites and information gateways. The University Library's web pages provide access to subject relevant resources and services, and to the library catalogue. Many resources can be accessed remotely. Students will be presented with opportunities within the curriculum to develop their information retrieval and evaluation skills in order to identify such resources effectively.

Any **essential reading** will be indicated clearly, along with the method for accessing it, e.g. students may be expected to purchase a set text, be given or sold a print study pack or be referred to texts that are available electronically, etc. This guidance will be available either in the module handbook, via the module information on Blackboard or through any other vehicle deemed appropriate by the module/programme leaders.

If **further reading** is expected, this will be indicated clearly. If specific texts are listed, a clear indication will be given regarding how to access them and, if appropriate, students will be given guidance on how to identify relevant sources for themselves, e.g. through use of bibliographical databases.

Indicative Reading List:

As the module has no specific content an indicative reading list is not appropriate. As this is a Level 3 module, students will be expected to draw on the full range of resources available through the Library and online services.

Assessment:

Weighting between components A and B (standard modules only) A: 100% B: %

FIRST ATTEMPT

First Assessment Opportunity

Component A (<i>controlled</i>)	Element Wt (Ratio)
Description of each element	(<i>within Component</i>)
CW1 Essay (2500 words)	<i>Final Assessment</i> 1

Component B	Element Wt (Ratio)
Description of each element	(<i>within Component</i>)

Second Assessment Opportunity (Resit) further attendance at taught classes is not required

Component A (<i>controlled</i>)	Element Wt (Ratio)
Description of each element	(<i>within Component</i>)
CW1 Essay (2500 words)	<i>Final Assessment</i> 1

Component B	Element Wt (Ratio)
Description of each element	(<i>within Component</i>)

EXCEPTIONAL SECOND ATTEMPT Attendance at taught classes is not required.

Specification confirmed by**Date**
(Associate Dean/Programme Director)