



MODULE SPECIFICATION

Part 1: Information			
Module Title	Drugs, Crime and Society		
Module Code	UZSNR8-30-2	Level	2
For implementation from	September 2018		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Health and Applied Sciences	Field	Sociology and Criminology
Department	Health and Social Sciences		
Contributes towards	BA (Hons) Criminology, BA (Hons) Criminology (with Foundation Year) BA (Hons) Criminology and Sociology, BA (Hons) Criminology and Sociology (with Foundation Year) BA (Hons) Criminology and Law, BA (Hons) Criminology and Law (and Foundation Year) BSc (Hons) Criminology with Psychology, BSc (Hons) Criminology with Psychology (with Foundation Year)		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>This module will introduce students to key themes and debates in the criminology and sociology of legal and illegal drugs. It will engage with a wide range of topics from changing patterns of use and dependency and drug related problems to national and international drug markets. The module draws on a range of theoretical and conceptual ideas to understand the nature of drugs, their use and regulation. Topics will include;</p> <ul style="list-style-type: none"> • Theories of drug use, misuse and dependency • Role of gender, age, class and ethnicity in drug use and culture • Relationship between drugs, drug cultures and crime • Local, national and international drug markets • National and international drug policy • Policing of drug markets • Treatment and control of drug users <p>Lectures and seminars will place these topics in their proper historical, political, scientific and cultural contexts. In the seminars, student will be expected to have covered assigned material, and to participate in group activities to explore key concepts and issues.</p>
Part 3: Assessment
The assessment strategy for this module aims to measure the skills and levels of knowledge and understanding

achieved by students through a range of assessment types. The assessments types on this module were selected in order to contribute to the development of key L2 skills and module learning outcomes. They were also selected in response to student feedback and to contribute to the diversity of assessment methods on the programme as a whole. The module adheres to UWE Academic Regulations and Assessment Cycle Policy, and assessment and feedback will form a critical aspect of the students learning process in line with UWE's Assessment Cycle Policy and will follow UWE's inclusivity guidance.

Assessment criteria used for each assessment strategy will be provided for students via Blackboard.

Summative assessments

Plan of Case Study (750 words): Students will submit a plan of their case study of a legal or illegal drug. The plan will include a detailed plan of their case study and full references of five key academic sources that will be used in the final version of the case study. This plan will provide students with an opportunity to prepare and receive instructive feedback on their actual case study. This assessment will also provide students with an opportunity to further demonstrate L2 academic skills. It will cover learning outcomes 1-2 and 4-5.

Case Study (2500 words): Students will prepare and submit a case study of a legal or illegal drug. The Case Study assessment will provide students with an opportunity to develop an awareness, knowledge and understanding of key themes and issues relating to a particular drug including history, patterns of use, related problems and regulation. This will cover learning outcomes 1-5.

Viva (10-15 minute): The viva will be under controlled conditions and is directed towards developing the knowledge and understanding that the student demonstrated in the case study. Areas to be explored in the viva, through a series of questions, are identified in the case study feedback. This will cover learning outcomes 1-5.


Formative assessments and feedback

Seminar and tutorial activities provide students with activities and opportunities to assess their progress on the module. Feedback on progress is provided by the seminar tutor.

Plagiarism strategy

The module will address plagiarism by directing students to UWE study skills online resources which address plagiarism. A link to the Library website will be made available through the module handbook available to all students on the module. Students will also be directed to use SafeAssign UWE's online plagiarism software before submitting their work so that any potential issues can be identified and addressed before work is submitted. Finally, the module teaching team will also be able to use Safe Assign to check any plagiarism concerns they have with any student work.

Identify final timetabled piece of assessment (component and element)		
% weighting between components A and B (Standard modules only)	A: 30	B: 70
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. 10-15 minute Viva Exam based on Case Study during assessment period	100	
Component B Description of each element	Element weighting (as % of component)	
1. Plan of Case Study (750 words)	10	
2. Case Study of a legal or illegal drug (2500 words)	90	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions)	Element weighting	

Description of each element	(as % of component)										
1. 10-15 minute Viva based on Case Study during assessment period	100										
Component B Description of each element	Element weighting (as % of component)										
1. Plan of Case Study (750 words)	10										
2. Case Study of a legal or illegal drug (2500 words)	90										
Part 4: Teaching and Learning Methods											
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> Show a broader awareness of drug use and drug control in a range of contexts including cultural, historical, social and political (Component A and B1, B2) Identify and analyse drug use and drug-related problems within a broad social framework that incorporates gender, ethnicity, health, culture and the media (Component A and B1, B2) Evidence a detailed knowledge and be able to apply different conceptual and theoretical frameworks to drug use, drug culture and drug control (Component A and B2) Evidence an understanding of different drug markets including local, national and/or international, and the policies and practices designed to tackle them (Component A and B1, B2) Evaluate official policy responses to illegal drug use (Component A and B1, B2) 										
Key Information Sets Information (KIS)	<p>Key Information Set - Module data</p> <p>Number of credits for this module <input type="text" value="30"/></p>										
Contact Hours	<table border="1"> <thead> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> </thead> <tbody> <tr> <td>300</td> <td>72</td> <td>228</td> <td>0</td> <td>300</td> </tr> </tbody> </table> 	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	300	72	228	0	300
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300	72	228	0	300							
Total Assessment	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> <table border="1"> <thead> <tr> <th colspan="2">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td>Written exam assessment percentage</td> <td>0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td>70%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td>30%</td> </tr> <tr> <td></td> <td>100%</td> </tr> </tbody> </table>	Total assessment of the module:		Written exam assessment percentage	0%	Coursework assessment percentage	70%	Practical exam assessment percentage	30%		100%
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Reading List	https://uwe.rl.talis.com/lists/75E8DB29-82DF-2E39-B6D8-2F6101F272CB.html?draft										

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First CAP Approval Date	01/09/2014			
Revision ASQC Approval Date	27 June 2018	Version	3	RIA 12688