

Module Specification

Drugs, Crime & Society

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Part 1: Information

Module title: Drugs, Crime & Society

Module code: UZSNR8-30-2

Level: Level 5

For implementation from: 2024-25

UWE credit rating: 30

ECTS credit rating: 15

College: College of Health, Science & Society

School: CHSS School of Social Sciences

Partner institutions: None

Field: Sociology and Criminology

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: This module will introduce students to key themes and debates in the criminology and sociology of legal and illegal drugs. It will engage with a wide range of topics from changing patterns of use and dependency and drug related problems to national and international drug markets

Outline syllabus: The module draws on a range of theoretical and conceptual ideas to understand the nature of drugs, their use and regulation. Topics will include;

Theories of drug use, misuse and dependency
Role of gender, age, class and ethnicity in drug use and culture
Relationship between drugs, drug cultures and crime
Local, national and international drug markets
National and international drug policy
Policing of drug markets
Treatment and control of drug users

Part 3: Teaching and learning methods

Teaching and learning methods: Lectures and seminars will place these topics in their proper historical, political, scientific and cultural contexts. In the seminars, student will be expected to have covered assigned material, and to participate in group activities to explore key concepts and issues.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Show a broader awareness of drug use and drug control in a range of contexts including cultural, historical, social and political

MO2 Identify and analyse drug use and drug-related problems within a broad social framework that incorporates gender, ethnicity, health, culture and the media

MO3 Evidence a detailed knowledge and be able to apply different conceptual and theoretical frameworks to drug use, drug culture and drug control

MO4 Evidence an understanding of different drug markets including local, national and/or international, and the policies and practices designed to tackle them

MO5 Evaluate official policy responses to illegal drug use

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Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/modules/uzsnr8-30-2.html

Part 4: Assessment

Assessment strategy: The assessment strategy for this module aims to measure the skills and levels of knowledge and understanding achieved by students through a range of assessment types. The assessments types on this module were selected in order to contribute to the development of key Level 5 skills and module learning outcomes. They were also selected in response to student feedback and to contribute to the diversity of assessment methods on the programme as a whole. The module adheres to UWE Academic Regulations and Assessment Cycle Policy, and assessment and feedback will form a critical aspect of the students learning process in line with UWE's Assessment Cycle Policy and will follow UWE's inclusivity guidance.

Assessment criteria used for each assessment strategy will be provided for students via Blackboard.

Summative assessments:

Case Study (2500 words): Students will prepare and submit a case study of a legal or illegal drug. The Case Study assessment will provide students with an opportunity to develop an awareness, knowledge and understanding of key themes and issues relating to a particular drug including history, patterns of use, related problems and

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regulation. This will cover learning outcomes 1-5.

Recorded Presentation (10 minutes): The presentation is directed towards

developing the knowledge and understanding that the student demonstrated in the

case study. Areas to be explored in the presentation, through a series of questions,

are identified in the case study feedback. This will cover learning outcomes 1-5.

Formative assessments and feedback:

Plan of Case Study (750 words): Students will submit a plan of their case study of a

legal or illegal drug. The plan will include a detailed plan of their case study and full

references of five key academic sources that will be used in the final version of the

case study. This plan will provide students with an opportunity to prepare and

receive instructive feedback on their actual case study.

In addition to this formative feedback opportunity, seminar and tutorial activities

provide students with activities and opportunities to assess their progress on the

module. Feedback on progress is provided by the seminar tutor.

Plagiarism strategy:

The module will address plagiarism by directing students to UWE study skills online

resources which address plagiarism. A link to the Library website will be made

available through the module handbook available to all students on the module.

Students will also be directed to use SafeAssign UWE's online plagiarism software

before submitting their work so that any potential issues can be identified and

addressed before work is submitted. Finally, the module teaching team will also be

able to use Safe Assign to check any plagiarism concerns they have with any

student work.

Assessment tasks:

Case Study (First Sit)

Description: Case study of a legal or illegal drug (2500 words)

Page 5 of 7 23 February 2024 Weighting: 70 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Presentation (First Sit)

Description: Recorded presentation based on case study during assessment period -

10 minutes

Weighting: 30 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Case Study (Resit)

Description: Case study of a legal or illegal drug (2500 words)

Weighting: 70 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Presentation (Resit)

Description: Recorded presentation based on case study during assessment period -

10 minutes

Weighting: 30 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Psychology with Criminology [Frenchay] BSc (Hons) 2023-24

Criminology and Sociology [Frenchay] BA (Hons) 2023-24

Criminology with Law [Frenchay] BA (Hons) 2023-24

Criminology [Frenchay] BA (Hons) 2023-24

Criminology with Psychology [Frenchay] BSc (Hons) 2023-24

Criminology and Law [Frenchay] BA (Hons) 2023-24

Criminology (Foundation) [Frenchay] BA (Hons) 2022-23

Criminology with Psychology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2021-22

Criminology [Sep][PT][Frenchay][6yrs] BA (Hons) 2021-22

Psychology with Criminology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2021-22

Criminology with Psychology {Foundation} [Sep][PT][Frenchay][8yrs] BSc (Hons) 2019-20

Psychology with Criminology {Foundation} [Sep][PT][Frenchay][8yrs] BSc (Hons) 2019-20

Criminology (Foundation) [Sep][PT][Frenchay][8yrs] BA (Hons) 2019-20