ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Drugs, Crime and Society				
Module Code	UZSNR8-30-2		Level	2	Version	2
Owning Faculty	Health and Applied Sciences		Field	Sociology and Criminology	
Department	Health and Social Sciences				
Contributes towards	All Sociology and Criminology Undergraduate Programmes				
UWE Credit Rating	30	ECTS Credit Rating	15	Module Type	Standard.
Pre-requisites	None		Co- requisites	None	
Excluded Combinations	None		Module Entry requirements	N/A	
Valid From	September 2016		Valid to	September 2020	

CAP Approval Date	July 2016

Part 2: Learning and Teaching	
Learning Outcomes	On successful completion of this module students will be able to: 1. Understand drug use and drug control in a historic context (Component A element 1 and Component B element 1) 2. Show awareness of the markets for both legal and illicit drugs and the impacts they have on crime and society (Component A element 1 and Component B element 1 and element 2) 3. Identify the links between crime and legal and illicit drugs (Component A element 1 and Component B element 1 and element 2) 4. Identify drug use within a broad social framework that incorporates gender, race, health, popular culture and the media (Component A element 1 and Component B element 1 and element 2) 5. Show an understanding of the range of models of regulation available for drug use (Component A element 1 and Component B element 1 and element 2) 6. Critically evaluate contemporary policies and practices for the regulation of drug use (Component A element 1 and Component B element 1 and element 2)
Syllabus Outline	• Introduction to the historic background to the use and regulation of drugs (including both currently legal and illicit drugs) • Exploration of drug markets in producer, transit and consumer countries including the involvement of organised crime , terrorists and state agents • Investigation of the links between crime and drugs • Study of drugs place in society including exploring the links between drugs and gender, race, popular crime and the media • Exploration of drug control and drug use today including investigations of drug treatment and the role of criminal justice in drug policy enforcement.

Contact Hours	Students will spend three hours per week (i.e.72 hours in total*) in lectures, workshops and guided tutorials. The lectures will be of one hour duration and the workshops will be two hours. The first hour of the workshop is dedicated to teaching, with the second hour for tutorials. In addition, there is an expectation that students will spend time engaged in independent reading and/or research.
Teaching and Learning Methods	Weekly lectures, seminars and tutorials. Seminars to involve group working, problem solving, discussions of key texts and full class discussions. Tutorials to be designed to target and develop academic skills. **Scheduled learning** includes lectures, seminars, tutorials, project supervision, demonstration, practical classes and workshops. **Independent learning** includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. These sessions constitute an average time per level as indicated in the table below. Scheduled sessions may vary slightly depending on the module choices you make.
Key Information Sets Information	Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.

Key Information Set - Module data

Number of credits for this module				30	

Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	
300	72	228	0	300	✅

The table below indicates as a percentage the total assessment of the module which constitutes a -

Written Exam: Unseen written exam, open book written exam, In-class test
Coursework: Written assignment or essay, report, dissertation, portfolio, project
Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Total assessment of the module:		
Written exam assessment percentage		0%
Coursework assessment percentage		70%
Practical exam assessment percentage		30%
		100%

Reading Strategy	**Core readings** Any essential reading will be indicated clearly, along with the method for accessing it, e.g. students may be expected to purchase a set text, be given a study pack or be referred to texts that are available electronically, or in the Library. Module guides will also reflect the range of reading to be carried out.

	Further readings All students are encouraged to read widely using the library catalogue, a variety of bibliographic and full text databases and Internet resources. Many resources can be accessed remotely. Guidance to some key authors and journal titles available through the Library will be given in the Module Guide and updated annually. Assignment reference lists are expected to reflect the range of reading carried out. **Access and skills** Students are expected to be able to identify and retrieve appropriate reading. This module offers an opportunity to further develop information skills introduced at Level 1. Students will be given the opportunity to attend sessions on selection of appropriate databases and search skills. Additional support is available through the Library Services web pages, including interactive tutorials on finding books and journals, evaluating information and referencing. Sign-up workshops are also offered by the Library.
Indicative Reading List	The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. Current advice on additional reading will be available via the module guide or Blackboard pages. Babor, T., Caulkins, J., Edwards, G. and Strand, J. (2010) *Drugs policy and the public good.* Oxford: Oxford University Press Barton, A. (2003) *Illicit Drugs: Use and Control.* London: Routledge. Bean, P. (2010) *Legalising Drugs: debates and dilemmas.* Bristol: Policy Press Bennett, T., and Holloway, K.(2005) *Understanding Drugs, Alcohol and Crime.* Milton Keynes: Open University Press. Godfrey, C., Eaton, G., McDougall, C., and Cullyer, A. (2002) *The Economic and Social Costs of Class A Drug Use in England and Wales.* [online] London: Home Office. [Accessed 14 March 2014]. MacCoun, R.J., and Reuter, P. (2001) *Drug war Heresies: Learning from other vices, times and places.* Cambridge: Cambridge University Press. Simpson, M., Shildrick, T.,and Macdonald, R. (2007) *Drugs in Britian.* Basingstoke: Palgrave. Addiction Journal Journal of Public Health
Part 3: Assessment	
Assessment Strategy	The assessment strategy for this module aims to measure the level of knowledge and understanding achieved by students through a range of assessment strategies. <u>Summative assessments</u> *Group Wiki (1000 words per student):* Groups will produce 8 wiki posts (4 per term) on Blackboard during the academic year. The posts will evidence collaboration between group members and development of case study. These will be submitted at the same time as the case study. *Group Case Study (2000 words per student):* Each group will prepare and submit a case study of a legal or illegal drug. The case study will provide students with a detailed knowledge of a specific drug including its history, patterns of use, related problems and its regulation. *Viva (10-15min):* The viva is under controlled conditions and is directed towards developing the knowledge and understanding that the student demonstrated in the case study. Areas to be explored in the viva, through a series of questions, are identified in the case study feedback. <u>Formative assessments and feedback</u>

Seminar and tutorial activities provide students with activities and opportunities to assess their progress on the module. Feedback on progress is provided by the seminar tutor.
Assessment criteria used for each element in assessment strategy will be provided for students via Blackboard.

Identify final assessment component and element		
	A:	**B**:
% weighting between components A and B (Standard modules only)	**30**	**70**

First Sit	
Component A (controlled conditions) **Description of each element**	**Element weighting** **(as % of component)**
1. 10-15 minute Viva based on Case Study during assessment period	100
Component B **Description of each element**	**Element weighting** **(as % of component)**
1. Group Wiki (posts on Blackboard) (1000 words per student)	25
2. Group Case Study of a Legal or Illegal Drug (2000 words per student)	75

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) **Description of each element**	**Element weighting** **(as % of component)**
1. 10-15 minute Viva based on Case Study during assessment period	100
Component B **Description of each element**	**Element weighting** **(as % of component)**
1. Individual Wiki (posts on Blackboard) (1000 words per student)	25
2. Individual Case Study of a Legal or Illegal Drug (2000 words per student)	75
If a student is permitted a retake of the module under the University Regulations and Procedures, the assessment will be that indicated by the Module Description at the time that retake commences.	