



Module Specification

Transgression

Version: 2023-24, v2.0, 29 Jun 2023

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Part 1: Information

Module title: Transgression

Module code: UZSNNU-30-2

Level: Level 5

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Field: Sociology and Criminology

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes

Outline syllabus: As in the first two iterations of this module it is built around 4 major theoretical/topical teaching blocks:

Block 1: The Seductions of Crime – Exploring relationships between crime, culture, pleasure and sexuality

Block 2: Transgressive Subcultures – Examining subcultures, subcultural theory and their relationship to transgression

Block 3: Spiritual Transgressions – New Religious Movements and their relationships to transgressive ritual and crime

Block 4: Transgressive Culture – Cultural expressions of transgressive practices

Part 3: Teaching and learning methods

Teaching and learning methods: There will be 3 hours contact time per week comprising (for example) weekly lectorial slots (combining the functions of a lecture and group and individual tutorials) complemented by weekly seminars used to facilitate group-work/cohort identity. In addition independent learning will be expected and facilitated through seminars and lectorial sessions. Over and above this formal contact will be office/consultation hours which will be open to students for informal learning/study.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Knowledge of a range of sociological, criminological and cultural theories of transgression

MO2 An understanding of how transgression fits in the wider conceptual framework of sociology and criminology

MO3 An understanding of the complex relationships between crime, transgression and pleasure

MO4 Knowledge of a range of extreme transgressive esoteric and social subcultures and how these are theorised

MO5 An understanding of how transgressive cultural artefacts (for example, art, books, films) relate to cultural sociology and cultural criminology

MO6 An ability to reflect critically upon their learning on a selected topic

MO7 An ability to contribute effectively to an interactive online group blog

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzsnnu-30-2.html) via the following link <https://uwe.rl.talis.com/modules/uzsnnu-30-2.html>

Part 4: Assessment

Assessment strategy: These summative assessments are designed to feed into the Faculty's strategy around TEL and the subject group's desire to reinforce cohort identity and introduce practical research skills and innovations on visual and aural culture into teaching, learning and assessment.

Assessment One: Presentation using self-reflective video

The first 50% of the overall module mark will involve students presenting individual short (5 minute) talking head videos to the cohort under controlled conditions – simulating jigsaw learning - on topics selected from the lecture sessions. The visual and digital turns in the social sciences make this a uniquely creative, important and relevant method of presenting the students' thoughts, reflections and knowledge; will test their practical video skills; and also acts to reinforce the Faculty's TEL strategy.

Assessment Two: Group Blog:

The other 50% of the total mark is participation in an online blog on transgression. Students will be expected to participate and facilitate an online blogging community on contemporary transgressions and their own beliefs, reactions and thoughts about it. This will operate until the end of the second semester's teaching block. Students will be awarded an individual marks based on the quality, quantity and creativity underpinning their participation. The module leader will be attached to each blog as a method of facilitating discussion and as a way of formative assessment. Triggers embedded within the syllabus will mean that students will be able to reflect upon their own beliefs as they learn about relevant theories concerning transgressive activities creating a symbiosis of theory and practice. The blog will also help to build cohort identity; enhance IT, expressive writing and debating skills and brings the module in-line with the broader TEL agenda in the University.

Assessment tasks:**Presentation (First Sit)**

Description: Presentation (15 mins)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Online Assignment (First Sit)

Description: Online blog

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO7

Presentation (Resit)

Description: Presentation (15 mins)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Online Assignment (Resit)

Description: Online blog

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO7

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Sociology with Psychology [Frenchay] BSc (Hons) 2022-23

Sociology with Criminology [Frenchay] BA (Hons) 2022-23

Criminology and Sociology [Frenchay] BA (Hons) 2022-23

Criminology with Sociology [Frenchay] BA (Hons) 2022-23

Sociology [Sep][SW][Frenchay][4yrs] BA (Hons) 2022-23

Criminology with Sociology [Sep][FT][Frenchay][3yrs] BA (Hons) 2022-23

Criminology with Sociology [Sep][SW][Frenchay][4yrs] BA (Hons) 2022-23

Sociology with Criminology [Sep][FT][Frenchay][3yrs] BA (Hons) 2022-23

Sociology with Criminology [Sep][SW][Frenchay][4yrs] BA (Hons) 2022-23

Criminology and Sociology [Sep][FT][Frenchay][3yrs] BA (Hons) 2022-23

Criminology and Sociology [Sep][SW][Frenchay][4yrs] BA (Hons) 2022-23

Sociology [Sep][FT][Frenchay][3yrs] BA (Hons) 2022-23

Sociology with Psychology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons)
2021-22

Sociology with Psychology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2021-22

Sociology {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2021-22

Sociology with Psychology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2021-22

Criminology with Sociology {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2021-22

Criminology with Sociology {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2021-22

Sociology with Criminology {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2021-22

Sociology with Criminology {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2021-22

Criminology and Sociology {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2021-22

Criminology and Sociology {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2021-22

Sociology {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2021-22

Sociology [Sep][PT][Frenchay][6yrs] BA (Hons) 2020-21

Criminology with Sociology [Sep][PT][Frenchay][6yrs] BA (Hons) 2020-21

Criminology and Sociology [Sep][PT][Frenchay][6yrs] BA (Hons) 2020-21

Sociology with Psychology {Foundation} [Sep][PT][Frenchay][8yrs] BSc (Hons) 2019-20

Sociology {Foundation} [Sep][PT][Frenchay][8yrs] BA (Hons) 2018-19