



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Transgression		
Module Code	UZSNU-30-2	Level	Level 5
For implementation from	2020-21		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Health & Applied Sciences	Field	Sociology and Criminology
Department	HAS Dept of Health & Social Sciences		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p><b>Educational Aims:</b> See Learning Outcomes</p> <p><b>Outline Syllabus:</b> As in the first two iterations of this module it is built around 4 major theoretical/topical teaching blocks:</p> <p>Block 1: The Seductions of Crime – Exploring relationships between crime, culture, pleasure and sexuality</p> <p>Block 2: Transgressive Subcultures – Examining subcultures, subcultural theory and their relationship to transgression</p> <p>Block 3: Spiritual Transgressions – New Religious Movements and their relationships to transgressive ritual and crime</p> <p>Block 4: Transgressive Culture – Cultural expressions of transgressive practices</p> <p><b>Teaching and Learning Methods:</b> Teaching will be by 2 hour lectorial slot where lectures will be supplemented by opportunities for interactive learning, one-on-one and group tutorials, plus a one hour seminar partly used to facilitate group-work/cohort identity. In addition independent</p>

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learning will be expected and facilitated through seminars and lectorial sessions.

There will be 3 hours contact time per week: 2 hour weekly lectorial slots (combining the functions of a lecture and group and individual tutorials) complemented by weekly one hour seminars. Over and above this formal contact will be office/consultation hours which will be open to students for informal learning/study.

### Part 3: Assessment

These summative assessments are designed to feed into the Faculty's strategy around TEL and the subject group's desire to reinforce cohort identity and introduce practical research skills and innovations on visual and aural culture into teaching, learning and assessment.

Component A: Presentation using self-reflective video

The first 50% of the overall module mark will involve students presenting individual short (5 minute) talking head videos to the cohort under controlled conditions – stimulating jigsaw learning - on topics selected from the lecture sessions. The visual and digital turns in the social sciences make this a uniquely creative, important and relevant method of presenting the students' thoughts, reflections and knowledge; will test their practical video skills; and also acts to reinforce the Faculty's TEL strategy.

Component B: Group Blog:

The other 50% of the total mark is participation in an online blog on transgression. Students will be expected to participate and facilitate an online blogging community on contemporary transgressions and their own beliefs, reactions and thoughts about it. This will operate until the end of the second semester's teaching block. Students will be awarded an individual marks based on the quality, quantity and creativity underpinning their participation. The module leader will be attached to each blog as a method of facilitating discussion an as a way of formative assessment. Triggers embedded within the syllabus will mean that students will be able to reflect upon their own beliefs as they learn about relevant theories concerning transgressive activities creating a symbiosis of theory and practice. The blog will also help to build cohort identity; enhance IT, expressive writing and debating skills and brings the module in-line with the broader TEL agenda in the University.

First Sit Components	Final Assessment	Element weighting	Description
Presentation - Component A	✓	50 %	Presentation using self-reflective video
Online Assignment - Component B		50 %	Online blog
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		50 %	3000 word reflective statement concerning learning on the module
Presentation - Component A	✓	50 %	Individual 20 minute Viva reflecting upon a transgressive topic of the student's choice

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<b>Part 4: Teaching and Learning Methods</b>																	
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p><a href="https://uwe.rl.talis.com/modules/uzsnnu-30-2.html">https://uwe.rl.talis.com/modules/uzsnnu-30-2.html</a></p>																

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### Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Sociology with Psychology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2018-19

Sociology with Psychology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2018-19

Criminology and Sociology {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19

Criminology and Sociology {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2018-19

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Sociology with Criminology {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2018-19

Sociology {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2018-19

Sociology with Psychology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2018-19

Sociology {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19