



Module Specification

Nineteenth Century German Philosophy

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Part 1: Information

Module title: Nineteenth Century German Philosophy

Module code: UZRNNY-30-2

Level: Level 5

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Field: Philosophy

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: The module will examine key texts and movements from nineteenth century German philosophy, from the immediate post-Kantian period up to Nietzsche at the century's end. The period is important since it saw a level of philosophical inventiveness unprecedented since the ancients, and gave rise to important schools, including idealism, existentialism, Marxism, and nihilism, that continue to play a major role in contemporary philosophy.

Features: Not applicable

Educational aims: See Learning Outcomes.

Outline syllabus: Each term will be based on a particular work from the period, and will situate it within its contemporaneous frame. Attention will additionally be paid to the text's influence on contemporary philosophy. The key focus, however, will be to analyse the arguments and theses put forward by the work or philosopher being examined with a view to their validity beyond their immediate historical context.

Part 3: Teaching and learning methods

Teaching and learning methods: Teaching will be by lectorial and will involve lectures, directed close textual study, student-led discussions, pre-set tasks and group work, with each method being deployed as appropriate to the stage of the learning process. Lectures will therefore predominate in the introductory phase, and student-led discussions towards the end. The lectorial framework therefore enables a flexible response to the learning experience. Or the course will be taught, depending on its size, by lectures and seminars.

Technology Enhanced Learning (TEL): The use of TEL is an integral feature at all levels of study in each module on the program. MyUWE and Blackboard, the university supported learning portal and virtual learning environment, is regularly used to support students' learning, carry out teaching and learning activities, as well as to store and disseminate learning materials.

By means of these systems, students will be able to engage with the material, other students and members of staff, while also making use of the options they provide (blogs, journals, audio, video, discussion boards, wikis, and so on). In addition, students and tutors will be able to utilise TEL (e.g. Collaborate, Lync and Skype) to facilitate remote contact and thus increase flexibility, particularly for students who live far from campus. Some modules will also potentially offer both generic and discipline-specific online content. Existing university resources will be utilised such as The Research Observatory (<http://ro.uwe.ac.uk/>) where appropriate. Learning technologies such as e-portfolios might also be exploited to potentially support

students e.g. while on placement and to facilitate students' development and the assessment of a portfolio of work.

Contact Hours: 72, by means of lectures, seminars, and online office hours, for instance.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate an ability to use a range of logical, analytic and theoretical tools in the analysis of problems from Nineteenth century German philosophy

MO2 Demonstrate a critical understanding of particular works of nineteenth century German philosophy

MO3 Demonstrate transferable written skills in the presentation and analysis of arguments

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: 2 essays of 2000 words each, and 1 exam of 3 hours, assessing both terms work.

Assessment tasks:

Written Assignment (First Sit)

Description: Essay (2000 words)

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Written Assignment (First Sit)

Description: Essay (2000 words)

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Examination (First Sit)

Description: Unseen 3 hour exam

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Written Assignment (Resit)

Description: Essay (2000 words)

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Written Assignment (Resit)

Description: Essay (2000 words)

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Examination (Resit)

Description: Unseen 3 hour exam

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Philosophy [Sep][FT][Frenchay][3yrs] - Withdrawn BA (Hons) 2022-23

Philosophy [Sep][SW][Frenchay][4yrs] - Withdrawn BA (Hons) 2022-23