



Module Specification

Refugee and Asylum Law (BPTC)

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Part 1: Information

Module title: Refugee and Asylum Law (BPTC)

Module code: UJXUSK-10-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 10

ECTS credit rating: 5

Faculty: Faculty of Business & Law

Department: FBL Dept of Law

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Law - non modular

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Refugee and Asylum Law depends on an extensive familiarity with tribunal procedures and rules. The course was designed and organised to account for the quantity of research that the students undertook prior to each small group session (SGS).

Teaching will concentrate on the dissemination of knowledge of immigration and nationality law and the practicalities of advising clients in this area of law.

Features: Not applicable

Educational aims: See Learning Outcomes

Outline syllabus: The small group session workshop format within the three-hour session will include role-play, drafting letters, completing relevant forms and documents for and on behalf of clients, as well as oral representation exercises.

The students will cover:

Refugee, Asylum and Exceptional Leave

Deportation, illegal entry and removal

Detention and bail

Emergency situations

Immigration appeals

Large Group Session

LGS 1 – Introduction to Immigration and Asylum Law.

Small Group Sessions

SGS 1 – Principles and procedure of Asylum Law. Case study.

SGS 2 - Bail application and an appeal against a refusal to allow a family member of a British citizen entry clearance into the UK.

SGS 3 – Drafting skeleton argument in an asylum appeal.

SGS 4 - Appeal against Home Office refusal to grant asylum.

SGS 5 and 6 – Practice assessment: conference prior to Appeal hearing.

Students undertake a practice assessment which is run in the same way as the final assessment though with instant tutor feedback following their performance.

Part 3: Teaching and learning methods

Teaching and learning methods: Student Contact Time

LGS 1 – 1.5 hours

SGS 1 – 3.5 hours

SGS 2 – 3.5 hours

SGS 3 – 3.5 hours

SGS 4 – 3.5 hours

SGS 5/6 – 1.5 hours

Final Assessment 30 minutes

Staff Contact Time (per 12 students)

LGS 1 – 1.5 hours

SGS1 – 3.5 hours

SGS 2 – 3.5 hours

SGS 3 – 3.5 hours

SGS 4 – 3.5 hours

SGS 5 and 6 – 3.5 hours

Final Assessments 6 hours per group of 12

The Refugee and Asylum Option is taught over six face to face sessions and one introductory LGS.

Students have access to a large amount of supporting material on Blackboard. Suggested answers to the written exercises are posted onto Blackboard.

The students learn the Refugee and Asylum law skills through their application of knowledge gained from:

Directed self study on the statutes, rules and procedure.

Handouts provided by the subject tutor.

The small group session workshop format within the 3.5hr session will include role-play, drafting letters, completing relevant forms and documents for and on behalf of clients, as well as oral representation exercises.

Tutor led written and oral feedback (incorporated in SGSs).

Self and peer review (incorporated into SGSs).

The practice assessment.

Students are also expected to engage in independent learning including hours engaged with essential reading, case study preparation, assignment preparation and completion.

Students will consolidate their learning by reflecting on their work and the feedback given by tutor and colleagues.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Familiarity with immigration law, practice and procedure

MO2 Practical skills in the preparation of representations for both emergency situations and tribunal hearings

MO3 An understanding of the law relating to immigration appeals

Hours to be allocated: 100

Contact hours:

Independent study/self-guided study = 82.5 hours

Face-to-face learning = 17.5 hours

Total = 100

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/ujxusk-10-m.html) via the following link <https://uwe.rl.talis.com/modules/ujxusk-10-m.html>

Part 4: Assessment

Assessment strategy: In preparation for the assessment the students are provided with assessment criteria which is included in their introductory information.

Students are introduced to the structure and intended outcomes of a conference with a professional client in the practice assessment. In SGS 5/6 they undertake a practice assessment in replication of the final assessment, though with individual

feedback immediately following their performance.

The assessment will consist of a conference exercise requiring the preparation of a skeleton conference plan where the student was acting for the appellant in the appeal.

Students have 20 minutes to advise their client, the appellant, in conference.

The students must prepare and submit a written conference plan.

There will also be some client intervention.

The assessment case study is sent to students one week before the assessment.

Students must ensure there are no fatal flaw errors in understanding. These will be determined by the team tutors at the time of the assessment but will involve a failure to appreciate some fundamental law/misunderstanding about how to advise on a case in their client's best interests.

Assessment components:

Set Exercise (First Sit)

Description: Conference plan

Weighting: 20 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Set Exercise (First Sit)

Description: Relationship with client

Weighting: 15 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Set Exercise (First Sit)

Description: Summary of Factual Background

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Set Exercise (First Sit)

Description: Advice

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Set Exercise (Resit)

Description: Conference plan

Weighting: 20 %

Final assessment: No

Group work: No

Learning outcomes tested:

Set Exercise (Resit)

Description: Summary of Factual Background

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested:

Set Exercise (Resit)

Description: Advice

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

Set Exercise (Resit)

Description: Relationship with client

Weighting: 15 %

Final assessment: No

Group work: No

Learning outcomes tested:

Part 5: Contributes towards

This module contributes towards the following programmes of study: