



**ACADEMIC SERVICES**

**MODULE SPECIFICATION**

Part 1: Basic Data					
Module Title	Refugee and Asylum Law (BPTC)				
Module Code	UJXUSK-10-M	Level	M	Version	1.1
UWE Credit Rating	10	ECTS Credit Rating	5	WBL module?	No
Owning Faculty	Business and Law	Field	Law Non-Modular		
Department	Law: BILP	Module Type	Professional Practice		
Contributes towards	Bar Professional Training Course				
Pre-requisites	None	Co- requisites	None		
Excluded Combinations	None	Module Entry requirements	N/A		
First CAP Approval Date	QSC 28 April 2010	Valid from	September 2010		
Revision CAP Approval Date	1 June 2016	Revised with effect from	September 2016		

Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to have an appreciation of and be able to demonstrate:</p> <ol style="list-style-type: none"> <li>1. familiarity with immigration law, practice and procedure</li> <li>2. practical skills in the preparation of representations for both emergency situations and tribunal hearings</li> <li>3. an understanding of the law relating to immigration appeals</li> </ol>

Syllabus Outline	<p><b>Syllabus outline:</b></p> <p>Refugee &amp; Asylum Law depends on an extensive familiarity with tribunal procedures and rules. The course was designed and organised to account for the quantity of research that the students undertook prior to each small group session (SGS).</p> <p>Teaching will concentrate on the dissemination of knowledge of immigration and nationality law and the practicalities of advising clients in this area of law.</p> <p>The small group session workshop format within the three-hour session will include role-play, drafting letters, completing relevant forms and documents for and on behalf of clients, as well as oral representation exercises.</p> <p>The students will cover:</p> <ul style="list-style-type: none"> <li>• Refugee, Asylum and Exceptional Leave</li> <li>• Deportation, illegal entry and removal</li> <li>• Detention and bail</li> <li>• Emergency situations</li> <li>• Immigration appeals</li> </ul> <p><u>Large Group Session</u></p> <p>LGS 1 – Introduction to Immigration and Asylum Law</p> <p><u>Small Group Sessions</u></p> <p>SGS 1 – Principles and procedure of Asylum Law. Case study.</p> <p>SGS 2 - Bail application and an appeal against a refusal to allow a family member of a British citizen entry clearance into the UK</p> <p>SGS 3 – Drafting skeleton argument in an asylum appeal</p> <p>SGS 4 - Appeal against Home Office refusal to grant asylum</p> <p>SGS 5 and 6 – Practice assessment: conference prior to Appeal hearing</p> <p>Students undertake a practice assessment which is run in the same way as the final assessment though with instant tutor feedback following their performance.</p>
Contact Hours	<p>Student Contact Time</p> <p>LGS 1 – 1.5 hours</p> <p>SGS 1 – 3.5 hours</p> <p>SGS 2 – 3.5 hours</p> <p>SGS 3 – 3.5 hours</p> <p>SGS 4 – 3.5 hours</p> <p>SGS 5/6 – 1.5 hours</p> <p>Final Assessment 30 minutes</p> <p>Staff Contact Time (per 12 students)</p> <p>LGS 1 – 1.5 hours</p> <p>SGS1 – 3.5 hours</p> <p>SGS 2 – 3.5 hours</p> <p>SGS 3 – 3.5 hours</p> <p>SGS 4 – 3.5 hours</p> <p>SGS 5 and 6 – 3.5 hours</p> <p>Final Assessments 6 hours per group of 12</p>

<p>Teaching and Learning Methods</p>	<p>The Refugee &amp; Asylum Option is taught over six face to face sessions and one introductory LGS.</p> <ul style="list-style-type: none"> <li>• Students have access to a large amount of supporting material on Blackboard. Suggested answers to the written exercises are posted onto Blackboard.</li> </ul> <p>The students learn the Refugee &amp; Asylum law skills through their application of knowledge gained from:-</p> <ul style="list-style-type: none"> <li>• directed self study on the statutes, rules and procedure,</li> <li>• handouts provided by the subject tutor,</li> <li>• The small group session workshop format within the 3.5hrs session will include role-play, drafting letters, completing relevant forms and documents for and on behalf of clients, as well as oral representation exercises.</li> <li>• tutor led written and oral feedback (incorporated in SGSs),</li> <li>• self and peer review (incorporated into SGSs),</li> <li>• the practice assessment.</li> </ul> <p>Students are also expected to engage in independent learning including hours engaged with essential reading, case study preparation, assignment preparation and completion.</p> <p>Students will consolidate their learning by reflecting on their work and the feedback given by tutor and colleagues.</p>
<p>Reading Strategy</p>	<p>Students will be expected to undertake pre-reading of materials prepared by the course tutor and contained in the course materials booklet which will be distributed prior to the commencement of the option. The pre-reading materials are designed to encourage students to review legal concepts underpinned the law of immigration. Additionally students will be expected to supplement this reading by reference to the research sources listed below.</p>
<p>Indicative Reading List</p>	<p>There is no published BPTC Manual. Students are given: Immigration Law 2015, Browne, K</p> <p>The following are recommended as useful paper and electronic research sources. The required reading list for each workshop will be distributed to the students at the beginning of the course.</p> <p>Macdonald I., Immigration Law and Practice - 5th edition Butterworth's JCWI, Immigration and Nationality Law Handbook Butterworth's Immigration Law Handbook, Webb and Grant, Immigration and asylum emergency procedures</p> <p>Tolleys - Immigration and Nationality - Law and Practice</p> <p>EIN - electronic immigration network Tolleys :<a href="http://www.tolley.co.uk">http://www.tolley.co.uk</a> <a href="http://www.2gardenct.law.co.uk">www.2gardenct.law.co.uk</a> JCWI – <a href="http://www.jcwi.org.uk">www.jcwi.org.uk</a> Butterworth's Immigration Law Service: <a href="http://www.butterworths.com">www.butterworths.com</a></p>

**Part 3: Assessment**

<b>Assessment Strategy</b>	<p>In preparation for the assessment the students are provided with assessment criteria which is included in their introductory information.</p> <p>Students are introduced to the structure and intended outcomes of a conference with a professional client in the practice assessment. In SGS 5/6 they undertake a practice assessment in replication of the final assessment, though with individual feedback immediately following their performance.</p> <p>There is one component which must be passed/complied with:</p> <ol style="list-style-type: none"> <li>1. The assessment will consist of a conference exercise requiring the preparation of a skeleton conference plan where the student was acting for the appellant in the appeal.</li> <li>2. Students have 20 minutes to advise their client, the appellant, in conference.</li> <li>2. The students must prepare and submit a written component, the conference plan.</li> <li>3. There will also be some client intervention.</li> <li>4. The assessment case study is sent to students one week before the assessment.</li> <li>5. Students must ensure there are no fatal flaw errors in understanding. These will be determined by the team tutors at the time of the assessment but will involve a failure to appreciate some fundamental law/misunderstanding about how to advise on a case in their clients best interests.</li> </ol>
----------------------------	---

<b>% weighting between components A and B</b>	<b>A:</b>	<b>B:</b>
	<b>100%</b>	

<b>First Sit</b>	
<b>Component A (controlled conditions)</b> <b>Description of each element</b>	<b>Element weighting (as % of component)</b>
1.Conference plan	20%
2.Relationship with client	15%
3. Summary of Factual Background	25%
4. Advice	40%
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting (as % of component)</b>
1.n/a	

<b>Resit (further attendance at taught classes is not required)</b>	
<b>Component A (controlled conditions)</b> <b>Description of each element</b>	<b>Element weighting (as % of component)</b>
1.Conference plan	20%
	15%

2. Relationship with client	25%
3. Summary of Factual Background	40%
4. Advice	
<b>Component B</b>	<b>Element weighting</b>
<b>Description of each element</b>	<b>(as % of component)</b>
1.n/a	
<p>If a student is permitted a retake of the module under the University Regulations and Procedures, the assessment will be that indicated by the Module Description at the time that retake commences.</p>	