




MODULE SPECIFICATION

Part 1: Information			
Module Title	Criminal Advocacy		
Module Code	UJXUSN-20-M	Level	M
For implementation from	September 2020		
UWE Credit Rating	20 credits	ECTS Credit Rating	10
Faculty	FBL	Field	Law Non-Modular
Department	Law		
Contributes towards	LLM Bar Professional Training Studies PG Dip Bar Professional Training Course		
Module type:	Professional Practice		
Pre-requisites			
Excluded Combinations			
Co- requisites			
Module Entry requirements			

Part 2: Description
<p>The purpose of the module is to give enable students to prepare and demonstrate advocacy skills in a range of criminal scenarios in applications and witness examinations before a range of tribunals.</p> <p>The module requires the students to prepare and deliver opening and closing speeches, a plea in mitigation, a bail application and a number of examination in chiefs and cross examinations, including a full summary trial.</p> <p>In addition it covers how to prepare a case effectively, whilst considering the relevant law, facts and principles of criminal law.</p> <p>The module is taught via lectures and interactive skills seminars, many of which will take place in the court rooms. The tutor will offer students oral and written feedback following role play exercises, which feedback is referable to the assessment criteria.</p> <p>Student performances are recorded to enable post seminar reflection. Students will also have access to a number of online demonstrations.</p>
Part 3: Assessment
<p>There is one assessment for both examination-in-chief and cross-examination. The setting is a jury trial and the assessor will play the role of judge. Students will have received a brief in advance. The witness roles will be played by actors. Due to professional body requirements, both assessments must be passed.</p>

Identify final timetabled piece of assessment (component and element)	A													
% weighting between components A and B (Standard modules only)	A:		B:											
	100%													
First Sit														
Component A (controlled conditions) Description of each element	Element weighting (as % of component)													
A1. An examination in chief	50%													
A2. A cross examination of a witness/defendant	50%													
Component B Description of each element	Element weighting													
N/A														
Resit (further attendance at taught classes is not required)														
Component A (controlled conditions) Description of each element	Element weighting (as % of component)													
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A2. A cross examination of a witness/defendant	50%													
Component B Description of each element	Element weighting													
N/A														
Part 4: Learning Outcomes & KIS Data														
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1) Analyse and evaluate factual situations to prepare a criminal case effectively. 2) Create a logical and effective case theory which reflects the instructions given. 3) Effectively examine a witness in a criminal case 4) Persuade by means of fluent and articulate advocacy 5) Demonstrate professional behaviour and ethical conduct 													
Key Information Sets Information (KIS)	<p><u>Key Information Set - Module data</u></p> <p>Number of credits for this module 20</p>													
Contact Hours	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">Hours to be allocated</th> <th style="width: 20%;">Scheduled learning and teaching study hours</th> <th style="width: 20%;">Independent study hours</th> <th style="width: 20%;">Placement study hours</th> <th style="width: 25%;">Allocated Hours</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">200</td> <td style="text-align: center;">68</td> <td style="text-align: center;">132</td> <td style="text-align: center;">0</td> <td style="text-align: center;">200</td> </tr> </tbody> </table> <div style="text-align: right; margin-top: 5px;"></div>				Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	200	68	132	0	200
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200	68	132	0	200										

<p>Total Assessment</p>	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> <table border="1" data-bbox="644 398 1339 629"> <tr> <td colspan="2">Total assessment of the module:</td> <td></td> <td></td> </tr> <tr> <td>Written exam assessment percentage</td> <td></td> <td>0%</td> <td></td> </tr> <tr> <td>Coursework assessment percentage</td> <td></td> <td>0%</td> <td></td> </tr> <tr> <td>Practical exam assessment percentage</td> <td></td> <td>100%</td> <td></td> </tr> <tr> <td></td> <td></td> <td>100%</td> <td></td> </tr> </table>	Total assessment of the module:				Written exam assessment percentage		0%		Coursework assessment percentage		0%		Practical exam assessment percentage		100%				100%	
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		100%																			
<p>Reading List</p>	<p>Blackstone's Criminal Practice</p>																				

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First Approval Date (and panel type)	<i>28 April 2010</i>			
Revision ASQC Approval Date	1 June 2016 CAP 24 July 2019 SUVP	Version	1.1 2	<i>n/a</i> <u>link to RIA</u>