



## **Module Specification**

### **Professional Conduct (BPTC)**

Version: 2023-24, v2.0, 20 Jun 2023

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## Part 1: Information

**Module title:** Professional Conduct (BPTC)

**Module code:** UJXUSB-10-M

**Level:** Level 7

**For implementation from:** 2023-24

**UWE credit rating:** 10

**ECTS credit rating:** 5

**Faculty:** Faculty of Business & Law

**Department:** FBL Dept of Law

**Partner institutions:** None

**Delivery locations:** Not in use for Modules

**Field:** Law - non modular

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** See learning outcomes.

**Outline syllabus:** Core Duties 1-10

Code of Conduct, specifically

‘You and the Court’

‘Behaving Ethically’

‘You and the Client’

‘You and your practice’

‘You and the regulator’

Complaints rules

Public and Licensed Access

Rules for unregistered Barristers

Scope of Practice

Qualification Rules

BSB Guidance Documents

Code for Crown Prosecutors

Farquharson Guidelines

Money Laundering and POCA 2002

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Professional ethics is taught as a separate unit, and also pervasively through the skills subjects.

In the stand alone ethics classes, case studies (highlighting practical dilemmas) and practical examples are used and discussed. All teaching and learning is designed to enable students to appreciate the core principles which underpin the Code of Conduct. And to appreciate that they must be able to identify ethical issues and deal with them appropriately by balancing conflicting codes and duties. Professional

ethics issues are included in group discussions and other course activities, such as conferencing and advocacy, so that professional ethics pervades all aspects of the course.

Professional Conduct is taught by

Tutor led discussion classes

Directed self-study

On line activities such as self-test quizzes

Undertaking exam style questions

Application in skills modules such as conferencing and advocacy

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Understand and appreciate the core professional values which underpin practice at the Bar of England and Wales, particularly the additional moral responsibilities held by the profession (over and above the population in general) due to decisionmaking roles, functions and authority which are key to practice at the Bar

**MO2** Correctly identify issues of professional ethics and conduct which appear in given situations as likely to arise in a barrister's practice (eg conflict of interest)

**MO3** Demonstrate a sound working knowledge of the provisions of the Code of Conduct of the Bar of England and Wales, and demonstrate existing and future adherence to that Code

**MO4** Demonstrate the capacity to provide a professional and responsible approach to clients who place trust in the profession on the basis that the service provided will be of benefit

**MO5** Display a professional and responsible approach to the course, staff and other students, and to observe the Code of Practice in order to prevent exploitation of clients and preserve the integrity of the profession, maintaining the public's trust and ensuring continuance of the provision of service

**Hours to be allocated:** 100

**Contact hours:**

Independent study/self-guided study = 76 hours

Face-to-face learning = 24 hours

Total = 100

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/ujxusb-10-m.html) via the following link <https://uwe.rl.talis.com/modules/ujxusb-10-m.html>

**Part 4: Assessment**

**Assessment strategy:** Professional Conduct is assessed by way of a discrete paper, but also pervasively through the skills assessments.

The assessment will be such that a broad range of the syllabus is assessed and any part of it may be assessed. No indication will be given to students as to which parts of the syllabus will or will not be assessed. Mock formative assessments will also be held although the Mock formative assessment will be set centrally.

The summative assessment will take the form of a closed book unseen 2 hour assessment, centrally set by the BSB. It will comprise 6 short answer questions each worth 10 marks. The paper will be marked centrally.

The available grades are 'Outstanding' (O) (85% or above), 'Very Competent' (VC) (70 % or above), 'Competent' (C) ( 60% or above) and 'Not Yet Competent' (NYC) (59% or below).

**Assessment components:****Examination** (First Sit)

Description: Examination (2 hours) comprised of 6 short answer questions, set and marked

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

**Examination (Resit)**

Description: Examination (2 hours) comprised of 6 short answer questions, set and marked

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

**Part 5: Contributes towards**

This module contributes towards the following programmes of study: