

**MODULE SPECIFICATION**

Part 1: Information			
Module Title	Terrorism		
Module Code	UZSNQV 15-3	Level	3
For implementation from	September 2018		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Health and Applied Sciences	Field	Sociology and Criminology
Department	Health & Social Sciences		
Contributes towards	BA (Hons) Criminology (With foundation year) BA (Hons) Criminology: BA (Hons) Criminology and Sociology: BA (Hons) Criminology and Sociology: with Foundation BA (Hons) Criminology with Law: BA (Hons) Criminology and Law: LLB (Hons) Law with Criminology: BSc (Hons) Criminology with Psychology: BSc (Hons) Criminology with Psychology with Foundation BSc (Hons) Psychology with Criminology: BSc (Hons) Psychology with Criminology: with Foundation		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	NA		

Part 2: Description
<p>The aim of the module is to explore the range of complex historical, political and social facets from which modern terrorism has emerged and of which it is comprised. The module has both a theoretical focus, (for example the study of the processes of radicalisation) and a policy focus that explores how governments have responded to the threat of terrorism.</p> <p>It will equip students with the capacity to recognise the complexities of terrorism and terrorist activities and will facilitate a recognition and understanding of the challenges faced by law enforcement, intelligence and government agencies that seek to counter and/or mitigate its potential and actual impact. It will require students to engage in a consistent, continuing and detailed assessment of the nature and methodologies both of terrorism and of the counter-terrorism activities levelled against terrorist activity.</p> <p>Topics covered may include:</p> <ul style="list-style-type: none"> • Terrorism and the media • Theoretical approaches to understanding suicide terrorism • Models of radicalisation • Far-right terrorism and symbiotic radicalisation • Comparative counter-terrorism policy • Domestic counter-terrorism (CONTEST)

- Terrorism and Human Rights

Part 3: Assessment

The module assessment has been designed to underpin students' learning and skills acquisition on the module.

The assessment is designed around the learning outcomes identified in part 4 below.

The assessment consists of a 2500 word essay. This is designed to test the students' ability to research a critical area of terrorism studies in depth, and present their research in the form of a sustained argument that answers the question set.

Assessment criteria will be made available to the students in the module guide at the start of the module.

Assessment:

First Sit

Component A Description of each element	Element weighting (as % of component)
--	--

1. 1 x 2500 Word Essay

100

Resit (further attendance at taught classes is not required)

Component A Description of each element	Element weighting (as % of component)
--	--

1. 1 x 2500 Word Essay

100

Part 4: Teaching and Learning Methods

Learning Outcomes	<p>On completion of the module students should be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate a critical understanding of the moral and philosophical difficulties involved in the study of terrorism and acts of terrorism (component A) 2. Critically evaluate a range of theoretical explanations for terrorism and the processes of radicalisation (Component A) 3. Demonstrate an in-depth understanding of the theory and practice of a range of counter-terrorism approaches (Component A) 4. Evidence a sophisticated understanding of the relationship between globalisation and terrorism (Component A)
-------------------	--

Key Information Sets Information (KIS)

Key Information Set - Module data

Number of credits for this module

15

Contact Hours

Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours
150	36	114	0	150



The table below indicates as a percentage the total assessment of the module which

Total Assessment	<p>constitutes a;</p> <p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> <table border="1" data-bbox="628 398 1326 629"> <tr> <td colspan="2">Total assessment of the module:</td> <td></td> <td></td> </tr> <tr> <td>Written exam assessment percentage</td> <td></td> <td>0%</td> <td></td> </tr> <tr> <td>Coursework assessment percentage</td> <td></td> <td>100%</td> <td></td> </tr> <tr> <td>Practical exam assessment percentage</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td>100%</td> </tr> </table>	Total assessment of the module:				Written exam assessment percentage		0%		Coursework assessment percentage		100%		Practical exam assessment percentage							100%
Total assessment of the module:																					
Written exam assessment percentage		0%																			
Coursework assessment percentage		100%																			
Practical exam assessment percentage																					
			100%																		
Reading List	<p>Online list: https://uwe.rl.talis.com/lists/28B29D47-DCA4-B0F1-D9D1-B566763766DF.html</p> <ul style="list-style-type: none"> • Schmidt, A (2013) <i>The Routledge Handbook of Terrorism Research</i>. Routledge • Kumar, U. & Mandal, M. (2014) <i>Understanding Suicide Terrorism: Psychosocial Approaches</i>. Sage • Richards, A (2015) <i>Conceptualising terrorism</i> ; Oxford University Press • Martin, G (2003). <i>Understanding Terrorism: Challenges, Perspectives and Issues</i>. Sage Publications. • Monaghan, J & Molnar,A. (2016) Radicalisation theories, policing practices, and “the future of terrorism?” <i>Critical Studies In Terrorism</i> 9: 302-333 • Pantazis, C., and S. Pemberton. 2009. “From the ‘Old’ to the ‘New’ Suspect Community: Examining the Impacts of Recent UK Counter-Terrorism Legislation.” <i>British Journal of Criminology</i> 49: 646–666.[] • Alexander, Y (ed) (2002). <i>Combating Terrorism</i>. University of Michigan Press. • Griset, P.L & Mahan, S (eds) (2003). <i>Terrorism in Perspective</i>. Sage Publications. • Laqueur, W (1999). <i>The New Terrorism: Fanaticism and the Arms of Mass Destruction</i>. New York: Oxford University Press. • Laqueur, W (2004): <i>No End to War: Terrorism in the Twenty-first Century</i>. Continuum International Publishing Group Ltd • Hobsbawm, E (2007). <i>Globalisation, Democracy and Terrorism</i>. Little, Brown. • Ackerman, B (2006). <i>Before the Next Attack: Preserving Civil Liberties in the Age of Terrorism</i>. Yale University Press 																				

FOR OFFICE USE ONLY

First CAP Approval Date	1 st September 2009			
Revision Approval Date	17/1/2018	Version	2	RIA 12251