



Module Specification

Return to Practice (Nursing)

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Part 1: Information

Module title: Return to Practice (Nursing)

Module code: UZUSCR-20-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 20

ECTS credit rating: 10

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Maternal and Child Health

Module type: Module

Pre-requisites: None

Excluded combinations: Return to Practice (Nursing) 2023-24

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Module Entry requirements: Lapsed NMC registration or unable to complete the requisite practice hours to revalidate

OH clearance

DBS checks

Successful interview

Educational aims: See Learning Outcomes.

Outline syllabus: Professional Values:

Policies and regulations that drive and influence care delivery

Research awareness and Evidence Based Practice

Ethical practice

Reflective practice

Communication and Interpersonal Skills:

Evaluation of care delivery

Interprofessional working

Compassion in care

Nursing Practice and Decision Making:

Primary Care, Secondary Care and Tertiary care

Public health

Patient Safety and the identification of unsafe practice

Medicines and Management

Assessment tools

Safeguarding patients (Adults, children and families) raising concerns

Infection prevention and control

Action Planning

Leadership, Management and Team Working:

Self-awareness in learning and development needs

Teaching and supporting others

Questioning of evidence

Part 3: Teaching and learning methods

Teaching and learning methods: Contact Hours:

There will be a maximum of 48 hours contact at UWE, plus supervised practice.

Before starting placement you will attend the relevant placement induction for lead lectures/seminars and/or simulation and skills workshops (2-5 days dependant on organisation).

Whilst on placement you will spend equivalent of 2 days (14 hours) self-directed learning with your peers on developing a patient safety presentation and other study. Throughout the course you will spend 6 days (42 hours) at the university for lead lectures/seminars.

Teaching and Learning Methods:

A variety of approaches will be used which may include:

Practice experience
Technology enhanced learning
Workshops
Lectures and Seminars
Enquiry based learning
Action and peer learning

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrates an understanding of the changing structure and organisation of care, locally and nationally and how they influence practice

MO2 Demonstrate competence in providing safe practice and evaluating high quality care within diverse working environments

MO3 Critically appraise their personal role as a nurse re-entering professional practice

MO4 Critically review the effectiveness of the nursing care provided

MO5 Critically appraise their academic development and learning needs as a nurse reentering professional

MO6 Achieve the 9 NMC outcomes for return to practice

Hours to be allocated: 200

Contact hours:

Independent study/self-guided study = 52 hours

Placement = 100 hours

Face-to-face learning = 48 hours

Total = 200

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzuscr-20-3.html) via the following link <https://uwe.rl.talis.com/modules/uzuscr-20-3.html>

Part 4: Assessment

Assessment strategy: The assessment for the module involves the development of a professional portfolio and a written assignment.

Professional portfolio; a competency framework (Ongoing Achievement Record) that is assessed in practice to ensure students meet the nine outcomes required to return to practice. Students will also be required to complete a Numeracy Multiple Choice Questionnaire (MCQ). Students are required to achieve a minimum percentage in the MCQ in order to demonstrate safe practice in Medications Administration.

Each student will have a formative assessment of their progress at the midpoint of their return to practice. The final summative assessment takes place at the end of the module.

Written assignment (2000 words); a reflection which focuses on at least two of the 6Cs of nursing (communication, compassion, commitment, courage, competence and care). These may be very specific but in turn should relate to at least one of the competencies for returning to practice from the Ongoing Achievement Record. The chosen areas for reflection should enable you to; demonstrate application of your knowledge and to analyse the evidence, to include discussion about how this

impacts on your personal responsibility and professional codes of conduct within your role and future professional practice.

Assessment tasks:**Practical Skills Assessment (First Sit)**

Description: Achieve prescribed NMC return to practice outcomes as identified in the Ongoing Achievement Record [Pass/Fail]

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO2, MO3, MO4, MO5, MO6

Written Assignment (First Sit)

Description: 2000 word reflection

Weighting: 100 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO3, MO4, MO5, MO6

Practical Skills Assessment (Resit)

Description: Achieve prescribed NMC return to practice outcomes as identified in the Ongoing Achievement Record [Pass/Fail]

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO2, MO3, MO4, MO5, MO6

Written Assignment (Resit)

Description: 2000 word reflection

Weighting: 100 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO3, MO4, MO5, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study: