




ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Return to Practice (Nursing)				
Module Code	UZUSCR-20-3	Level	3	Version	3
Owning Faculty	Health and Applied Sciences	Field	Maternal and Child Health		
Contributes towards	BSc(Hons) Health and Social Care				
UWE Credit Rating	20	ECTS Credit Rating	10	Module Type	Professional Practice
Pre-requisites	None		Co- requisites	None	
Excluded Combinations	Return to Nursing Practice Codes: UZUSSM-30-3 Codes: UZUSCQ-20-2 Codes: UZUSSP-30-2		Module Entry requirements	Lapsed NMC registration or unable to complete the requisite practice hours to revalidate OH clearance DBS checks Successful interview	
Valid From	January 2018		Valid to	September 2020	

Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrates an understanding of the changing structure and organisation of care, locally and nationally and how they influence practice (Component B) 2. Demonstrate competence in providing safe practice and evaluating high quality care within diverse working environments (Component A) 3. Critically appraise their personal role as a nurse re-entering professional practice (Component A and B) 4. Critically review the effectiveness of the nursing care provided (Component A and B) 5. Critically appraise their academic development and learning needs as a nurse re-entering professional (Component A and B) 6. Achieve the 9 NMC outcomes for return to practice (Component A and B)
Syllabus Outline	<p>Professional Values</p> <ul style="list-style-type: none"> • Policies and regulations that drive and influence care delivery • Research awareness and Evidence Based Practice • Ethical practice • Reflective practice <p>Communication and Interpersonal Skills</p> <ul style="list-style-type: none"> • Evaluation of care delivery • Interprofessional working • Compassion in care <p>Nursing Practice and Decision Making</p>

	<ul style="list-style-type: none"> • Primary Care, Secondary Care & Tertiary care • Public health • Patient Safety and the identification of unsafe practice • Medicines and Management • Assessment tools • Safeguarding patients (Adults, children and families) raising concerns • Infection prevention and control • Action Planning <p>Leadership, Management and Team Working</p> <ul style="list-style-type: none"> • Self-awareness in learning and development needs • Teaching and supporting others • Questioning of evidence 																				
Contact Hours	<p>There will be a maximum of 48 hours contact at UWE, plus supervised practice.</p> <ul style="list-style-type: none"> • Before starting placement you will attend the relevant placement induction for lead lectures/seminars and/or simulation and skills workshops (2-5 days dependant on organisation). • Whilst on placement you will spend equivalent of 2 days (14 hours) self-directed learning with your peers on developing a patient safety presentation and other study. • Throughout the course you will spend 6 days (42 hours) at the university for lead lectures/seminars 																				
Teaching and Learning Methods	<p>A variety of approaches will be used which may include:</p> <ul style="list-style-type: none"> • Practice experience • Technology enhanced learning • Workshops • Lectures and Seminars • Enquiry based learning • Action and peer learning 																				
Key Information Sets Information	<p>Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.</p> <table border="1" data-bbox="459 1420 1370 1812"> <thead> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> <tr> <td colspan="4"><i>Number of credits for this module</i></td> <td style="border: 2px solid black;">20</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> </thead> <tbody> <tr> <td>200</td> <td>48</td> <td>52</td> <td>100</td> <td>200</td> </tr> </tbody> </table> <p style="text-align: right;"></p> <p>The table below indicates as a percentage the total assessment of the module which constitutes a –</p> <p>Written Exam: In-class tests Coursework: Reflection Practical Exam: Ongoing Achievement Record (OAR)</p>	Key Information Set - Module data					<i>Number of credits for this module</i>				20	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	200	48	52	100	200
Key Information Set - Module data																					
<i>Number of credits for this module</i>				20																	
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200	48	52	100	200																	

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Total assessment of the module:			
Written exam assessment percentage			
Coursework assessment percentage			50%
Practical exam assessment percentage			50%
			100%

Reading Strategy

Core readings

It is essential that when studying this module students read one of the many texts available through the Library. Module guides for each field of practice will also reflect the range of reading to be carried out.

Further readings

Students are expected to identify all other reading relevant to their field of practice for themselves. They will be encouraged to read widely using the library search, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely.

Access and skills

The development of literature searching skills is supported by a Library seminar provided within the first day of the module. Additional support is available through the Library Services web pages, including interactive tutorials on finding books and journals, evaluating information and referencing. Sign-up workshops are also offered by the Library.

Indicative reading list

The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, *current* advice on readings will be available via the pre-course reading the module guide.

Indicative Reading List

<https://uwe.rl.talis.com/lists/6805A978-0B01-9D81-156C-96967F854F25.html?embed=true>

Part 3: Assessment

Assessment Strategy

The assessment for the module involves the development of a professional portfolio which must include the two following components of assessment

1. A competency framework (**Ongoing Achievement Record**) that is assessed in practice to ensure students meet the nine outcomes required to return to practice.

Students will also be required to complete a Numeracy Multiple Choice Questionnaire. Students are required to achieve a minimum percentage in the MCQ in order to demonstrate safe practice in Medications Administration.

Each student will have a formative assessment of their progress at the midpoint of their return to practice. The final summative assessment takes place at the end of the module.

2. A 2000 Word reflection which focuses on at least two of the 6cs of

	nursing (communication, compassion, commitment, courage, competence and care). These may be very specific but in turn should relate to at least one of the competencies for returning to practice from the Ongoing Achievement Record. The chosen areas for reflection should enable you to; demonstrate application of your knowledge and to analyse the evidence, to include discussion about how this impacts on your personal responsibility and professional codes of conduct within your role and future professional practice.
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Identify final assessment component and element	Component A	
% weighting between components A and B (Standard modules only)	A:	B:
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Achieve prescribed NMC return to practice outcomes as identified in the Ongoing Achievement Record	Pass/Fail	
Component B Description of each element	Element weighting (as % of component)	
1. 2000 word reflection	100%	

Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Achieve prescribed NMC return to practice outcomes as identified in the Ongoing Achievement Record (At the Discretion of the Award Board)	Pass/Fail	
Component B Description of each element	Element weighting (as % of component)	
1. 2000 word reflection	100%	
If a student is permitted an EXCEPTIONAL RETAKE of the module the assessment will be that indicated by the Module Description at the time that retake commences.		

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First CAP Approval Date	11 July 2016			
Revision ASQC Approval Date	31 October 2017	Version	3	Link to RIA 12449