



MODULE SPECIFICATION

| Part 1: Information | | | |
|---------------------------|--|--------------------|--|
| Module Title | Procurement & Contract Management | | |
| Module Code | UBLMDV-10-M | Level | Level 7 |
| For implementation from | 2018-19 | | |
| UWE Credit Rating | 10 | ECTS Credit Rating | 5 |
| Faculty | Faculty of Environment & Technology | Field | Architecture and the Built Environment |
| Department | FET Dept of Architecture & Built Environ | | |
| Module type: | Project | | |
| Pre-requisites | None | | |
| Excluded Combinations | None | | |
| Co- requisites | None | | |
| Module Entry requirements | None | | |

| Part 2: Description |
|--|
| <p>Overview: This module explores risk apportionment, procurement methods and contract strategy for building projects.</p> <p>Features: Module Entry Requirements : Students must have ARB/RIBA Part 1 and 2 in Architecture</p> <p>Educational Aims: The aim of this module is to provide an overview of construction contract administration and practice and the legislative context of contracts and to enable students to develop practical skills in this area.</p> <p>Outline Syllabus: Topics to be explored within the syllabus are:</p> <p>Health and Safety legislation and procedures</p> <p>Procurement routes, including assessment of the time-cost-quality triangle</p> <p>Tender types and procedures</p> <p>Building cost management, including value management</p> |

STUDENT AND ACADEMIC SERVICES

Contract law

Types of contracts

Collateral warranties

Contract Administration and procedures from site organisation, mobilisation through post-completion

Dispute resolution

Teaching and Learning Methods: Teaching and learning is centred on a series of lectures, seminars, and digital content delivered via a virtual learning environment, which develop the key themes of procurement and contract management. They draw on contributions by lecturers across the faculty and visiting speakers.

Part 3: Assessment

The assessment of the module has one component: a portfolio submission. The portfolio is likely to be comprised of approximately four tasks, with a total word count no more than approximately 4,000 words or equivalent (this may vary based on the detail of the tasks set from time to time, but will be made clear to students in the module handbook). The portfolio tasks will cover different aspects of the knowledge and skills required for the professional qualification to which the module contributes. At least one of the tasks will relate to a practical element conducted during the taught sessions, so students will be expected to attend and actively participate in order to demonstrate the required level of understanding and competency. The portfolio tasks will require written responses related to topical themes and may reflect changes to practice. As a result, the exact nature of the tasks set will be updated continuously to ensure compliance with professional requirements and to reflect current practice. The length and weighting of the respective tasks may vary but will be made clear in the module handbook. An indicative marking grid will be made available to students.

Students will be expected to undertake a good degree of work independently, including online, before and after attendance at the taught sessions. That work will not be discreetly marked but will inevitably contribute to their successful completion and submission of the portfolio.

| First Sit Components | Final Assessment | Element weighting | Description |
|-------------------------|------------------|-------------------|--|
| Portfolio - Component A | ✓ | 100 % | Portfolio submission (maximum approx 4000 words) |
| Resit Components | Final Assessment | Element weighting | Description |
| Portfolio - Component A | ✓ | 100 % | Portfolio submission (maximum approx 4000 words) |

STUDENT AND ACADEMIC SERVICES

| Part 4: Teaching and Learning Methods | | | | | | | | | | | | | | | | | |
|--|---|---------------------------------|------------------|--|-----|---|-----|--|-----|---|-----|--|-----|------------------------------|-----|------------------------|-----|
| Learning Outcomes | <p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;">Module Learning Outcomes</th> <th style="text-align: left;">Reference</th> </tr> </thead> <tbody> <tr> <td>Identify and analyse the factors that determine appropriate methods of procurement</td> <td>MO1</td> </tr> <tr> <td>Critically evaluate current practice and the legal framework within which construction contracts are used</td> <td>MO2</td> </tr> <tr> <td>Use selected forms of construction contract to identify their main components as a precursor for efficiently managing key aspects of the project</td> <td>MO3</td> </tr> <tr> <td>Apply clauses in standard forms of contract to solve problems relating to construction projects</td> <td>MO4</td> </tr> <tr> <td>Analyse disputes and problems in building contracts and select appropriate solutions, recognising the importance of communication, negotiation and conflict management</td> <td>MO5</td> </tr> </tbody> </table> | Module Learning Outcomes | Reference | Identify and analyse the factors that determine appropriate methods of procurement | MO1 | Critically evaluate current practice and the legal framework within which construction contracts are used | MO2 | Use selected forms of construction contract to identify their main components as a precursor for efficiently managing key aspects of the project | MO3 | Apply clauses in standard forms of contract to solve problems relating to construction projects | MO4 | Analyse disputes and problems in building contracts and select appropriate solutions, recognising the importance of communication, negotiation and conflict management | MO5 | | | | |
| Module Learning Outcomes | Reference | | | | | | | | | | | | | | | | |
| Identify and analyse the factors that determine appropriate methods of procurement | MO1 | | | | | | | | | | | | | | | | |
| Critically evaluate current practice and the legal framework within which construction contracts are used | MO2 | | | | | | | | | | | | | | | | |
| Use selected forms of construction contract to identify their main components as a precursor for efficiently managing key aspects of the project | MO3 | | | | | | | | | | | | | | | | |
| Apply clauses in standard forms of contract to solve problems relating to construction projects | MO4 | | | | | | | | | | | | | | | | |
| Analyse disputes and problems in building contracts and select appropriate solutions, recognising the importance of communication, negotiation and conflict management | MO5 | | | | | | | | | | | | | | | | |
| Contact Hours | <table border="1"> <tbody> <tr> <td colspan="2">Independent Study Hours:</td> </tr> <tr> <td style="text-align: center;">Independent study/self-guided study</td> <td style="text-align: center;">80</td> </tr> <tr> <td style="text-align: right;">Total Independent Study Hours:</td> <td style="text-align: center;">80</td> </tr> <tr> <td colspan="2">Scheduled Learning and Teaching Hours:</td> </tr> <tr> <td style="text-align: center;">Face-to-face learning</td> <td style="text-align: center;">20</td> </tr> <tr> <td style="text-align: right;">Total Scheduled Learning and Teaching Hours:</td> <td style="text-align: center;">20</td> </tr> <tr> <td>Hours to be allocated</td> <td style="text-align: center;">100</td> </tr> <tr> <td>Allocated Hours</td> <td style="text-align: center;">100</td> </tr> </tbody> </table> | Independent Study Hours: | | Independent study/self-guided study | 80 | Total Independent Study Hours: | 80 | Scheduled Learning and Teaching Hours: | | Face-to-face learning | 20 | Total Scheduled Learning and Teaching Hours: | 20 | Hours to be allocated | 100 | Allocated Hours | 100 |
| Independent Study Hours: | | | | | | | | | | | | | | | | | |
| Independent study/self-guided study | 80 | | | | | | | | | | | | | | | | |
| Total Independent Study Hours: | 80 | | | | | | | | | | | | | | | | |
| Scheduled Learning and Teaching Hours: | | | | | | | | | | | | | | | | | |
| Face-to-face learning | 20 | | | | | | | | | | | | | | | | |
| Total Scheduled Learning and Teaching Hours: | 20 | | | | | | | | | | | | | | | | |
| Hours to be allocated | 100 | | | | | | | | | | | | | | | | |
| Allocated Hours | 100 | | | | | | | | | | | | | | | | |
| Reading List | <p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/modules/ublmdv-10-m.html</p> | | | | | | | | | | | | | | | | |

| Part 5: Contributes Towards |
|---|
| <p>This module contributes towards the following programmes of study:</p> <p>Professional Practice and Management in Architecture [Dec][PT][Frenchay][1yr] PGCert 2018-19</p> <p>Professional Practice and Management in Architecture [Jan][PT][Frenchay][1yr] PGCert 2018-19</p> |