

**MODULE SPECIFICATION**

Part 1: Information			
Module Title	Victims and Victimology		
Module Code	UZSNQG-15-3	Level	3
For implementation from	September 2018		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Health and Applied Sciences	Field	Sociology and Criminology
Department	Health and Social Sciences		
Contributes towards	BA (Hons) Criminology: BA (Hons) Criminology with Foundations BA (Hons) Criminology and Sociology BA (Hons) Criminology and Sociology with Foundations BA (Hons) Criminology and Law: BA (Hons) Criminology with Law: LLB (Hons) Law with Criminology: BSc (Hons) Criminology with Psychology: BSc (Hons) Criminology with Psychology with Foundations BSc (Hons) Psychology with Criminology BSc (Hons) Psychology with Criminology with Foundations		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>The aim of the module is to introduce students to issues surrounding victims and victimology. It will enable students to develop a critical understanding of the notion of victims and victimology from an historical perspective and from this perspective examine the extent of victimisation and how these affect societal, political and professional attitudes. This will be done through an examination of the public's opinion of victimisation, (quasi) policy developments and societal fear of crime. Throughout students will be encouraged to address critically the practices of dealing with victims of crime, focusing on issues such as effectiveness, fairness and accountability of the work done. These discussions will be informed by different criminological theoretical approaches which are used in the understanding of victimisation.</p> <p>The precise focus of the module is likely to vary from year to year depending on issues of topicality and research developments in the field. But the syllabus will generally include:</p> <ul style="list-style-type: none"> • Theories of Victimology: • Policy and practice: • The rise of Victimology – an historical perspective: • The impact of victimisation: • Services for victims of crime:

- Old age and victimisation:
- Men and victimisation:
- Women and victimisation:
- Young people and victimisation:
- Race, ethnicity, victims and crime:
- Criminal justice for victims – roles and responsibilities:
- News media, victims and victimology:
- Victimisation from white collar and corporate crime:
- Victims of acts of terrorism.

Part 3: Assessment


The Assessment Strategy has been designed to support and enhance the development of both subject-based, whilst ensuring that the module's Learning Outcomes are attained, as described below.

Assessment is designed to underpin students' learning and skills acquisition in the module and to provide for learning beyond the material delivered in the classroom. The coursework assessment (component A) is made up of a 2500 word essay which seeks to demonstrate knowledge and understanding of key debates within criminology concerning issues affecting victims of crime. This assessment is designed in order to allow the student to demonstrate an in-depth understanding and knowledge of academic theory, policy, practice and research, and critically apply this to a particular victim group (Learning outcomes 1-4). The assessment type has been selected in order to provide the student with the opportunity to decide on a topic area for themselves that will widen their knowledge base. This practice is not common within the programme other than the dissertation module and allows students to become creative and in control of their learning needs.

Opportunities for formative assessment are embedded in the module teaching and take a variety of forms; students will have access to specific guidance and formative feedback in seminars, as well as in a face to face tutorials. Assessment criteria for the essay will be made available to the students in the module guide at the start of the module and will be discussed in seminars.

Identify final timetabled piece of assessment (component and element)	Component A	
% weighting between components A and B (Standard modules only)	A:	B:
	100%	
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. 2500 - word essay	100%	
Component B Description of each element	Element weighting (as % of component)	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. 2500 – word essay	100%	
Component B Description of each element	Element weighting (as % of component)	

Part 4: Teaching and Learning Methods

Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1. Compare and critically assess the competing theoretical perspectives relating to victimology (Component A); 2. Critically discuss and analyse contemporary debates concerning the complex relationships between the state, the offender and the victim, particularly in relation to the role of the victim within the criminal justice system (Component A); 3. Demonstrate an advanced understanding of the impact of victimisation and evaluate the effectiveness and availability of services for victims of crime (Component A); 4. Demonstrate an in-depth understanding and knowledge of academic theory, policy, practice and research, and critically apply this to victims of crime (Component A); 																														
<p>Key Information Sets Information (KIS)</p> <p>Contact Hours</p> <p>Total Assessment</p>	<p style="text-align: center;"><u>Key Information Set - Module data</u></p> <p><i>Number of credits for this module</i> 15</p> <table border="1" data-bbox="518 952 1284 1153"> <thead> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">150</td> <td style="text-align: center;">36</td> <td style="text-align: center;">114</td> <td style="text-align: center;">0</td> <td style="text-align: center;">150</td> </tr> </tbody> </table> <p style="text-align: right;"></p> <p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> <table border="1" data-bbox="630 1489 1316 1736"> <tr> <td colspan="2">Total assessment of the module:</td> <td></td> <td></td> </tr> <tr> <td>Written exam assessment percentage</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Coursework assessment percentage</td> <td></td> <td></td> <td style="text-align: center;">100%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td style="text-align: center;">100%</td> </tr> </table>	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	36	114	0	150	Total assessment of the module:				Written exam assessment percentage				Coursework assessment percentage			100%	Practical exam assessment percentage							100%
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Reading List	<p>Online reading list</p> <p>https://uwe.rl.talis.com/users/3A504E19-0E57-CF70-14F9-71549385BB45/lists.html</p>																														

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First CAP Approval Date	<i>September 2008</i>			
Revision Approval Date	17/1/2018	Version	2	RIA 12251