



Module Specification

Kant's Critical Philosophy

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Part 1: Information

Module title: Kant's Critical Philosophy

Module code: UZRPM4-30-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Field: Philosophy

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Pre-requisite: BA (Hons) in a relevant subject

Features: Not applicable

Educational aims: The aim of the module is to ensure students acquire a critical and informed understanding of the crucial elements of Kantian thought and the ongoing philosophical debates surrounding it.

Outline syllabus: The intention will be to cover certain sections of his work – the ‘Transcendental Aesthetic’ and the ‘Transcendental Analytic’ of the Critique of Pure Reason, in some depth and alongside the important historical and contemporary commentaries.

Kant’s moral philosophy, from the Critique of Practical Reason, will also be discussed, since this has been so important in the tradition. The Kantian version of the concept of autonomy, for example, has largely defined the broadly liberal approach to political philosophy.

Attention will also be paid to the Critique of Judgment, which is a formative work for the philosophical movements that followed immediately from Kant.

Part 3: Teaching and learning methods

Teaching and learning methods: Lectures will provide a detailed overview of key elements in the Kantian corpus.

Seminars comprising detailed discussions of key sections of the texts along with crucial commentaries followed at appropriate junctures by student presentations.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 An advanced understanding of the range and depth of the Kantian corpus and its significance in the European philosophical tradition

MO2 An ability to engage critically, both verbally and in writing, with the Kantian corpus

MO3 A systematic understanding of the problems generated by Kant’s critical philosophy

MO4 An understanding of the complexity of transcendental philosophy’s influence upon certain subsequent thinkers in the European Philosophical tradition

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: This module has no assessment strategy

Assessment tasks:

Written Assignment (First Sit)

Description: Essay (5000 words)

Weighting: 70 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Written Assignment (First Sit)

Description: Analytical Summary of Presentation (1500 words)

Weighting: 10 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Presentation (First Sit)

Description: Individual Presentation of a core problem and criticisms (15 minutes)

Weighting: 20 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Written Assignment (Resit)

Description: Essay (5000 words)

Weighting: 70 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Written Assignment (Resit)

Description: Analytical Summary of Presentation (1500 words)

Weighting: 10 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Presentation (Resit)

Description: Individual Presentation of a core problem and criticisms (15 minutes)

Weighting: 20 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study: