



CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Kant's Critical Philosophy				
Module Code	UZRPM4-30-M	Level	M	Version	1.1
Owning Faculty	Health and Applied Sciences	Field	Philosophy		
Contributes towards	MA European Philosophy				
UWE Credit Rating	30	ECTS Credit Rating	15	Module Type	Standard
Pre-requisites	BA(Hons)		Co- requisites	None	
Excluded Combinations	None		Module Entry requirements		
Valid From	September 2008		Valid to		

CAP Approval Date	
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1. An advanced understanding of the range and depth of the Kantian corpus and its significance in the European philosophical tradition. (A+B); 2. An ability to engage critically, both verbally and in writing, with the Kantian corpus. (A+B); 3. A systematic understanding of the problems generated by Kant's critical philosophy (A+B); 4. An understanding of the complexity of transcendental philosophy's influence upon certain subsequent thinkers in the European Philosophical tradition (A+B).
Syllabus Outline	<p>The aim of the module is to ensure students acquire a critical and informed understanding of the crucial elements of Kantian thought and the ongoing philosophical debates surrounding it. The intention will be to cover certain sections of his work – the 'Transcendental Aesthetic' and the 'Transcendental Analytic' of the <i>Critique of Pure Reason</i>, in some depth and alongside the important historical and contemporary commentaries.</p> <p>Kant's moral philosophy, from the <i>Critique of Practical Reason</i>, will also be discussed, since this has been so important in the tradition. The Kantian version of the concept of autonomy, for example, has largely defined the broadly liberal approach to political philosophy.</p> <p>Attention will also be paid to the <i>Critique of Judgment</i>, which is a formative work for the philosophical movements that followed immediately from Kant.</p>
Teaching and Learning Methods	<ol style="list-style-type: none"> 1. Lectures will provide a detailed overview of key elements in the Kantian corpus. 2. Seminars comprising detailed discussions of key sections of the texts along with

	crucial commentaries followed at appropriate junctures by student presentations.
Reading Strategy	Students will be expected to buy the <i>Critique of Pure Reason</i> and to bring this with them to each teaching session. There will be no substitute for this. Other than this, students will be required to read commentaries of Kant, ensuring that they digest, note and summarise the key elements from each text so that in the seminar context they are subsequently able to engage with the question or issue at hand. Students will be advantaged if they discuss this material with others outside the seminar and lecture context, since the material is difficult to grasp and engaging with others is a good way to gain depth of understanding of the material.
Indicative Reading List	<p><i>The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms.</i></p> <p>Kant, I.(1934) <i>Critique of Pure Reason</i>, trans. Kemp Smith, London, Macmillan. Kant, I. (1987) <i>Critique of Judgment</i>, trans. Werner S. Pluhar, Indianapolis, Hackett. Kant, I. (1949) <i>Critique of Practical Reason</i>, in Beck, trans. <i>Critique of Practical Reason and Other writings in Moral Philosophy</i>, Chicago, Chicago University Press. Paton, H.J. (1948) trans. <i>The Moral Law</i>, London, Hutchinson.</p> <p>Background Reading Alexander, G.H. (1956) <i>The Leibniz-Clarke Correspondence</i>, Manchester, Manchester University Press.</p> <p>Commentaries Strawson, P.F. (1966) <i>The Bounds of Sense</i>, London, Methuen. Allison, H. (2004) <i>Kant's Transcendental Idealism</i>, New Haven, Yale UP. Bennet, J. (1974) <i>Kant's Analytic</i>, Cambridge: Cambridge University Press. Broad, C.D. (1978) <i>Kant: An Introduction</i>, Cambridge University Press. Caygill, H. (1995) <i>A Kant Dictionary</i>, Oxford, Blackwell. Glock, H. (2003) <i>Strawson and Kant</i>, Oxford, Clarendon Press. Guyer, P. (2006) <i>Kant</i>, London, Routledge. -- ed. (1992) <i>The Cambridge Companion to Kant</i>, Cambridge, Cambridge University Press. -- ed. (2006) <i>The Cambridge Companion to Kant and Modern Philosophy</i>, Cambridge, Cambridge University Press. Walker, R.S. (1978) <i>Kant</i>, London, Routledge.</p>

Part 3: Assessment

Identify final assessment component and element		
% weighting between components A and B (Standard modules only)	A:	B:
	30%	70%
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Individual Presentation of a core problem and criticisms (15 mins)	20%	
2. Analytical Summary of Presentation (1500 words)	10%	
Component B Description of each element	Element weighting (as % of component)	

1. Essay (5000 words)	70%

Resit (further attendance at taught classes is not required)

Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Individual Presentation of a core problem and criticisms (15 mins)	
2. Analytical Summary of Presentation (1500 words)	
Component B Description of each element	Element weighting (as % of component)
1. Essay (5000 words)	70%

If a student is permitted an **EXCEPTIONAL RETAKE** of the module the assessment will be that indicated by the Module Description at the time that retake commences.